C H I N E S E
BASIC COURSE

MODULE 7
LESSONS 37-42

FIRST EDITION
June 1985

DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE CENTER

;

ACKNOWLEDGMENT

Modules 6 through 9 of the Chinese Basic Course are an adaptation of Fred Fangyu Wang's Chinese Dialogues © 1953.

It was done with the kind permission of the copyright owners.

Its use is restricted to U.S. Defense Language Programs.

It is not for public sale. All inquiries regarding other uses should be addressed to Far Eastern Publications, Yale University,

340 Edwards St., Box 2505A, New Haven, Connecticut, 06520.

CONTENTS

Introduction	vi
Abbreviations	ix
Lesson 37	
Introduction and Objectives Part 1 Duìhuà Part 2 Cíyǔ Yòngfǎ Part 3 Jùzi Gòuzào Part 4 Wèntí Part 5 Nǐ Shuō Shénme Part 6 Duìhuà Liànxí Part 7 Fānyì Part 8 Dú Hé Xiě	2 5 15 16 17 18
Lesson 38	
Introduction and Objectives Part 1 Duìhuà Part 2 Cíyǔ Yòngfǎ Part 3 Jùzi Gòuzào Part 4 Wèntí Part 5 Nǐ Shuō Shénme Part 6 Duìhuà Liànxí Part 7 Fānyì Part 8 Dú Hé Xiě	27 30 33 38 39 40 42
Lesson 39	
Introduction and Objectives Part 1 Duìhuà Part 2 Cíyǔ Yòngfă Part 3 Jùzi Gòuzào Part 4 Wèntí Part 5 Nǐ Shuō Shénme Part 6 Duìhuà Liànxí Part 7 Fānyì	55 58 61 66 68 69 70

Lesson 40

Introduction and Objectives	2 5 9 4 6 7 8
Lesson 41	
Introduction and Objectives	8
Part 1 Duihuà	9
Part 2 Civǔ Yòngfă	
Part 3 Jūzi Gòuzào	-
Part 4 Wènti	Ţ
Part 5 Nǐ Shuō Shénme	3
Part 6 Duihuà Liànxí	4
Part 7 Fānyì	<u>ح</u>
Part 8 Dú Hé Xiĕ	′
Lesson 42	
Introduction and Objectives	5
Part l Duihuà	b
Part 2 Civu Yongfa	9
Part 3 Jūzi Gouzão	
Part 4 Wenti	
Part 5 NI Shuō Shénme	_
Part o During Digner	_
Part 7 Fānyì	ပ ၁
Part 8 Dú Hé Xiě	Z
Reading Exercise New Character Key	1
Module Glossary	4

INTRODUCTION

Modules 6 through 9 of the Chinese Basic Course are an adaptation of Chinese Dialogues, Far Eastern Publications, Yale University, 1953, and are planned for students who have completed the first five modules of the Chinese Basic Course or their equivalent. The 24 lessons in Modules 6 through 9 are based on everyday conversational situations, and each lesson is comprised of the following study materials:

Introduction and Objectives

Part 1 Duihuà (Dialogue)

Part 2 Ciyŭ Yòngfă (Word Usage)

Part 3 Juzi Gouzão (Sentence Structure)

Part 4 Wenti (Questions)

Part 5 NI Shuō Shénme (What Would You Say)

Part 6 Duihuà Liànxí (Communication Exercise)

Part 7 Fanyi (Translation)

Part 8 Dú Hé Xiě (Reading and Writing)

In addition, parts 1 and 2 and a comprehension exercise have been recorded on cassette tape to make it possible for the student to do a large part of his studying by ear rather than by eye.

Introduction and Objectives

The purpose of the Introduction is to outline the grammar and the patterns that are presented in the lesson, while the purpose of the Objectives is to state in simple terms what the student should be able to do upon completion of the lesson.

Duihuà (Dialogue)

The Dialogue is an example of a real-life situation. Obviously, a student cannot learn the use of an expression without first knowing its meaning, but it is equally axiomatic that he cannot fully understand its meaning without knowing the context in which it is used. Each sentence of the dialogue is important because it shows the student how to use words in a natural situation to express an idea.

The cassettes are to help the student prepare for the lesson by listening to the dialogue, both with and without the aid of the printed text. The typical way of learning a language is to listen to real-life situations without preparation and guess new terms from their context. This setting is best simulated if the student is willing to listen several times to the recording without reference to the text, trying to pick new expressions out of the blue.

In the first class period, the instructor reads the dialogue to the class in a normal conversational manner and at a normal rate of speed, watching for signs of comprehension or of failure to understand. He may use a variety of techniques to check on comprehension. A student's first objective is to completely comprehend the dialogue. If this first objective is not met, the subsequent exercises will be ineffective.

Ciyŭ Yòngfă (Word Usage)

Word Usage is illustrated with examples. This procedure saves the student the trouble of turning back to the dialogue for an example of use and offers additional contexts in which the term may be used.

Instructors frequently prefer to give their own examples of use, but they must take care to remain within the limits of the previous lessons.

Jùzi Gòuzào (Sentence Structure)

The basic sentence patterns of the Chinese language were introduced in the first five modules of the Basic Course. Modules 6 through 9 provide a review of all patterns that were introduced and extend and elaborate on them. Each lesson reviews one or more problems of structure and idiom and presents new materials and exercises to aid in mastering the language.

Wèntí (Questions)

A set of questions about the story in the dialogue is given. To answer these questions successfully, the student must be familiar with the dialogue and the vocabulary of the lesson. The instructor may have the students role play the dialogue before he asks the questions or have the students interview one another about the story.

NI Shuō Shénme (What Would You Say) and Duìhuà Liànxí (Communication Exercise)

What Would You Say is a personalized variation of the question-and-answer drill. The instructor may vary the activity by giving a statement and asking what questions would produce it as an answer, or he may have one student make up a question and another student answer it. The old game of "Twenty Questions" is a realistic way of making the student ask and answer questions. Communication Exercise is another variation of the question-and-answer drill. The instructions for this exercise are given in the book so that the student can prepare the night before to discuss the subjects the next day in class.

Fanyi (Translation)

Translation constitutes part of the homework of the lesson, and it must be done the night before class according to the homework schedule. The objective of a translation exercise is to locate a student's problems and prevent the repetition of error.

Dú Hé Xiế (Reading and Writing)

This part of the lesson is divided into three sections: a character rendition of the lesson's dialogue; a list of 15 or more new characters that were introduced in the lesson, together with some combinations and example sentences; and a set of sentences for reading practice.

In the first section, some characters are listed with their pinyin pronunciations under them. These characters are not being introduced as new characters in the lesson, thus the student will not be held responsible for them. The 15 or so new characters and their combinations are introduced without the aid of pinyin, and the student is encouraged to try to guess their meanings from the context. Of course, their meanings are found in the section where the new characters are listed.

In the third section, along with the new characters, some unknown characters whose meanings the student is supposed to discover from the context of the sentence will be introduced. The key to the unknown characters is found at the back of the book. The number of unknown characters and combinations gradually increases until it reaches a maximum of about 10 per lesson.

ABBREVIATIONS

A: adverb PT: pattern

ADJ: adjective PW: place word

AV: auxiliary verb QW: question word

BF: bound form RV: resultative verb

C/CONJ: conjunction RVE: resultative verb ending

CV: co-verb S/SUB: subject

EV: equative verb SP: specifier

EX: exclamation SV: stative verb

IE: idiomatic expression Tt: tàitai

M: measure TW: time word

MA: movable adverb Tz: tóngzhì

N: noun V: verb

NU: number VE: verb ending

O: object VO: verb object

P: particle VP: verb phrase

PN: pronoun Xj: xiáojie

PH: phrase Xs: xiansheng

. •

LESSON 37

INTRODUCTION



This lesson deals with:

- -A review of place words and place word combinations.
- -More on resultative verb endings.
- -Words for quantity, quality and degree.

OBJECTIVES

Upon completion of this lesson you will be able to:

- Go into a store and ask and answer questions about size, color, thickness and so on, of something you wish to buy.
- 2. Go into a store and tell the clerk your measurements or ask to be measured.
- 3. Ask and answer questions about whether or not something is comfortable, suitable, pretty, durable and so on.



MAI XIÉ

Mă Xiansheng xiảng qu mải xié. Tā dao Lĩ Xianshengde wūzi lai wèn Lĩ Xiansheng.

Mă Xiansheng: Younian, wo xiảng qing nin gen wo qu mài yidianr dongxi, nin you gongfu ma?

Lǐ Xiansheng: Nin dăsuàn shénme shihou qù?

Mă Xiansheng: Sandian zhong chéng buchéng?

Li Xiansheng: Nin děng wò kànkan. Xiànzài shì yìdianbàn. Xing.

Sandian zhōng nin dao wò zhèr lái, wò gēn nin

yikuàir gù.

(Dàole xiédiàn, shòuhuòyuán guòlai le.)

Shouhuoyuan: Nin lai le. QIngzuo! QIngzuo!

Li Xiansheng: Zhèwèi xiansheng yào mai yishuang xié.

Shouhuoyuan: Shì yao pide, haishi yao bude?

Mă Xiansheng: Pide, yào huángde.

Shouhuoyuan: Nin chuan duoda haor de?

Mă Xiansheng: Dàgài shi sanshibáhàor. Wò jì buqingchule. Qǐng nǐ liángliang ba.

LESSON 37 Dui huà

Shouhuoyuan: (Liangwanle, bă xié nachulai) Nin shìshi zhèishuang. Xian kànkan dàxiao héshì buhéshì.

Mă Xiansheng: (Chuanshang xié, shìle shì) Chángduán chábuduō.

Kuanzhai haoxiang chà yidianr. Wode jiáo tài

kuan. Zhèige yàngzi wo ye bútài xIhuan.

Shouhuoyuan: (GănjIn shuō) Méi wèntí, haiyou biéde yàngzide.

(shuōzhe yòu nachu yishuāng lai) Nin kàn zhèi
shuāng zhěnmeyàng? Zhìliàng zhēn hao.

Mă Xiansheng: Zhèishuang búcuò, jiùshi yánsè qiản yidianr. Yǒu shēn yánsède méiyou?

Shòuhuòyuán: Bàoqiàn, méiyou le. Qiǎn yánsède piàoliang. Nín zhèige piàoliang rén yinggāi chuān piàoliang xié.

Mă Xiansheng: Qiản yánsè róngyi zăng. Yǒunián, nín kàn zhèishuang zěnmeyàng?

LI Xiansheng: Zhèishuang yàngzi búcuò.

Mă Xiansheng: Duōshao qián?

Shouhudyuan: Ershiliùkuai ba.

Mă Xiansheng: Hē! Zĕnme zhème guì a!

Shòuhuòyuán: Dōngxi hão. Wǒmen zhèrde xiế tébiế jiēshi. Nín zhidao mãi dōngxi shi "guì de búguì, jiànde bújiàn." Zàishuo jiàqian ye bùbl biéde shāngdiàn gāo.

LESSON 37 Duì huà

Mă Xiansheng: Hão, wõ jiu mãi zhèishuang ba. Máfan nĩ gẽi wõ baoshang ba.

Shòuhuòyuán: Women you hézi, gĕi nín zhuāngqilai ba. Women you hǎo wàzi, nín mǎi liangshuāng, hǎo buhǎo?

Yikuài-wumáowu yìshuāng. Zhēn piányi.

Mă Xiansheng: Wo kànkan. Hão, gèi wò ná bàndá ba. Dōu zhuang-zai nèige hézili, zhuangdexià zhuangbuxià?

Shouhuoyuán: Zhuangdexia. Nín hái yao yong dianr shénme?

Mã Xiānsheng: Búyao shéme le. Guò liǎngtiān zài shuō ba. Zhè shi sìshikuài qián.

Shouhuoyuan: Xiexie nin. Zhaogei nin sankuai-jiumao qian.

PART 2 Cíyǔ Yòngfǎ

(Word Usage)



1. shouhuoyuan/dianyuan

N: salesclerk

2. pi

N: skin, fur, leather, hide (M: -kuài, -zhāng)

pízi

N: fur, leather, hide

píxié

N: leather shoes

píbāo

N: handbag, briefcase,

suitcase

pízi zuòde

PH: made of leather

pífu

N: human skin

Pízi zuòde dongxi guiyidianr, keshi jieshi.

3. bù

N: cotton cloth (M: -pI, bolt; -ma, yard; -chī, foot; cun, inch)

bùyishang

N: cotton garment

zhuōbù

N: tablecloth

bù zuòde

PH: made of cloth

4. -hào(r)

M: number, size

- a. Nin dài jIhàor màozi?
- b. Nin diànhuà duōshao hào?

5. liáng

V: to measure

NI liángliang zhèige zhuōzi jichi cháng.

6. zhăi

SV: be narrow

Zhèitiáo jiē tài zhăi, chē kāibuguoqù.

7. dàxião

N: size

Zhèizhāng zhuōzi fàngzai zhèr, dàxiǎo zhèng hǎo.

8. chángduăn

N: length

Zhèi liăngjian yīfu chángduăn yīyang.

9. kuānzhǎi

N: width

Yòng zhèikuài bù zuò shàngyī kuānzhāi zhèng hão.

10. héshì

SV: be suitable, fit just right

- a. Zhèijian yīshang, wǒ chuānzhe bùhéshì.
- b. Zhèige zhuōzi fàngzai nèr zhèng héshì.

ll. gănjîn

A: hurriedly, at once, promptly

Tā yijiào wò, wò jiu gănjīn guòqule.

12. zhìliàng

N: quality

13. giǎn

SV: be light (color), be shallow (water, thought)

qiănlán

N: light blue

qiănhóng

N: light red

- a. Wǒ búyuànyi chuan qiǎn yansède yishang.
- b. Nèitiao hé hěn giăn.

14. shēn

SV: be dark (color), be deep

(water, thought)

shēnlü

N: dark green

Zhèizhang zhuozide yansè tài shen.

15. bàoqiàn SV: be sorry, be regretful, feel apologetic

16. piàoliang SV: be attractive, be smart looking

Nèige rénde yishang zhen piàoliang.

17. jiēshi SV: be strong, be durable, be sturdy

a. Xiànzài zuòde giche méiyou cónggiánde nàme jiēshi.

b. Tāde háizi zhăngde zhēn jiēshi.

18. jiàn SV: be cheap

"Guide búgui, jiànde bújiàn."

19. gao SV: be high, be tall

qāo'ǎi N: height

jiàqián gāo PH: high priced

Zhèi liăng jiěmèi gāo'ăi yíyàng.

20. bao V/M: to wrap/package, parcel

yìbāo dōngxi N: a package of something

yìbāo yān N: a pack of cigarettes

bāoqilai RV: wrap up

bāoshang RV: wrap up

Qing ni bă zheixie dongxi gĕi wŏ bāoshang.

21. hézi N: small box, case

 $-h\acute{e}(r)$ M: a box of

22. zhuāng V: to pack, to load

zhuangshang '

RV: pack up

zhuāngqilai

RV: pack up

a. Wǒ bǎ yīshang dōu zhuāngzai pibāoli le.

b. QIng nī bă zhèixie dōngxi zhuāngqilai.

23. wàzi

N: sock, stocking

(M: -shuang, for pair; -zhi, for one of a pair)

cháng wàzi

N: stockings

duăn wàzi

N: socks

Wo děi qu măi liăngshuāng wàzi.

24. -dá

M: dozen

25. -xià

RVE: (indicates downward motion

or capacity)

zuòbuxià

RV: will not seat

Wode che tài xião, zuobuxià wuge rén.

26. ăi

SV: be short (of stature)

PART 3 Jůzi Gòuzào

(Sentence Structure)



Place Words as Objects

Cóng, dào and zài may only take a place word or a time word as their object, not just any noun. (Certain directional bound forms may follow cong. See Lesson 31, Module 6.) In English, we may say "Come to me" and "Go to him," but the literal translations in Chinese, Dào wò lái and Dào tā qù, are incorrect. Change the pronouns wo and ta into place words by following them with a place word such as zher or ner.

Dào wò zhèr lái.

Dào ta nèr gù.

a. Some place words that are commonly added to pronouns are shown below.

zhèr (zhèli) Nīde shū méizai wo zhèr.

QIng nī dao chuanghu nèr qù. nèr (nàli)

zhèibianr NI dào zhèibianr lái.

nèibianr Bié dào nèibianr qù.

zhèige difang Wo zhèige dìfang méiyou

duōshao rén.

nèige dìfang Zài tāmen nèige dìfang yǒu

fànguănr.

QIng nī bié zhànzai wŏ qiángiántou

tou.

Bă zhèige ylzi fàngzai tā hòutou

houtou.

qiánbianr Wo kéyi bukéyi zudzai nI

qianbianr?

hòubianr NI kë qianwan bié cóng ta

hòubianr guòqu.

Ta búyuànyi zuòzai wŏ zuŏbianr

zuobianr.

ydubianr Dào wò yòubianr lai. LESSON 37 Jūzi Gouzão

b. The place words listed on the previous page may also be added to nouns. Localizers which may be added to nouns are shown below.

lItou	Wŏ zhùzai chéng lītou.
wàitou	Wŏ dào wūzi wàitou qù yihuIr.
shàngtou	(Zài) qì che shàngtou yǒu yige rén.
xiàtou	Wŏde mingzi zài tāde mingzi xiàtou.
lIbianr	Háishi zài wūzi lībianr chī hão yidiănr.
wàibianr	Xuéxiào wàibianr yŏu hĕn duō shù.
shàngbianr	QIng nī zài huàr shàngbianr xiĕ jīge zì.
xiàbianr	Bié xiězai huàr xiàbianr.
dIxia	Zuìhǎo bǎ yīshang fàngzai zhuōzi dīxia.
-li	NĪ zĕnme bă wŏde qián dōu zhuāngzai nĪde kŏudàirli le?
-shàng	Tā yào dào jiēshang qù mǎi yidiǎnr dōngxi.

c. Certain common nouns which are treated as place words do not require a localizer when used after cóng, dào and zài. Examples of common nouns which indicate a place, but do not require a localizer, are shown below.

jiā	kèt i ng	chúfáng
xuéxiào	fàntīng	fēijīchăng
shāngdiàn	shūfáng	diànhuàjú
fànguănr	yóujú	huŏchēzhàn

LESSON 37 Juzi Gouzão

d. There are other nouns which, by virtue of their meanings, should be considered as place words. However, they cannot be used as the object of <u>cóng</u>, <u>dào</u> or <u>zài</u> without the addition of a localizer.

hé shān jiē

hú lù

hăi chéng

Exercise 1. Translate the following sentences into Chinese.

- 1. Please, go to the table.
- 2. Please, come to me.
- 3. Have you come from Shanghai?
- 4. Aren't you eating at the restaurant?
- 5. Haven't you lived at your friend's house?
- Exercise 2. A student asks his classmate one of the following questions. His classmate responds with a complete sentence.
- 1. Nǐ yao dào wǒ zhèibianr lái ma?
- 2. Nǐ búyuànyi dào tā nèr qù ma?
- 3. Tāmen dou shi cóng Lǐ Xiānsheng ner láide ma?
- 4. Nide qìche zai shénme dìfang ne?
- 5. Wèi shénme nī búdào chuānghu zhèr lái ne?

Quantity, Quality and Degree

In Chinese, one of the ways to express ideas such as height, weight, width, thickness and color is to combine opposite pairs of stative verbs. Examples of these opposite pairs are shown below.

chángduăn length

dàxiǎo size

gāo'ǎi height

shēnqiǎn

depth, shade (color)

lěngrè

temperature

yuăn jî n

distance

kuanzhai

width

hǎohuài

quality

hòubó

thickness

qingzhòng

weight

duōshǎo

quantity

Exercise. Form sentences using the nouns in the preceding

Resultative Verb Endings

list.

Many stative verbs can be used as resultative verb endings.

zhăngdedà

Zhèige huār zhăngdedà ma?

chībubăo

Tā zuòde fàn tài shǎo, wǒ

lăoshi chībubăo.

bànbuhảo

Zhèijian shì tài nan, wò

bànbuhǎo.

Lái, qù and their combinations are also common resultative verb endings.

shàngbulái

Tā yǒu bìng, kǒngpà tā yíge

rén shàngbulái.

huideqù

Nĭ yìtiān huidegù ma?

bāndeshànglái

Nèige zhuōzi wǒ bāndeshànglái.

Certain functive verbs when used as resultative verb endings undergo a modification in meaning. As resultative verb endings, they may even have more than one meaning. Common endings in this group are shown below. More resultative verb endings will be discussed in coming lessons.

-jiàn

-zháo

-shàng

-xià

LESSON 37 Jūzi Gouzão

a. $-\underline{\text{Jiàn}}$ indicates perception of what is seen, heard, smelled and so on.

kànjiàn Wǒ zuótiān méikànjian tā.

tingjian Nǐ tingđejiàn tā chàng gēr

ma?

wénjian Women dou wénbujiàn wuzili

yðu shénme wèir.

pèngjian Qiánjitiān wǒ zài jiēshang pèngjianle yige lǎopéngyou.

b. $-Zh\acute{a}o$ indicates success in attaining the object of the action. The most common combinations are shown below. Notice that in the two potential forms and in the negative actual form, the ending $-zh\acute{a}o$ is always stressed, while in the affirmative actual form, it may or may not be.

shuìzhao Wǒ shuìle bàntiān méishuìzhao.

zhaozhao NI zhaozhao neiben shu le ma?

jiànzháo NI míngtiān qù yíding jiànbuzháo tā.

jiēzháo Tā zhèi liǎngtiān yìfēng xìn ye méijiēzháo.

diănzháo Diăndezháo diănbuzháo dōu búyàojIn

măizháo Wŏ măizháole nī shuōde nèizhŏng bī le.

yòngzháo Běnlái wǒ xiǎng yòngbuzháo nèige dōngxi, suóyi shōuqi-laile. Shéi zhīdao xiànzài zhēn yòngzháole.

chīzhao You duōshao qian ye chībuzhao zhènme haode dongxi.

LESSON 37 Jūzi Gouzão

c. -Shang generally indicates the accomplishment of the action.

guānshang

Wo guanbushang zhèige chuang-

zhùshang

Tā xiànzài yǒu qián le. Zhùshangle xin fángzi le.

chuanshang

Yīshang tài xião. Wò chuānle bàntián méichuanshang.

baoshang

Zhèizhāng zhi tài xiǎo, kŏngpà bāobushàng.

zhuāngshang

Qing ni bă neixie yishang zhuāngshang.

Sometimes, the <u>-shang</u> ending may be interpreted as "onto," as shown in <u>chuanshang</u> above and in the example below.

xiĕshang

Zhèizhāng zhī bùhǎo, xiěbushàng zì.

d. -Xia indicates either the downward motion of the action or the capacity of a room or space. In its first meaning, -xia is usually used in one of the two actual forms.

fàngxia

Wǒ qIng tā fàngxia, tā méifàngxia. Hái názhe ne.

tăngxia

Tā yilèi jiu tăngxia xiūxi vihuìr.

zuòxia

Zhòxia ba. Bié zhànzhele

To indicate capacity, $-\underline{xia}$ may be used in any of the actual or potential forms.

fàngxia

Kŏudairli fàngbuxia zènme duō gián.

tăngxia

Zhèige chuáng tăngdexia sānge rén.

zuòxia

Zhèijiān wūzi zhēn zuòxiale wūshi rén.

(The student is advised to learn only the combinations given in the text and not to attempt to make up his own combinations.)

(Questions)



- 1. Mã Xiānsheng yào qīng Lī Xiānsheng gēn tā zuò shénme qu? Tā dāsuan shénme shíhou qù?
- 2. Mă Xiansheng yào măi shénmeyàngrde xié?
- 3. Mă Xiansheng chuan duódàhàorde xié? Tā jìde ma?
- 4. Mă Xiansheng bùzhidào tā zìjī chuan duódàde xié, zěnme bàn?
- 5. Shouhuoyuan gei Ma Xiansheng nachulaide xie, ta chuanzhe heshi buheshi? Neige yangzi ta xihuan buxihuan?
- 6. Di 'ershuang xié, Ma Xiansheng juéde zenmeyang?
- 7. Shouhuoyuan shuo qian yanse zenme hao? Ma Xiansheng shuo qian yanse zenme buhao?
- 8. Lǐ Xiansheng juéde nèishuang xié hao buhao?
- 9. Nèishuāng xiéde jiàqian zěnmeyàng? Mă Xiānsheng juéde piányi bupiányi?
- 10. Shouhuoyuan shuo neishuang xié zenme hao?
- 11. "Guide búgui, jiànde bújiàn" shi shénme yìsi?
- 12. Shouhuoyuan bă neishuang xié baoshangle ma?
- 13. Mă Xiansheng măi wàzi le méiyou?
- 14. Nǐ xǐhuan chuān shénmeyàngrde xié? Shi píde shi bùde? Shi hēide shi huángde?
- 15. Nǐ chuān duó dàde xié?
- 16. Nĭ juéde shénme yánsè zuì piàoliang? Shì shēn yánse shi qiăn yánse?
- 17. Guìde xié dōu jiēshi ma?
- 18. Zhèige wūzide chángduăn, kuānzhāi zěnmeyàng? Nǐ liángguo méiyou?
- 19. Zài Měiguo xiédiàn mãi xié, shouhudyuán shi bă xié zhuangzai hézili, háishi yòng zhī bāoshang?
- 20. Yàoshi nĩ mãi yishuāng xié, shi shièrkuai-èrmáowŭ. Nĩ gẽi shòuhuòyuán shiwŭkuài qián, ta zhao nĩ duoshao qián?

PART 5 Nǐ Shuō Shénme

(What Would You Say)



- 1. Yàoshi nĩ xiảng qĩng nĩde péngyou gen nĩ qu mài yìdianr dongxi, nĩ zènme gen ta shuo?
- 2. Nǐ dào pùzili qu kànkan de shíhou, shòuhuòyuán wèn nǐ mãi shénme; kěshi ni bùxiãng mãi shénme, nǐ zěnme gen ta shuo?
- 3. Nǐ zài xiédiàn, shìle jishuang xié, yǒude bùhéshì, yǒude nǐ bùxǐhuan, kěshi shòuhuòyuán xiwàng nǐ yídìng mǎi, nǐ zěnme bàn?
- 4. Nǐ zài sh¢ngdiàn mǎile yiyàngr dōngxi, shòuhuòyuán yòu yào ràng nǐ mǎi biéde, nǐ bùxiǎng mǎi, nǐ shuō shénme?
- 5. Yàoshi nī gen nīde péngyou yikuàir qu măi dongxi, nī xiăng wènwen nī péngyoude yìsi zěnmeyàng, nī zěnme shuo?

PART 6 Duìhuà Liànxi

(Communication Exercise)



- 1. Use the questions below to interview two classmates. Report your findings to the class.
 - a. Shoes
 - -What size do you wear?
 - -Which color do you prefer?
 - -What is your shoe width?
 - -Do you place emphasis on quality or price?
 - b. Socks/Stockings
 - -Which colors do you prefer?
 - -What size do you wear?
 - -Do you place emphasis on quality or price?
- 2. Wang Danian tells Bob Anderson that he's going to the thrift shop to buy a pair of brown shoes and a few pairs of white socks. Anderson is not in favor of this idea because, in his opinion, second-hand shoes don't fit as well as new shoes and will harm one's feet. He suggests that Wang buy new shoes instead. Anderson also points out that shoes and socks should match in color, but Wang doesn't agree.

(Two roles)

3. Ma Mingli is shopping for a pair of shoes and some socks at a shoe store. The shoe store salesclerk, who is waiting on Ma, is new on the job. Ma helps the salesclerk with his own transaction. The new clerk is so nervous that he even forgets to place the merchandise in a box and to give Ma his change until Ma mentions it to him.

(Two roles)

PART 7 **Fānyì** (Translation)



- A. Translate the following sentences into Chinese.
 - 1. I sent him a pair of socks by airmail.
 - 2. This is made of leather.
 - 3. Will you please measure it for me and tell me the length?
 - 4. The thickness of this kind of paper is just right.
 - 5. As soon as I heard what he said, I promptly wired my wife.
 - 6. It's smart looking all right, but it doesn't fit me.
 - 7. This pair of shoes is of good quality and will wear well. What's more, the price is right. However, they don't fit me well.
 - 8. The price of this kind of cigarette ought to be cheaper now.
 - 9. I will pack these brushes in a box.
 - 10. I gave him \$20, and he gave me back \$2.25 in change.
 - 11. The salesclerks in that shoe store are very polite.
 - 12. I like Chinese cotton shoes. They are not only comfortable, but also durable.
 - 13. The length and width of the table are just right, but we still have to measure the height of the table to see if it fits.
 - 14. The stockings are good looking all right, but they don't last.
 - 15. You don't have to put the pen in a box. Just wrap it up; it will be fine.

B. Listed below are the English translations of sentences used as examples in this lesson's vocabulary. Translate them back into Chinese.

- 2. Things made of leather are a little more expensive, but they are durable
- 4. a. What size hat do you wear?
 b. What's your telephone number?
- 5. Will you measure this table and see how many feet in length it is?
- 6. This street is too narrow for the car to pass through.
- 7. Put that desk there; its size is just right.
- 8. These two dresses are of the same length.
- 9. The width of this cloth is just right for making a coat.
- a. This piece of clothing doesn't fit me.
 b. The table placed there is just right.
- 11. As soon as he called me, I went over there at once.
- 13. a. I don't like to wear light-colored clothes.
 b. That river is very shallow.
- 14. The color of this table is too dark.
- 16. That man's clothes are very smart looking.
- 17. a. Cars made nowadays are not as durable as they used to be.
 - b. His child is very strong.
- 18. "You get what you pay for."
- 19. These two sisters are of the same height.
- 20. Please wrap these articles for me.
- 22. a. I packed all the clothes in the suitcase.b. Please, pack up these things.
- 23. I have to go to buy two pairs of socks.
- 25. My car is too small to seat five people.

(Reading and Writing)



第三十七课 买鞋

马先生想去买鞋, 他到李先生的屋子来问脸 近季先生。

马先生: 有年, 我想请您跟我去买一点儿东西, 您有工夫吗?

李先生: 您打算什么时候去?

马先生: 三点钟成不成?

李先生: 您等我看看。现在是一点半。行! 三点钟您到我这儿来, 我跟您一块儿去。

(到了鞋店,售货员过来了。) shòuhuòyuán

售货员: 您来了。请坐!请坐!

李先生: 这位先生要买一双鞋。

售货员: 是要皮的, 还是要布的?

马先生: 皮的, 要黄的。

售货员: 您穿多大号儿的?

马先生: 大概是三十八号儿。我记不清楚了。请你量量吧。

LESSON 37 Dú Hé Xiě

售货员: (量完了, 把鞋拿出来。) 您试试这双。先看看大小合适不合适。

马先生: (穿上鞋, 试了试。) 长短差不多。宽窄好 Kuānzhǎi 象差一点儿。我的脚太宽。这个样子我也 xiàng jiǎo kuān 不喜欢。

售货员: (赶紧说) 没问题, 还有别的样子的。(说 tí 着又拿出一双来) 您看这双怎么样? 质量真 Zhìliàng 好。

马先生: 这双不错。就是颜色浅一点儿。有深颜色 yánsè qiǎn shēn yánsè 的没有?

售货 员: 抱 歉 , 没 有 了 。 浅 颜 色 的 漂 亮 。 您 这 个 漂 Bàoqiàn Qiǎn yánsè 亮 人 应 该 穿 漂 亮 鞋 。

马先生: 浅颜色容易脏。有年, 您看这双怎么样? Qiǎn yánsè zhāng

李先生: 这双样子不错。

马先生: 多少钱?

售货员: 二十六块八。

马先生: 呵!怎么这么贵啊!

售货员: 东西好。我们这儿的鞋特别结实。您知道

买东西是"贵的不贵, 贱的不贱"。再说价 jiàn jiàn từ 别的商店高。

马先生:好,我就买这双吧。麻烦你给我包上吧。

售货员: 我们有盒子, 给您装起来吧。我们有好袜wà 子, 您买两双好不好? 一块五毛五一双。真便宜。

马先生: 我看看。好, 给我拿半打吧。都装在那个dá 盒子里, 装得下装不下?

售货员:装得下。您还要用点儿什么?

马先生: 不要什么了。过两天再说吧。这是四十块钱。

售货员: 谢谢您。找给您三块九毛钱。

生 字

- 1. 鞋
 xié
 N: shoe

 有时候特大号的鞋要贵一点儿。
- 2. 双
 -shuāng
 M: pair

 你这双鞋是在哪个鞋铺买的?
- 3. 黄 huáng SV: be yellow, be brown 黄河的水老是黄的吗?
- 4.量
 liáng
 V: to measure

 请你量一量这个屋子有多长?
- 5. 合适 héshǐ SV: be suitablea. 这双鞋我穿着正合适。b. 这张桌子放在那儿不合适。
- 6. 赶gǎnV: to catch up with赶紧gǎn jǐnA: hurriedly, at once他一叫我,我就赶紧过去了。
- 7. 漂亮 piàoliang SV: be attractive, be smart looking 这个新汽车真漂亮。
- 8. 实 -shí BF: solid

jiēshi 结实

SV: be strong, be durable, be sturdy

- a. 那个房子结实极了。
- b. 他的孩子长得真结实。

9. 价 jià

N: price

价 钱

jiàqián

N: price

这种信纸信封儿很漂亮,价钱也不贵。

10. 商店 shāngdiàn

N: store, shop

你可以在那个商店里买邮票。

11. 包 bāo

V/M: to wrap/package, parcel

一包东西 yibāo dōngxi

N: a package of something

一包烟 yibāo yān

N: a pack of cigarettes

包起来 bāoqīlai

RV: wrap up

包上

bāoshang

RV: wrap up

请你把这些东西给我包上。

12. 装 zhuāng

V: to pack, to load

装 上

zhuāngshang

RV: pack up

装起来 zhuāngqīlai RV: pack up

行李都装在车上了。

New combinations with familiar characters

1. 找(钱) zhǎo(qián)

V(0): to make change

2. 打

-dá

M: dozen

句 子

- 1· 有的鞋看着漂亮可是不结实; 有的结实可是不怎么漂亮。
- 2· 去年过年的时候我太太送给我一双意大利鞋。穿着又轻 又舒服。
- 3· 美国人对包装很有研究。
- 4. 一包一包地买烟没有买一条烟那么便宜。
- 5 现 在汽油的价 钱比以前高多了。
- 6· 有一天我在路上开车,看见后头有一辆车亮着红灯跟着 我,所以我赶紧开到路边上把车停下来。
- 7· 有时候在鞋铺买的鞋就是大小合适,穿着也不一定舒服。
- 8• 昨天晚上跟你在街上一块儿走着的那位漂亮小姐是谁?
- 9• 他太太总是把送给别人的东西先用很漂亮的纸包上。
- 10. 他儿子看着好象很结实似的,可是常生病。
- 11. 要是在服装店买的衣服不合适,你可以让他们改吗?
- 12. 你从家来这儿的时候, 在你的行李里都装了些什么东西?
- 13. 有好几次商店里的人找给我钱都找错了。
- 14. 上星期日我买了两打鸡蛋。我就吃蛋白,不吃蛋黄。
- 15· 你们住的屋子有多大? 你量过吗?

LESSON 38

INTRODUCTION

This lesson deals with:

- -More resultative verb endings.
- -The use of the verb suan.



Upon completion of this lesson you will be able to:

- 1. Mention you have seen an advertisement about renting or buying something.
- Ask and answer questions about renting a house or apartment.
- 3. Ask and answer questions about making a deposit on a house or an apartment.



PART 1 Duihuà

(Dialogue)



ZŪ FÁNG

Mă Xiansheng jiezhao yîfeng cóng Měiguo láide xìn, ràng Mă Xiansheng dào Táiwan qu zhù yìnián. Mă Xiansheng dàole Táiwan, xian zhùzai tade yíwei Zhongguo péngyou Wáng Xiansheng jia. Ta xiăng zài Wángjia bùnéng zhù nàme jiù, suóyi ta děi zhǎo fángzi banchuqu. Yǒuyitian, ta zài bàoshang kànjian yíge guǎnggào, yǒu yìsuǒ fángzi chūzū. Ta jiù qu jiàn fángdōng.

Mă Xiansheng: Wo zài bàoshang kànjian nín dengde guănggao. Nín yào chuzude shì shénme yàngrde fángzi?

Fángdong: Wǒ yǒu yì suǒ wǔ jiānde fángzi chūzū. Kètīng,
fàntīng, wòfáng, chúfáng, zǎofáng, yíyàngr yì jiān.
diàndēng, diànhuà, zì láishuǐ dōu yǒu.

Mă Xiansheng: Nin dài wǒ qu kànkan, kéyi ma?

Fángdong: Kéyi. Nin děng wǒ suðshangmén, wǒmen yikuàir qu.

Mă Xiansheng: Zài năr a?

Fángdong: Bùyuan, jiùshi nèibianr sanshiwuhao. Hao, women zou ba.

(Dàole sanshíwŭhào, fángdong ná yàoshi bă mén kaikaile.)

LESSON 38 Duihuà

Fángdong: Nín qĩng jìnlai. Nín kàn, zhèshi kèting. Qiáng,

dì băn dou hen ganjing.

Mă Xiansheng: Hěn hǎo! Fànting zài nèibianr ba?

Fángdong: Nín qǐng guòlai. Zhèjian shì fànting, cóng zhège

mén, kéyi dào chúfáng qu.

Mă Xiansheng: Chúfángli yǒu lúzi ma?

Fángdong: Yǒu. Nín lái kànkan, (zhǐzhe chúfáng shuo) dìfang

hěn dà.

Mă Xiansheng: Hăojile. Wòfáng zài năr?

Fángdong: Zhèjian jiùshi wòfáng. Nín kàn zhèjian wūzi yǒu

sange chuanghu, hen liàng. Zăofáng jiu zài lītou,

liănpen, zăopen, dou shi xin huànde. Shulguănzi

yě shi xīn shoushide. Rèshuī yě hěn fangbiàn.

Mă Xiansheng: Deng kaiguan zài năr?

Fángdong: Kaiguan zài zhèr.

Mă Xiansheng: Fángzu shì àn yuè suàn, shì àn lĩbài suàn?

Fángdong: Àn yuè suàn. Měijīn yìbăi wüshíwükuài.

Mă Xiansheng: Shul, diàn dou zài litou ma?

Fángdong: Shuï, diàn women buguăn.

LESSON 38 Duì huà

Mă Xiansheng: Hão. Děng wò huíqu xiǎngxiang. Guò yìliǎngtian wò zài lái gen nín tán ba.

Fángdong: Nín zuìhão shì zão yìdiánr juédìng. Jīntian zão-shang yǐjīng yǒu jǐwei lái kànguole.

Mă Xiansheng: Nàme wò xian gèi nín yîdiănr dìngqián. Nín gèi wò liú jItian, chéng buchéng?

Fángdong: Nin dăsuàn gĕi duoshǎo dìngqián ne?

Mă Xiansheng: Wüshikuài měijin, hảo buhảo?

Fángdong: Hão. Jiù nàme bàn ba, cóng míngtian suàn qĩ.

Jintian shì èrshiliùhào, míngtian shì èrshiqi,
hòutian èrshiba, dàhòutian èrshijiù, wò gèi nín
liúdao èrshijiù de wănshang. Xiwàng nín zài sanshihào yǐqián gàosong wò nín yào buyào.

Mă Xiansheng: Hão. Yíding. Zhèr shì dìngqián měijin wŭshíkuài

Fángdong: Wǒ gĕi nín xiế yíge shoutiáor.

PART 2 Cíyǔ Yòngfǎ (Word Usage)



1. guănggào

N: advertisement

Zài Měiguo, měi yìfèn bàoshang dou yǒu hěn duo guănggào.

2. deng

V: to publish, to record, to

enter

deng bào

VO: to publish in the newspaper

deng guănggào

VO: to place an advertisement in

a newspaper or magazine

Ta yao mài tade qìche, suŏyi zai bàoshang dengle yige guănggào.

3. fángdong

N: landlord, landlady

Wŏde fángdong shi yíwei lǎo tàitai.

4. zìláishuľ

N: tap water, running water

zìláishuIbI

N: fountain pen

Xiànzai henshao ren yong zilaishulbi.

5. suð

V/N: to lock/lock (M: -ba)

suŏshang

RV: lock up (doors, locks)

suŏqilai

RV: lock up (things, people)

NI chuqude shihou zuihao ba mén suoshang.

6. yàoshi

N: key (M: -ba)

Qianwan xiaoxin, bié bă yaoshi diu le.

7. dibăn

N: floorboard, floor

8. lúzi

N: stove, range, heater, furnace

sheng lúzi

VO: to start a fire in the stove,

to light the furnace

Xiànzài yǒu diănr lěngle, nīmen jia sheng lúzi le méiyou?

9. pén

N: basin, tub

(xI) zăopén

N: bathtub

(xĭ) liănpén

N: washbasin

Youde zăofáng tài xiăo, zhuangbuxià dade zăopén.

10. guănzi

N: tube, pipe (M: -gen)

shuĭ guănzi

N: water pipe

Zài Měiguo zhao rén shoushi shulguanzi děi hua hen duo qián.

ll. kaiguan

N: switch (electric)

Zhèijian wuzili suŏyŏude diàndeng jiu yŏu yíge kaiguan.

12. an(zhe)

CV: according to

- a. Women jiu anzhe ta shuode ban ba.
- b. Àn wode yìsi, women búqu, nī shuo ne?

13. dinghăole

RV: settled

dîngqian

N: deposit (on a purchase or

for a rental)

- a. Wǒ gen ta dìnghǎole, míngtian sandiǎn zhong jiàn.
- b. Wǒ děi xian gĕi ta wŭshikuàiqiánde dìngqian.

14. juéding

V: to decide

- a. Wǒ juédìngle, mingtian búqù.
- b. Nǐ shi zěnme juédìngde?

15. dàhòutian

TW: three days from today

Jīntian shi Xīngqī'èr, dàhòutian shi Xīngqījī?

16. tiáor

N: note, message

liú tiáor

VO: to leave a message, to leave

a note

shōutiáor

N: receipt

a. Wǒ gĕi ta liúle yíge tiáor, jiào ta míngtian lái.

b. Women gěi biérén qián de shíhou, youde shíhou yingdang yao yì zhang shoutiáor.

17. gùshi

N: story

PART 3 Jùzi Gòuzào

(Sentence Structure)



More on Resultative Verb Endings

In the last lesson, you learned that certain functive verbs when used as resultative verb endings undergo a change in meaning. Four of the most common endings were introduced in Lesson 37. Listed below are four more.

-liăo -gĭ -zhù -kāi

a. -Liǎo indicates the capacity for doing something or for carrying something through to completion. Note that a resultative verb with a -liǎo ending seldom takes the affirmative actual form.

zuòbuliăo Zhèijian shì tài nán. Wǒ zuò-

bàndelião NI yige rén bàndelião zènme duo shì ma?

méilailiao Ta zuótian yao lái méiláiliao.

chībuliao Fan tai duo. Wo kongpa chību-

yòngdelião Yíge rén yíge yuè yòngdelião sanwànkuài qián ma?

méináliao Wo yige rén méináliao nème duo dongxi.

b. -QI carries the meanings 1) having a high opinion of and 2) being able to afford in a financial sense. Some of the most common resultative verb endings that carry the first meaning follow.

kàndeqI to have a high opinion of ...

women dou hen kandeq ta. We all have a high opinion of him.

kànbuqI to have a low opinion of ...

Bié kànbuqī rén. Don't be a snob.

duideqI able to look someone in the eye

Wǒ zhème zuò, hen duideq! I did it this way, and I can ta. Ta wèi shénme hai look him in the eye. Why bùgaoxìng ne? is he still unhappy?

LESSON 38 Jūzi Gouzão

dui buqI

(a form of apology), let someone down

Tā hěn duì bugǐ wờ.

He let me down.

Duibuqī, zuótian wo méilai. Excuse my absence yesterday.

Some resultative verbs with the ending qI which carry the meaning able to afford in a financial sense are shown below.

măideqI

Zhèizhong qìche, wo maibuqī, ta măideqI.

zhùbugI

Zhèige difang wò kĕ zhùbugI.

chibuqI

Women chibuqi nème haode dongxi.

kànbuqI

DiànyIngr tài guì. Wǒ kànbugI.

Resultative verbs with the -qI ending do not take the actual forms. Note that the combinations kandeq and kanbuq may carry either of the two meanings. Their interpretation depends on the context in which they are used.

c. -Zhù indicates 1) firmness and security and 2) to stop or to stump. It carries the first meaning in the following common combinations.

názhu

Nǐ yì zhi shou kongpà nábuzhù.

jì zhu

Zhèi yíkè wǒ niànle shíduocì, háishi méijìzhu.

zhànzhu

Wode bìng hái méihao, zhànbuzhù. Wŏ kĕyi zuòxia ma?

The following common combinations with the $-zh\dot{u}$ ending carry the meanings to stop or to stump.

tingzhu

Che kaide yàoshi tài kuài, jiu bùnéng lìkè tíngzhu.

wènzhu

Zhèige wèntí tài nán, bă wŏ gei wenzhule.

nánzhu

Ta shénme dou dong. Nǐ yì dìng nánbuzhu ta.

zhànzhu

Ta tingdao you rén jiào ta zhànzhu.

Note that zhanzhu may be used to express both meanings. meaning depends upon the context in which it is used.

LESSON 38 Jūzi Gòuzào

d. -Kai carries the meaning of moving away.

kaikai NI kaidekai zhèige hézi ma?

líkāi Tāmen liǎngge rén tiāntiān zài yíkuàir, jiǎnzhíde líbukāile.

nákāi Kuài bă zhèige nákāi. Yǒu wèir le.

zoukai Zhèrde shìqing mángjíle. Wo yìliangtian zoubukai.

(The student is again advised not to attempt to make up his own combinations with these resultative verb endings.)

Exercise. Translate the following sentences into Chinese.

- 1. It is very difficult for me to leave this place.
- 2. Please, hold this box for me. Do you have a firm grip on it?
- 3. Stop! Don't go any farther.
- 4. The child is too small to be away from his mother.
- I don't have much money. I cannot afford to go to New York every day.
- I think he looks down on me; therefore, I won't talk to him.
- 7. This is too difficult. I don't think I can do it.
- 8. It's going to rain shortly. I am afraid we cannot go.
- 9. You prepared too much food. We certainly won't be able to finish it.
- 10. Don't do anything to people that will make you unable to look them in the eye.

Various Uses of Suan

Suan has several uses, and its meaning varies as shown below.

a. To calculate

Yigòng duoshao qián, qIng Please, figure out how much it nI suàn yisuàn. is altogether.

LESSON 38 Jùzi Gòuzào

Yòng zhèige fázi yisuàn jiu By using this method, you can kéyi suànchulaile.

figure it out quickly.

b. To include

NImen qu chifan, bié wàngle When you go out to eat, don't bă wo suanshang.

forget to count me in.

Suànshang jIntian yòngde qián, yĕ búdào bashiwŭkuài. it is still less than \$85.

Including what was spent today,

c. Be considered

Yàoshi ta yījing bùtóuténg le, tade bing jiu suàn hăole.

If his headache has stopped, then his ailment can be regarded as cured.

NImen liăngge rénde yisi bùyiyàng, kěshi nà bunéng suànshi ta cuòle.

You two don't hold the same opinion, but that doesn't mean that he is wrong.

d. Forget it!, Let the matter drop.

Yàoshi ta bukěn, jiu suànle. If he isn't willing to do it, let the matter drop.

Suànle ba! Xiàyǔ, bùnéng qule.

Let's drop the matter. It's raining, so we can't go anyway.

Wǒ kàn nǐ suànle ba, méi qián, qù yòu yǒu shénme yìsi?

I think you'd better let the matter drop; without any money, there's no point in going.

Exercise. Translate the following sentences into Chinese.

- That plan of yours is fine, but first do a little figuring as to how much money it's going to take.
- 2. If you count me in, too, there will be 31 people in total.
- 3. If you two can't agree, just call it quits.
- 4. How much did it cost the three of us to eat last night? Well, not counting the tip, it was \$7.65.
- 5. I haven't yet finished figuring. When I have, I'll let you know.
- 6. Including mine, there are 245 in all.
- 7. If no one claims this money by noon tomorrow, I shall consider it mine.

LESSON 38 Jūzi Gouzão

8. When we were figuring out how much food to take along, we didn't count those two fellows in.

- 9. Have you figured out how many miles an hour that type of plane travels?
- 10. Have you finished figuring out that problem I asked you to figure?

PART 4 Wèntí

(Questions)



- 1. Mă Xiānsheng jiēzhaode xìn, shì cóng shénme dìfang láide? Xìnli shuō shénme?
- 2. Mã Xiansheng wèi shénme yào zū fángzi?
- 3. Mă Xiansheng zhảo fángzi zĕnme zhảo?
- 4. Tā jiànzhao fángdong gen fángdong shuo shénme le?
- 5. Tā zhāode fángzi shi shénmeyàngrde fángzi? Yígòng jǐjiān? Yǒu diàndēng, diànhuà, zìláishuǐ méiyou?
- 6. Nèisuð fángzi zài shénme dìfang? Dàmén suðzhe méiyou?
- 7. Nèisuŏ fángzi hão buhão? Kètīng zěnmeyàng?
- 8. Cóng fànting dào chúfáng you mén méiyou?
- 9. Chúfángli yǒu lúzi ma? Chúfángde dìfang dà búdà?
- 10. Wòfáng zěnmeyàng? Zǎofáng ne?
- 11. Fángzū zěnme suàn? Shi àn yuè suàn, shi àn lĩbài suàn? Diàn, shuĩ, fángdōng quăn buquăn?
- 12. Fángdong wèi shénme jiao Mã Xiansheng zão yidianr juéding?
- 13. Mă Xiānsheng wèi shénme yào gĕi dìngqian?
 Tā yào gĕi duōshao dìngqian?
- 14. Yàoshi Mã Xiānsheng sāntiān yǐhòu búyuànyi zū nèisuŏr fángzi, tā gĕide dìngqian zĕnme bàn?
- 15. Neitian shi jihao? Fángdong xiwang shénme shihou zhidao Mă Xiansheng yao buyao zu neisuor fángzi?
- 16. Fángdöng gĕi Mã Xiānsheng shōutiáor le méiyou?
- 17. Yàoshi nǐ xiăng zhǎo fángzi, nǐ zěnme zhǎo?
- 18. Nǐ xiànzài zhùde fángzi shi shénme yàngrde fángzi? Yígòng jǐjiān? Yǒu fànting méiyou? Fángzū guì buguì?
- 19. Nǐde wòfáng dà budà? Yǒu jǐge chuānghu? Wòfángli yǒu xǐliánpén méiyou?
- 20. Nǐ shénme shíhou gei rén xiĕ shōutiáor? Shénme shíhou liú tiáor?

PART 5 **Nǐ Shuō Shénme** (What Would You Say)



- 1. Yàoshi nĩ xiăng zũ fángzi, nĩ kànjian fángdōng nĩ wèn tā shénme?
- 2. Yàoshi nǐ xiǎng qǐng nǐde péngyou tì nǐ zhǎo fángzi, nǐde péngyou wèn nǐ yào shénme yàngrde fángzi, nǐ zěnme shuō?
- 3. Nǐ xiànzài zhùde fángzi yǒu jǐjiān? Dōu shi shénme wūzi? Nǐ shuō yishuō.
- 4. Yàoshi nĩ kànle yì suố fángzi, nĩ bùnéng juédìng zữ buzữ, nĩ xiáng dièrtian zài gàosong tā yào buyào, nĩ zěnme gēn tā shuō?
- 5. Yàoshi nĩ juédìng zữ fángzi le, nĩ dẽi gēn fángdōng shuō shénme?

PART 6 Duìhuà Liànxí

(Communication Exercise)



 Bob Anderson, a prospective tenant, talks to Ma Mingli, a landlord, about a house he's interested in renting.

Anderson's Checklist

- a. The rent, \$500 a month, is too high. Make him an offer.
- b. Tell him the bathroom floor needs to be replaced.
- c. Tell him the water pipes make a funny noise.
- d. Tell him you need bedroom furniture.
- e. Tell him the house needs a larger refrigerator.
- f. Tell him the walls are dirty and need to be cleaned.
- g. Tell him you'll think it over and to hold it for you for a few days.
- h. Give him the deposit, and ask for a receipt.
- i. Point out an error he made on the receipt.

(Two roles)

Ma's Checklist

- a. Ask him how long he plans to live in the house. If he says more than a year, tell him that you'll lower the rent to \$475.
- b. Tell him you can't replace the bathroom floor until three months from now.
- c. Tell him that the water pipes are old and that they will be replaced after he moves in.
- d. Tell him you'll provide him with one bed only.
- e. Explain that the refrigerator currently in the house, although small, is brand new, and that it can be replaced with a larger, but much older one, if he desires.
- f. Tell him that you can have someone wash the walls, but that the tenant has to pay for the service.
- g. Tell him you'll hold it for three days if he leaves a \$400 deposit on it.
- h. On the receipt, you inadvertantly write \$300 instead of \$400.
- i. Apologize and correct your error.

2. Student A works for the Monterey Bay Tribune's Classified Advertising Department. His classmates play the roles of property owners who come to him to place "for rent" ads in the newspaper. They use the following chart to place their ads with him. Student A records the information on the chalkboard.

	NO. OF	NO. OF	REFRIG-	OTHER	RENT	DEPOSIT		AD WILL	RUN
STUDENT	BEDROOMS	BATHROOMS	ERATOR?	INFORMATION	PER MONTH	REQUIRED	UTILITIES	FOR	DAYS
В	2	1	Yes	New pipes and new bathtub	\$500	\$600	Water and electricity included	5	
С	3	2	No	New floor and new washbasin		\$500	Only water included	3	
D	4	2	Yes	New bathtubs	\$950	\$800	Tenant pays for water and electricity		
E	3	1	Yes, but	New floor	\$830	\$415	Tenant pays for water	7	
F	2	2	Yes, but very small	Floor old but will be re- placed	\$460	\$230	Tenant pays for electricity		
G	5	3	No	New water pipes	\$1,200	\$2,400	Only electricity included	6	
H	3	2	Yes	Bathtubs and basins will be replaced	\$315	\$175	Landlord pays for electricity	8	

PART 7 Fānyì

(Translation)



- A. Translate the following sentences into Chinese.
 - 1. I want to rent this house, but I don't know how much the rent is.
 - 2. The rent he asked for was too high. I don't think he can rent it, do you?
 - 3. How long have you been studying Chinese? Not very long.
 - 4. He did put an advertisement in the paper, but nobody called.
 - 5. The landlady said, "It is a 10-room house. It has two living rooms, kitchens, dining rooms, bedrooms and bathrooms."
 - 6. Everything in this house, such as the lamps, the switches, the heater, the bathtub, the flooring, waterpipes, and even the locks, has been replaced recently.
 - 7. The rent for this house is \$50, not including electricity and water.
 - 8. This key doesn't fit this lock. You cannot open the door with it. If you don't believe me, try it.
 - 9. The furnace has been repaired recently.
 - 10. Do you want to exchange with me?
 - 11. In my opinion, it is not satisfactory.
 - 12. Will you figure out how much it is altogether?
 - 13. Five dollars cannot be considered cheap for this kind of pen.
 - 14. We have set a time to have lunch together.
 - 15. He and I decided that we will go to New York together on the three o'clock train.
 - 16. I have not yet decided whether or not I am going to rent the house.
 - 17. I saved a piece of candy for him.

LESSON 38 Fanyì

18. Will you please hold this room for a couple of days? I'll give you a \$60 deposit on it.

- 19. I have set aside some stationery for him, but I can't be sure he will come for it.
- 20. May I leave \$5 for him?

- B. Listed below are the English translations of sentences used as examples in this lesson's vocabulary. Translate them back into Chinese.
 - 1. In America, there are many ads in every newspaper.
 - 2. He wants to sell his car, so he put an advertisement in the paper.
 - 3. My landlady is an old lady.
 - 4. Nowadays, very few people use fountain pens.
 - 5. When you go out, you'd better lock the door.
 - 6. Please, do take care not to lose the key.
 - 8. It's a little cold now. Have you started the furnace in your house?
 - 9. Some bathrooms are too small to install big bathtubs in.
 - 10. It costs a lot of money to have somebody repair water pipes in the United States.
 - 11. There is only one switch for all of the lights in this room.
 - 12. a. Let's do what he says.
 b. In my opinion, we'd better not go. What do you say?
 - 13. a. He and I decided that we'll meet at 3 p.m. tomorrow.
 b. I have to give him \$50 as a deposit.
 - 14. a. I have decided not to go tomorrow.
 b. What is your decision?
 - 15. Today is Tuesday. What day will it be three days from today?
 - 16. a. I left him a message asking him to come tomorrow.b. When we give money to somebody, we should sometimes ask for a receipt.



第三十八课租房

马底 先生接着一封从美国来的信,让马城 先生到台湾去住一年。马城 先生到了台湾,先住Táiwān,在住地的一位中国朋友王先生家。他想在王家市能住那么外,所以他得找房子搬出去。有一天,他在报上看见一个guǎng告,有一所房子出租。他就去见房东。

马: 我在报上看见您登的广告。您要出租的是什 dēng guǎng 么样儿的房子?

房东: 我有一所五间的房子出租。客厅、饭厅、卧 wò 房、厨房、澡房,一样儿一间。电灯、电话、 aēng 自来水都有。

马: 您带我去看看,可以吗?

房东: 可以。您等我锁上门,我们一块儿去。

马: 在哪儿啊?

LESSON 38

房东: 不远, 就是那边儿三十五号。好, 我们走吧。 (到了三十五号, 房东拿钥匙把门开开了。) yàoshi

房东: 您请进来。您看,这是客厅。墙、地板,都 qiáng bǎn 很干净。

马: 很好! 饭厅在那边儿吧?

房东: 您请过来。这间是饭厅, 从这个门, 可以到厨房去。

马: 厨房里有炉子吗? 1ú

房东: 有。您来看看, (指着厨房说)地方很大。

马: 好极了。卧房在哪儿?

房东:这间就是卧房。您看这间屋子有三个窗户,chuānghu 很亮。澡房就在里头。脸盆、澡盆,都是新 zǎo pén zǎopén 换的。水管子也是新收拾的。热水也很方便。

马: 灯 开 关 在 哪 儿?

房东: 开关在这儿。

马: 房租是按月算, 是按礼拜算?

房东: 按月算。美金一百五十五块。

马: 水、电都在里头吗?

LESSON 38 Dú Hé Xiế

房东:水、电我:们不管。

马: 好。等我回去想想。过一两天我再来跟您谈吧。

房东: 您最好是早一点儿决定。今天早上已经有几位来看过了。

马: 那么我先给您一点儿定钱。您给我留几天, 成不成?

房东: 您打算给多少定钱呢?

马: 五十块美金,好不好?

房东: 好。就那么办吧,从明天算起。今天是二十六号,明天是二十七,后天二十八,大后天二十九,我给您留到二十九的晚上。希望您xīwàng 在三十号以前告诉我您要不要。

马: 好。一定。这儿是定钱,美金五十块。

房东: 我给您写一个收条儿。

生 字

1. 让 ràng

V: to allow

大夫不让他起来。

2. 久 jiŭ

SV: be for a long time

a. 很久不见。

b. 您来了多久了?

3. 搬 bān

V: to move

bānjiā 搬家

VO: to move one's residence

他们把大桌子搬进来了。

4. 租 zŪ

V: to rent

租钱 zūgián

N: rental money

出租 chūzū V: to rent out

出租汽车 chūzūqichē

N: taxi

房 租

fángzű

N: house rent

a. 你要租什么样儿的房子?

b. 这所房子的房租太贵, 一定租不出去。

5. 锁 suǒ

N/V: lock/to lock

锁上

suŏshang

RV: to lock up

锁起来 suóqilai RV: to lock up

这个门的锁环了, 锁不上了。

6. 干净 gānjing

SV: be clean

我不想租这所房子, 因为不太干净。

7. 厨 chú-

BF: kitchen

厨房

chufáng

N: kitchen

厨师

chúshÍ

N: cook, chef

a. 每家的厨房都收拾得很干净。

b. 那个厨师做的菜好吃极了。

8. 指 zhǐ

V: to point

孩子指着那张画儿说:"这是我画的。"

9. 换 huàn

V: to change, to exchange

昨天买的鞋不合适, 我得拿回去换一双大一点儿的。

10.管 gu**ǎ**n

N/V: pipe/to manage, to take

care of

管 子

quănzi

N: pipe

管得了

guăndeliăo

RV: can manage

管不着

guănbùzháo

RV: none of one's business

不管

bùguăn

V/CONJ: don't care whether/

no matter whether

a. 新换的热水管子怎么又坏了呢?

b. 这件事情谁管?

c. 他们的事情我管不了。

a. 不管天气热不热, 他总是穿这么多。

e. 你管不着。

11. 按 àn

CV: according to

a. 我们就按着他说的办吧。

b. 按我的意思我们不去, 你说呢?

12. 金 jtn

N: gold

金 子 j**f**nzi

N: gold

美 金

Měijīn

N: American currency

一块美金可以换多少新台币?

13. 决 jué-

BF: decide

决 定 juédìng

V: to decide

你决定哪天搬家?

14. 留 liú

V: to keep, to set aside

留条儿 liútiáor

VO: to leave a message

留下

liúxia RV: leave it here

留起来 liúqilai

RV: put away

a. 给他留一点儿菜。

b. 他不在家。我给他留了一个条儿。

c. 我们把客人留下了。

New combinations with familiar characters

1. 房东

fángdōng

N: landlord/landlady

2. 所

suŏ

M: (measure for houses)

- 3. 自来水 zîláishuǐ N: running water, tap water 房东说这所房子没有自来水,所以租不出去。
- 4. 收条儿shōutiáorN: receipt东西送到了以后,请你写一个收条儿。
- 5. 从 ··· 起 cóng ··· qǐ PT: starting from 从现在起他不喝酒了。
- 6. 亮 liàng SV: be bright, be light 这间客厅很亮。
- 7. 开关 kāiguān N: switch (electric) 这间屋子的开关环了, 赶快叫人来换一个吧。

句 子

- 1• 我的钱差不多都让我的孩子们给花了。
- 13 2• 他父母到远东旅行去了。很久也不愿意回来。
- 3 般家真麻烦。就算有别人帮你,可是收拾起来也费很多时间。
- 4· 这附近房子的租钱太高,学生们租不起。房东就知道要钱,不管别人给得起给不起。
- 5• 要是你家里有什么贵重的东西,最好是把它锁起来。
- 6· 公路附近的旅馆虽然不一定很干净,可是住一夜还得花二三十块钱。
- 7· 有名的厨师一定有他的拿手菜,别人怎么也做不了他做得那么好。
- 8 · 他教孩子们说话的时候千万不要用手指着人。
- 9 · 自来水管子坏了,最好你自己收拾,要不然你得花很多钱。
- 10. 现在的年轻人连他们父母都管不了,就更不必说别人了。
- 11· 过了新年很多人都把别人送给他们的东西拿回商店去换。
- 12. 金子的价钱最近落下来了。可是谁知道,也许不久又会21 涨上去呢。

22

- 13. 大家的事情不能就按着一两个人的意见去做。
- 14. 你是什么时候决定要到这里来念中文的?
- 15· 有很多老师教了不久就都离开这个学校了。不知道为什么留不住他们。

LESSON 39 INTRODUCTION



This lesson deals with:

- -A review of the use of <u>jiè</u>, meaning "to lend" and "to borrow."
- -The use of <u>lingwai</u>.
- -The use of the adverbs <u>duó(me)</u>, <u>zěnme</u>, <u>zhème(zènme)</u> and nème.
- -The fei ... bùkě combination.
- -The reduplicated adverbs yidianr yidianrde (ABABde).

OBJECTIVES

Upon completion of this lesson you will be able to:

- 1. Ask and answer questions about borrowing or lending.
- 2. Ask and answer questions about renting an apartment or a house.
- 3. Ask and answer questions about furnishing a house or apartment.

PART 1 **Duìhuà** (Dialogue)



JIÈ JIĀJÙ

Mă Xiansheng kànle fángzi huídao Wángjia, zhảo Wáng Tàitai shāngliang.

Wáng: Nín huílaile. Fángzi zhǎoháole meiyou?

Mă: Kànle yisuòr, gĕile wŭshîkuai Mĕijīnde dìngqian. Kĕshi hái méijuédìng ne. Wŏ xiãng gen nín shāngliangshāngliang.

Wáng: Zài năr a?

Mă: Zhongshānlù sānshiwuhào.

Wáng: Shì shénme yàngrde fángzi?

Mă: Shì xishìde. Kèting, fànting, wòfáng, chúfáng, zǎofáng, yíyàng yìjiān, yígòng wǔjiān.

Wáng: Fángzū duōshao qián?

Mă: Yîge yuê liùqiānèr Táibì. Tāmen ye shōu mĕijīn. Nàme jiùshi yìbăiwŭshiwŭkuai Mĕijīn, shuī diàn lìngwài suàn.

Wáng: Zhēn piányi. Xiànzài zhèiyàngde fángzi kẽ zhēn bùróngyi zhǎo. Búdài jiāju ba?

Mă: Duîle, búdài. Jiùshi yinwei búdài jiaju, suóyi wõ méijuédìng. LESSON 39 Dui huà

Wáng: Zhèiyàngrde fángzi xiànzài hĕn nánzhǎo. Dìfang búcuò, fángzū ye búguì, wǒ kàn nín jiu zū nàsuðr ba. Jiāju wðmen kéyi jiègei nín jľjiàn. Dĕng nín zðude shíhou zai huángei wðmen.

Mă: Hăojîle! Jiù nème bàn ba. Nin néng jiègei wǒ shénme jiāju ne?

Wáng: Wŏmen yŏu yitào shāfa kéyi yòng, háiyou yīguì, shūjià, chuáng, zhuōzi, yĭzi shénmede. Yŏude yĕxǔ dĕi xiūlile.
Nin zuìhăo xiān kànkan néng yòng bunéng.

Mă: Búbì kàn le, wõ xiăng dōu néng yòng. Wõ bùjiăngjiu. Fănzheng jiùshi zànshí yòng jǐge yuè. Chúfáng yòngde dōngxi xiàng pánzi, wăn dou zai năr măi?

Wáng: Nàxie dōngxi, nín zuìhão shi děng zhǎole chúshī yǐhòu,
jiào chúshī gĕi nín mǎi. Wŏmen xiān shuō kètīng ba.
Shāfā, shūjià dōu yŏu. Yéxǔ zài mǎi yíge xiǎo zhuōzi gēn
yíge dēng jiu xíngle.

Mă: Dităn gen xichénqi nin you ma?

Wáng: Ò, liăngyàng dou you, jiùshi jiù yidiănr, kĕshi ye búsuan tài jiù. Nin kéyi kànkan, bùxing zài shuō.

Mă: Nème wòfáng ne?

Wáng: Wòfángde chuáng, yiguì, yizi dōu yǒu. Kàn nín hái xūyào shénme?

LESSON 39 Duì huà

Mă: Wǒ xiảng chuángdānzi, tănzi, zhěntou, zhěntoutào, háiyǒu chuānghu-liánzi, dōu děi mǎi.

Wáng: Duìle. Zhèixie dōngxi dàgài fēi mǎi bùkě. Fàntingde dōngxi kǒngpà yĕ dōu dei mǎi. Wǒ jiù yǒu yíge wǎnguì, yĕxǔ hái búgòu yòng. Línglingsuìsuide xiàng máojīn, féizào, shénmede, yǒude nín yǒu, jiu búyong mǎi le. Méiyǒude děng yǐhòu xūyàode shíhou, zai yìdiǎnryìdiǎnr mǎi ba. Nín shénme shíhòu yǒu gōngfu, wǒ dài nín xiān qu kànyikàn, hǎo buhǎo?

Mă: Dou zai năr ne?

Wáng: Jiù zài hòutou wūzili ne. Yàoshi nín méishì, wǒ xiànzài jiù dài nín qù.

Mă: Hão. Wõ méishì, qù kànkan qu ba.

PART 2 Cíyǔ Yòngfǎ (Word Usage)



l. dài jiāju

VO: to be furnished, to include furniture

a. NI zūde neisuo fángzi dai jiāju budai?

b. Dài jiājude fángzi fángzū yĕxŭ yào guì yidiănr.

2. shangliang

V: to discuss, to talk over

Nèijian shìqing yòngbuzháo gēn tā shāngliang, nǐ kànzhe bàn ba.

3. -shì

N: style, pattern, fashion

xīshì

N: western style or fashion

Zhōngshì

N: Chinese style

xīnshì

N: modern style

jiùshì

N: old style

xīshì fángzi

N: western-style house

xīshì jiajù

N: western-style furniture

4. lìngwài

A/SP: besides, in addition to /other

a. Wǒ xiànzài hái lìngwài niàn jīmén kè.

b. Búshì zhèige péngyou shuōde, shì lìngwài yige péngyou shuōde.

5. shafa

N: sofa (M: -ge, -tao)

Shafa shi xishide jiaju ma?

6. quì (zi)

N: chest, cabinet

yī(shang)quì

N: closet; chest of drawers

wănguì

N: cupboard

7. jià(zi)

N: rack, shelf, frame

shūjià(zi)

N: bookshelf

yī(shang)jià(zi)

N: clothes hanger, clothes

rack

8. xiàng ... shénmede

PH: such as ... and so on

Xiàng zhuōzi, yĭzi shénmede, nèige pùzi màide dōu hĕn piányi.

9. jiăngjiu

SV/V: be meticulous, be particular /to be meticulous or particular about, to care a

great deal about

- a. Tamen jialide jiaju, jiangjiujile.
- b. Tā hen jiangjiu chi.

10. -pán(zi)

M: plate, platter, tray

yì pán cài

N: a dish of food

chápán(zi)

N: tea tray

Wǒ juéde zhèi pán cài sè xiang wèi dou hǎojile.

11. chúshī

N: cook

You mingde fànquanr yiding dei ging hao chúshi.

12. dităn

N: rug, carpet (M: -kuài, -zhāng)

Běijingde dìtăn hěn yǒumíng.

13. xīchéngì/zhēnkōng xīchéngì N: vacuum cleaner

14. chuángdan(zi)

N: bed sheet (M: -tiáo)

LESSON 39 Ciyǔ Yòngfǎ

15. tănzi N: blanket (M: <u>tiáo</u>, -<u>kuài</u>)

Zhèrde tiānqì bú tài lěng, yèli yǒu yitiáo tănzi jiù gòule.

16. zhěntou N: pillow

zhěn(tou)tào N: pillowcase

17. liánzi N: curtain

chuāng(hu)-lián(zi) N: drapes, shades, curtains

NI shui jiàode shihou zuihao ba chuanghu-lianzi fangxialai.

18. fēi ... bùkě IE: must, it won't do otherwise

a. Wǒ fēi dào Zhōngguo qu bùkě.

b. Zhèijian shì, fēi tā bàn bùkě.

19. lingsui N/SV: odds and ends/be sundry

lingsui(de) shiqing N: sundry affairs

lingsui (de) dongxi N: odds and ends, sundry

articles

linglingsuisuide N: odds and ends, sundry

articles, sundries

a. Wǒ jiù bǎ dàjiànde dōngxi bānzǒule. Língsuìde xiǎo dōngxī wǒ dōu méibān.

b. Bānjiāde shihou lingliingsuisuide dongxi zui mafan.

20. yîdiănryîdiănr(de) A: little by little

Tā yìdianryìdianrde ba lingsuide shìqing dou zuòwanle.

PART 3 lùzi Gòuzào

(Sentence Structure)



Using Jiè to Express Lending and Borrowing

In English, the difference between lending and borrowing is made clear by using different verbs to indicate these two actions. But in Chinese, the word jiè may mean either to borrow or to lend.

I borrowed \$5 from him.

Wo jièle ta wukuai qián.

or

I lent him \$5.

Although the meaning of jie may be clear from the context, it is advisable to use distinctive forms to avoid possible ambiquity. The two forms below are most often used to indicate lending.

jiègei

Wǒ jiègei tā wǔkuai qián. I lent him \$5.

iièchuqu

Wǒ jièchugu wǔkuai gián.

I lent out \$5.

The most commonly used form to indicate borrowing is shown below.

gen ... jiè

Wǒ gēn tā jièle wǔkuai gián.

Exercise. Translate the following sentences into Chinese.

- 1. My friend loaned me his car for a week.
- 2. He wanted to borrow \$5 from me, but I refused.
- 3. I don't own this book. I borrowed it from Mr. Wang.
- 4. If I were you, I wouldn't lend him that much money.
- 5. May I borrow your boat tomorrow?

Use of Lingwai

Lingwai is most commonly used as either a movable adverb or a specifier.

a. As a movable adverb, it means "besides" and "in addition."

(Lingwài Tā (lingwài) gěile wǒ wǔkuai gián.

In addition, he gave me \$5.

you yige hao biao.

(Lingwai) Wo (lingwai) I have a good watch besides this one.

b. Used as a specifier, it means "another."

Nà shì lìngwài yijiàn shìqing.

That's quite another matter.

Wǒ yào dào lìngwài yige difang qu zhù jitian.

I'm going to spend a few days elsewhere.

Exercise. Translate the following sentences into Chinese.

- 1. I have another blanket like this one.
- 2. I bought another watch for him besides this one.
- 3. He didn't come here last Friday. It was another day that he came.
- 4. That student has spent all of the \$5 he borrowed last month. Now he has borrowed another \$5.
- 5. It was another friend of mine who gave me that bookshelf.

Adverbs Duó(me), Zěnme, Zhème (Zènme) and Nème

Duó(me), zěnme, zhème (zhème) and nème are all adverbs. Some are movable, and some are fixed.

a. The interchangeable forms duó and duóme are both fixed adverbs which may only immediately precede a stative verb. They have the two meanings of how - interrogative and exclamatory. Therefore, the sentence Tā duóme gão may be punctuated two ways, depending on the intent and the context.

Tā duó(me) gão a!

How tall he is!

Tā duó(me) gão a?

How tall is he?

b. Zĕnme when used as a fixed adverb immediately preceding a functive verb means "in what way" and is generally stressed.

NI zěnme qù?

How are you going?

But when used as a movable adverb, it means "why" or "how is that," usually stressing the subject of the verb that it precedes or follows.

Zěnme <u>nī</u> qù?

or

How is it that <u>you</u> are going?

NI zěnme qù?

1. Zĕnme sometimes functions as a verb. It usually appears in the following forms.

NI zěnmele?

What is the matter with you?

(Wŏ) méizěnme.

Nothing.

Nī shuō zěnme(zhe) cai hǎo ne?

What do you think should be done?

2. Sometimes, zenme can also be used as a specifier.

Tā shì zĕnme yige rén?

What kind of a person is he?

Zhè shì zěnme (yi)huí shì?

What happened?

c. Zhènme (zènme) means "so ...," "like this" and "in this way" and is a fixed adverb which immediately precedes a functive verb or a stative verb.

Women děi zhème bàn.

We must handle the matter like this.

NI zěnme qule zènme duo tian ne?

Why have you been gone for so many days?

d. Nème has the meanings "so ...," "like that" and "in that way" when used as a fixed adverb.

Zhème bàn méiyou nème bàn hão.

Doing it this way is not as good as doing it that way.

Tā zuò fàn zuòde nème hǎo, wò méi fázi gēn ta bi. Her cooking is so good that I cannot possibly compete with her.

LESSON 39 Jūzi Gouzão

When used as a conjunction, nème means "in that case."

Nème wǒ jiu búgùle.

In that case, I will not go.

e. Like <u>zěnme</u>, <u>zhème</u> and <u>nème</u> sometimes function as verbs. Likewise, they are usually followed by zhe.

Zhème(zhe) năr xing a!

This will never do!

Nǐ yàoshi nème(zhe), wò jiu bùxǐhuan nǐ le.

If you behave like that, I won't like you any more.

f. Since <u>duóme</u> and <u>zěnme</u> are both question words, they can be used as indefinites, too.

Bùzěnme hǎo.

Not so good.

Wǒ zěnme(zhe) ta dou bùgaoxìng.

She is displeased no matter what I do.

Zhèige rén méiduó gao.

This person isn't very tall.

Duó(me) hão ye méiyòng.

It's useless no matter how excellent it is.

g. Zěnme can be combined with zhème or nème, and together they mean "Why is it that ... is so ...?"

Zhèige zhuozi zěnme zhème cháng a?

Why is it that the table is so long?

Tā zěnme nème huài a?

Why is it that he is so bad?

h. The uses of <u>duóme</u>, <u>zěnme</u>, <u>zhème</u> and <u>nème</u> are best illustrated in the following questions and answers.

Zěnme xiě?

Zènme xiě.

Zěnme bàn?

Háishi nèmeyàng(r) bàn hão.

Duóme gão?

Zhème gāo.

Zěnme(zhe) cai xíng ne?

Nème(zhe) jiu xingle.

Zhè shi zěnme (yi)huí shì?

Shì zènme (yi)hui shì

Tā shi zěnme yige rén?

Shi zhème yiqe rén.

LESSON 39 Jūzi Gòuzào

Exercise. Translate the following sentences into Chinese.

- 1. Look how beautiful she is!
- 2. Why is he so stupid?
- 3. I think he would be angry if we did it like this.
- 4. Why can't he rent out his house?
- 5. Why should we do it as he said?
- 6. No matter how he describes his house, I still wouldn't rent it.
- 7. A bathroom as good as this might cost \$10,000.
- 8. Why haven't you decided yet?
- 9. I don't understand what this is all about.
- 10. If you do like this, it stops. If you do like that, it goes.

PART 4 Wèntí

(Questions)



- 1. Mã Xiansheng kànle fángzi yĩhòu, hái méijuédìng zū bùzū de shíhou, tã qu zhão shéi shāngliang qule?
- 2. Wáng Tàitai wèn Mã Xiānsheng shénme le? Tā gàosong Wáng Tàitai shénme le?
- 3. Tā zūde fángzi dài jiāju búdài?
- 4. Wáng Tàitai shuō nèige fángzi zěnmeyàng? Piányi bùpiányi? Nèiyàngrde fángzi róngyi zhǎo buróngyi zhǎo?
- 5. Wáng Tàitai juéde tā yīngdāng zū nèisuor fángzi ma?
- 6. Nèige fángzi búdài jiājù, Wáng Tàitai shuō zěnme bàn?
- 7. Wáng Tàitai néng jiègei tā shénme jiāju ne? Jiède jiājù shénme shíhou huán ne?
- 8. Wáng Tàitai yào jiègei tāde jiājū dōu shi xīnde ma?
- 9. Mă Xianshengde kètingli dou xuyào shénme jiaju? Wòfáng ne? Fànting ne? Zǎofáng ne?
- 10. Mă Xiansheng dei yong jiangjiude jiaju ma? Ta dei yong duoshao rizi?
- 11. Chúfángli yòngde dōngxi, tā yĕ jiè ma? Chúfángli dou xūyào shénme dōngxi?
- 12. Chúfángli yòngde dōngxi wèi shénme yào jiào chúshī mǎi?
- 13. Kètinglide dōngxi, Wáng Tàitai shuō tā yǒu shénme? Dou děi mǎi shénme?
- 14. Wáng Tàitai yǒu dìtăn méiyou?
- 15. Wòfánglide dōngxi, Wáng Tàitai néng jiègei tā shénme? Tā hái dèi mǎi shénme?
- 16. Fànt inglide dongxi, Wáng Tàitai néng jiègei tā shénme? Ni xiăng tā hái děi măi shénme?
- 17. Wáng Tàitai shuō linglingsuìisuide dōngxi zěnme bàn?
- 18. Wáng Tàitai yào jiègei tā de jiāju dōu zài năr fàngzhe ne? Tāmen qu kànle ma?

19. Nǐ xiànzài zhùde fángzi shì zūde shi zì jīde? Nǐ jiāli dou yǒu shénme jiāju?

20. NI xiànzài yòngde jiāju shi jiède, shi zijIde, háishi zūde?

PART 5 Nǐ Shuō Shénme

(What Would You Say)



- 1. Yàoshi nĩ xiăng gēn nĩde péngyou jiè yìběn shū, nĩ zěnme shuō?
- 2. Yàoshi yǒu rén gēn nǐ jiè dōngxi, nǐ bùnéng jiègei tā, nǐ zěnme shuō?
- 3. NĬde péngyou xiăng măi yiyàng dōngxi, nĭ yŏu nèige dōngxi, yuànyi jiègei tā. Nĭ zĕnme gēn tā shuō?
- 4. Nī kéyi bă nī jiālide jiāju shuō yishuō ma?
- 5. Yǒu rén gēn nǐ dǎting, dào Zhōngguo qu, dou děi dài shénme jiāju, nǐ shuō shénme?

PART 6 Duìhuà Liànxí

(Communication Exercise)



1. Wang Danian and Bob Anderson, two students at the University of California at Berkeley, rented a two-bedroom apartment near the campus and are preparing to move in. They are on a limited budget, and, with that in mind, they discuss what they can afford to buy in the way of furnishings. They also discuss what may be borrowed from their parents and friends.

(Two roles)

2. Aloysius Martin, an American student at Tunghai University Taiwan, is currently staying at a hotel, but will be moving in to a private home in a few days. Today, he calls on Fang Minli, his father's former Chinese language teacher. During their conversation, Martin tells Fang that he has rented a room at a private home, but that the room is not furnished. Feeling sorry for the young man who has never lived away from home before, Fang helps Martin draw up a list of what he needs for his new place. Fang is very generous, allowing Martin to borrow some of the funiture from his son's bedroom, because his son is in the United States and won't be back for two months.

(Two roles)

PART 7 Fanyì

(Translation)



- A. Translate the following sentences into Chinese.
 - 1. May I borrow the car you just bought?
 - 2. I want to borrow some stamps from you.
 - 3. I loaned him a curtain and some odds and ends.
 - 4. He has not yet returned the blanket he borrowed. Now he wants to borrow some money.
 - 5. I want to discuss this matter with him. Maybe he can help me out.
 - 6. This is a modern-style house.
 - 7. This watch is not fast, but another watch of mine is.
 - 8. I want to buy some other things, too.
 - 9. He's meticulous about his clothes.
 - 10. I will use this old one temporarily.
 - 11. He's a good cook.
 - 12. Tell me what you need.
 - 13. Wait until I have sold these odds and ends.
 - 14. I will handle those odds and ends; you don't have to bother.
 - 15. We learned it little by little.

- B. Listed below are the English translations of sentences used as examples in this lesson's vocabulary. Translate them back into Chinese.
 - 1. a. Is the house you rented furnished?b. The rent for a furnished house would be a little more expensive
 - 2. You don't have to discuss the matter with him; do as you see fit.
 - 4. a. I am taking some other courses, too.b. It wasn't this friend who said it, but another one.
 - 5. Is the sofa western-style furniture?
 - 8. Things like tables and chairs are very cheap in that store.
 - 9. a. Their home is tastefully furnished.b. He is very particular about what he eats.
 - 10. I think the food looks, smells and tastes very good.
 - 11. A famous restaurant certainly must have good cooks.
 - 12. Beijing carpets are very famous.
 - 15. It's not too cold here, so a blanket at night is good enough.
 - 17. You'd better lower the curtains before going to sleep.
 - 18. a. I simply must go to China.
 b. Only he can handle this affair.
 - 19. a. I moved out only the big things. I didn't touch any of the odds and ends.
 - b. When you are moving, the odds and ends are most troublesome.
 - 20. He finished all of the chores little by little.

(Reading and Writing)



第三十九课借家具

马先生看了房子回到王家, 找王太太商量。 мă

王: 您回来了。房子找好了没有?

马: 看了一所儿, 给了五十块美金的定钱, 可是还没决定呢。我想跟您商量商量。

王: 在哪儿啊?

马: 中山路三十五号。

王: 是什么样儿的房子?

马: 是西式的。客厅、饭厅、卧房、厨房、澡房,一wò zǎo 样一间,一共五间。

王: 房租多少钱?

马: 一个月六千二台币。他们也收美金, 那么就是
Táibì
一百五十五块美金。水电另外算。

王: 真便宜。现在这样儿的房子可真不容易找。不 yí 带家具吧?

马: 对了, 不带。就是因为不带家具, 所以我没决定。

LESSON 39 Dú Hé Xiě

王: 这样儿的房子现在很难找。地方不错,房租也不贵,我看您就租那所儿吧。家具我们可以借给您几件。等您走的时候再还给我们。

马: 好极了! 就那么办吧。您能借给我什么家具呢?

王: 我们有一套沙发可以用,还有衣柜、书架、床、桌子、椅子什么的。有的也许得修理了。您最好先看看能用不能。

马: 不必看了,我想都能用。我不讲究。反正就是暂时用几个月。厨房里用的东西象盘子、碗都zàn 在哪儿买?

王: 那些东西,您最好是等找到了厨师以后,叫厨shǐ 师给您买。我们先说客厅吧。沙发、书架都有shǐ 也许再买一个小桌子跟一个灯就行了。

马: 地 毯 跟 吸 尘 器 您 有 吗? xīchéngì

马: 那 么 卧 房 呢?

LESSON 39 Dú Hé Xiĕ

王: 卧房的床、衣柜、椅子都有。看您还需要什么?

马: 我想床单子、毯子、枕头、枕头套, 还有窗户 dān zhěn zhěn tào chuānghu 帘子, 都得买。 lián

这些东西大概非买不可。饭厅的东西恐 王: 对了。 kang 怕也都得买。我就有一个碗柜, 也许还不够用。 wăngui 肥皂, 什么的, 毛巾、 的 有的您有, féizao jīn 没有的等以后需要的时候, 再一 就不用买了。 点儿一点儿买吧。您什么时候有工夫,我带您 先去看一看,好不好?

马: 都在哪儿呢?

王: 就在后头屋子里呢。要是您没事, 我现在就带您去。

马: 好。我没事,去看看去吧。

生 字

1. 式 -shì BF: type, style

新式 xinshi N: new type, new style

旧式 jiùshì N: old style

西式 xtshi N: western style

中式 zhōngshì N: Chinese style

西式房子都有自来水吗?

2. 另 ling- BF: other, another

另外 lingwai A/SP: besides, in addition to/

other

a. 我 另外还 有一件事, 要 跟你 商 量。

b. 我是在另外一个商店买的

3. 具 -jù BF: utensil, tool

家具 jiājū N: furniture

工具 gōngjù N: tool

文具 wénjù N: stationery

我要租一所带家具的西式房子。

4. 借 jiè V: to borrow, to lend

借给 jiègei V: to lend

跟…借 gēn ... jiè V: to borrow from

a. 我借给他的钱, 他还没还给我。

b. 要是你要用汽车, 你可以跟他借。

5. 床 chuẩng N: bed

6. 椅 yǐ- BF: chair

椅子 yǐzi N: chair

屋子里的家具很漂亮。桌子、椅子、床都是新买的。

7. 修理 xitli V: to repair 修理汽车一定得有很好的工具。

8. 讲 jiǎng V: to speak, to explain

讲话 jiǎnghuà V: to speak

讲解 jiǎngjiě V: to explain

讲究 jiǎngjiu SV/V: be meticulous, be

particular/to care a great deal about

a. 他讲解得非常清楚。

b. 他穿的衣服、鞋都很讲究。.

c. 有钱的人不一定讲究吃、讲究穿。

9. 灯 dēng N: lamp

电灯 diandeng N: electric light

这个电灯很亮。

10. 毯 -tǎn- BF: blanket, carpet

地毯 dităn N: rug, carpet

毯子 tănzi N: blanket

电毯 diàntăn N: electric blanket

ll. 需 xu- BF: need

需要 xūyào N/V: need/to need

这所老房子需要修理了。

12. 非 fēi- BF: not, no

非常 fēicháng A: unusually, extra-

ordinarily

非 … 不可 fēi ... bùkě IE: must, it won't do otherwise

a. 这种电毯非常舒服。

b. 办这个事情非他不可。

13. 零 ling N/BF: zero (0)/odds and

ends

零钱 lingqián N: small change

a. 一块美金可以换两块零五分人民币。

b. 你出去的时候, 得多带一点儿零钱。

14. 碎 suì SV: be broken, be fragmentary

打碎 dăsui RV: smash, break to pieces

零碎 lingsuì N/SV: odds and ends/be sundry

零零碎碎的 linglingsuisuide N: odds and ends

零碎的事情你不用管了。

15. 元 yuán N: dollar

美元 Měiyuán N: American dollar

New combinations with familiar characters

- 1. 商量shāngliangV: to discuss我有一件要紧的事情,想跟你商量商量。
- 2. 便宜 piányi SV: be inexpensive, be cheap 租这所房子,房租虽然便宜一点儿,可是地方真不方便。
- 3. 带家具 dài jiāju VO: to include furniture, to be furnished
- 4. 还(给)huán(gei)V: to return请你把这本书还给他。
- 5. 毛巾 máojin N: towel

句 子

1• 现在中国很多年轻人都喜欢穿西式服装。

- 2. 这里的房子,不管是新式的,还是旧式的,都贵得很。
- 3. 这儿附近有一家家具店。我们可以去租,不必买了。
- 4 因为他刚结婚,家里的费用很大,所以得另外找一个工作。
- 5· 城里有一家文具店,他们卖的信纸、信封、毛笔什么的都贵得不得了。
- 6· 美国借过钱给很多国家,可是跟哪些国家借过钱,我就不知道了。
- 7. 最近天气特别冷, 夜里睡觉的时候最好用电毯。
- 8· 这间屋子太小,放不下一张双人床。
- 9. 我屋子里的电灯不够亮, 所以我晚上常到图书馆去预备功课。
- 27 28 10· 那位老先生有的是钱。他对吃、喝、穿、戴都很讲究。
- 11. 要是你会修理家具,你就可以开一个铺子了。
- 12. 下课以后, 你们都得把椅子放在桌子上。
- 13. 修理汽车的工具那家大商店有没有?

- 14. 听说他们卖的地毯,最贵的要十几万块钱一张。
- 15. 你的大毛巾和小毛巾都是你自己洗,还是送到洗衣店去洗?

LESSON 40

INTRODUCTION

This lesson deals with:

- -A review of question words.
- -A review of zai.

OBJECTIVES

Upon completion of this lesson you will be able to:

- 1. Interview someone you want to hire.
- 2. Talk about one's eating habits.



PART 1 **Duìhuà** (Dialogue)



GÙ CHÚSHĪ

Mă Xiansheng cóng Wángjia banchulai, xuyào yíge chúshī gĕi ta zuòfàn. Ta yao qIng Wáng Xiansheng gĕi ta jiè-shao yíge. Yǒuyitian, Mă Xiansheng dào Wángjia láile. Dàole ménkǒur, Wáng Xiansheng zhèng cóng ménlitou chūlai.

Wáng xiansheng: Ai! Mã Xiansheng, cóng năr lái a?

Mă Xiansheng: Cóng jiali lái, nín yào chuqu ma?

Wáng Xiansheng: Duìle. Búyaojǐn, wò méishénme yàojīnde shì, qǐng jìnlai zuò yihuĭr ba.

Mă Xiansheng: Búyòngle. Nín yǒu shì, nín zǒu ba, wǒ míngtian zài lái.

Wáng Xiansheng: Nín qIng jìnlai ba. Wǒ bùmáng.

Mă Xiansheng: Búyòng jìnqule, wò jiù yòu yìliăngjù huà, jiù zài
zhèr shuo ba. Wò xiăng qĩng nín gĕi wò jièshao
yíge chúshī. Nín yòu rènshide méiyou?

Wáng Xiansheng: Nín děng wǒ xiángxiang. Yǒu yíge xìng Lǐ de, hěn congming, tǐng qínjin, yě chéngshi. Wǒ jiào tā míngtian dào nín nàr qu jiànjian nín ba. Nín kànkan tā chéng buchéng?

Mă Xiansheng: Hăojîle. Wǒ mingtian xiàwũ bùchuqu. Nin jiào ta

qù ba. Hǎo! Wǒ zǒule, míngtian jiàn, xièxie nín.

Wáng Xiansheng: Duì buqī, yě méiyou qīng nín jì nlai he dianr chá.

(Dîèrtian chúshī dào Mă Xiansheng jia láile.)

Mă Xiansheng: Ní xìng shénme?

Chúshī: Xìng Lĩ.

NI jiào shénme mingzi? Mă Xiansheng:

Wŏ jiào LI Yŏucái. Chúshī:

Mă Xiansheng: Nĩ zuò Nánfangcài, háishi Běifangcài?

Wǒ dou huì zuò. Xican wǒ yẽ huì zuò yìdiănr. Chúshī:

Wǒ zhèrde shìqing hěn jiǎndan. Jiùshi wǒ yíge Mă Xiansheng: rén chifàn. You shihou qingkè, këshi qingkède shíhou bùduo, jiùshi qǐngkè, yě búhuì yǒu tàiduode rén. Gongqián, Wáng Xiansheng gen nī shuo

gingchule ma?

Chúshī: Shuo gingchule.

Wǒ tingshuō nĩ yòu qinjĩn yòu chéngshi, zuòcài yě Mă Xiansheng: zuòde hão. Nǐ néng cóng jintian qǐ jiù lái zuò ma?

Chúshī: Xíng. Wǒ gangcai dào chúfáng kànlekàn, nín chúfángli yðngde dongxi haoxiang dou méiyou.

LESSON 40 Dui huà

Mă Xiansheng: Duile. Wò zhèng yào gen nĩ shuo. Wò xiăng jiào nĩ qù gẽi wò mãi. Nĩ kàn dou xuyào shénme?

Chúshī: Wǒ xiǎng tiantian yòngde pánzi, wǎn, bolíbēi, kuàizi, daozi, chazi shénmede, dàgai dou dĕi mǎi ba.

Mã Xiānsheng: Dàochā, wǒ yǒu yítào. Chúfángli yòngde dōngxi, wǒ jiǎnzhíde yídiǎnr dōu bùdòng. Nǐ shuō mǎi shénme, jiù mǎi shénme ba. Děng yîhuǐr, wǒ xiān gĕi nǐ yîdiǎnr qián, nǐ qu mǎi qu. Měitiān wǒ qīdiǎnzhōng chī zǎofàn, xiàwǔ yîdiǎnzhōng chī wǔfàn, liùdiǎnbàn chī wǎnfàn. Píngcháng wò zǎofàn jiù chī liǎngge jīdàn, yîbēi niúnǎi. Yǒushíhou chī yîdiǎnr kǎomiànbaō, júzizhī yǒu méiyou yĕ méiguānxi. Wǔfàn wò chīde shǎo. Shénme shěngshì jiu zuò shénme. Wǒ búyuànyi biéren wèi wǒ tèbié fèishì. Wǎnfàn yǒu ròu méi ròu, dōu méi guānxi, kěshi qīngcài wǒ měitiān yídìng yào chī, shuǐguò jiù duō mǎi jǐjīn fàngzài nàr, búlùn shì júzi, píngguò, xiāngjiāo wǒ dōu xǐhuan chī. Nǐ kànzhe bàn hǎole.

Chúshī: Nín zhen hão shuohuà. Hão ba. Wô xian chuqu mãi dongxi qu ba.

Mă Xiansheng: Hão. Nǐ xian nă sanbăikuàiqián qu. Búgou, zàishuo.

PART 2 **Cíyǔ Yòngfǎ** (Word Usage)



1. gù

V: to hire, to employ (used in reference to the laboring class; compare with qIng)

gù rén

VO: to employ people

gù chúzi/chúshī

VO: to employ a cook

Wŏ děi gù yíge yòngren.

2. ménkőur

N: gateway, doorway, in front

of the door

jiā ménkŏur

N: doorway of a home

pùzi ménkŏur

N: entrance of a store

congming

SV: be intelligent, be clever

4. tIng

A: very

tīng hão

PH: very good

tIng shufu

PH: very comfortable

tīng yŏuyìsi

PH: very interesting

Zuótiande zhanlanhui ting youyisi. Women zai nar kanle hen jiŭ.

5. qinjin

SV: be diligent (in reference to physical work)

Ta zuò shì feicháng qínjin.

6. chéngshi

SV: be honest, be sincere

Nèige rén, dui rén hen chéngshi.

7. qI mingzi

VO: to give a name

Zhèige mingzi shi shéi gĕi tā qIde?

8. jiăndān SV: be simple Tā shuode huà, yòu jiăndān yòu qīngchu.

9. gongqian/gongzi N: wage
Zhongguo gongrende gongzi dou hen di.

10. boli N: glass

bolide PH: glass

boli zuòde PH: made of glass

Yǒu yīzhong boli zuòde feichang jieshi.

11. niúnăi N: cow's milk

niú N: cow, ox, cattle

năi N: milk

12. kǎomiànbao N: toast

kao V: to toast, to bake

miànbao N: bread (M: -piàn for slice, -tiáo for loaf)

kão miànbão VO: to toast or to bake bread

QIng nin gei wǒ kǎo yipiàn miànbāo.

13. guanxi

N: relation, connection, relevance

you guanxi VO: to be related to, to be relevant

méi(you) guanxi VO: not related to, not relevant

méiguanxi IE: It doesn't matter. It's not important.

LESSON 40 Ciyǔ Yòngfã

a. Zhèijiàn shì gen nèijiàn shì yǒu hĕn dàde guanxi.

- b. Duì bugǐ.Méiguanxi.
- c. Nǐ juéde qù hǎo, búqu hǎo? Qù bugù, méiguanxi.

14. shěng

V: to save (economize)

shěngshì

SV/VO: be trouble saving/to save

trouble

shěngqián

SV/VO: be economical/to save money

shěngshí(hou)

SV/VO: be timesaving/to save time

- a. Búyòng jìnchéngle, jiù zài fùjìn măi ba. Shěngshì.
- b. Wo děi shěng yìdianr qián le.

15. fèi

V: to waste, to use a lot

Zuò qingdòu chảo niúròu tài fèishì. Wŏmen chi dianr biéde

16. wèi

CV: for

Zhèige biǎo wǒ shi wèi ta mǎide.

17. qīngcài

N: green vegetables

Zhèizhong qingcài duoshao qián yìjin?

18. shulguð

N: fruit

Duo chi qingcai hé shulguo, women hui gèng jiankang.

19. búlùn/wúlùn

A: doesn't matter, no matter what

Búlùn shénme shíhou, tā dou zài jiā.

20. kànzhe bàn IE: Do as you see fit.
Nèijiàn shì, ta shuo jiào women kànzhe bàn.

21. hãoshuohuà SV: be affable, be easy to get along with

Ta búdà háoshuohuà.

22. jú(zi)zhī/júzishuĭ N: orange juice

23. pingcháng SV: be ordinary, be common

PART 3 Jùzi Gòuzào

(Sentence Structure)



Various Uses of Question Words

The most common question words in Chinese are shénme, shéi, zěnme, năr, duóme, něi-M, duoshao and jǐ-M. Although wèi shénme and shénme difang are single words in English, meaning "why" and "where," they are combinations of two words in Chinese. Their literal translations are "for what" and "what place." Wèi shénme is a combination CV-N and shénme difang, a N-N.

The eight question words listed above belong to different parts of speech.

noun: shénme, shéi

place word: năr

specifier: něi-

numerals: duoshao, jI-

adverbs: duóme, zěnme

Note that the part of speech of a question word determines its position in a sentence.

a. You will recall that all question words can be used as indefinites. There are several common patterns for this usage. In one of these patterns, the question word as an indefinite is preceded by a negative.

bù 🗍	 	۰£	tho.	indofinites
méi	one	OI	the	Indefinites

NI dào zhèr lai yǒu shénme shì a?

Wǒ <u>méi shénme</u> shì.

Ní dào năr qù? Wŏ búdào năr qu.

Ta zhangde bùzenme haokan.

Wŏ <u>méizěnme</u> yòngxīn jiù huìle.

Ta bùdăsuan gĕi shéi shénme dongxi.

What business brings you here?

Nothing in particular.

Where are you going?
I am not going anywhere.

She isn't too pretty.

I didn't put in much special effort, and I learned it.

He isn't planning to give anyone anything. Rén shuō wǒ yǒuqián, kěshi People say I'm rich, but I wŏ méi duōshao qián.

don't have much money.

b. Another use of the question word is that it may be preceded by <u>búlùn</u>, <u>wúlùn</u> or <u>bùguǎn</u>, any one of which may be omitted and followed by <u>dou</u> or <u>yě</u> to express inclusive ideas such as everyone and everything or exclusive ideas such as no one, nothing and "It doesn't matter"

Shéi dou méilái

No one came at all.

(Búlùn) duó(me) hão wờ yẽ bùxIhuan.

No matter how good it is, I don't like it.

Ta (wúlùn) duoshao qián dou búmài.

He won't sell it for any price.

Zhèijiàn shì (búguǎn) zěnme bàn yĕ bùxing.

No matter how this matter is handled, it won't do.

Nèige rén (wúlùn) shénme dou búhuì.

That person cannot do anything.

Zhèi sanběn shu (wúlùn) něiběn ta yě búniàn.

He won't read any of these three books.

NI wèi shénme búqù? Wŏ shénme dou búwèi.

Why aren't you going? For no reason at all.

The above pattern, with two alternatives replacing the question word in the middle of the sentence, gives the same inclusive or exclusive ideas.

(Búlùn) (shì) hặo(đe) (shì) huài(de), wǒ dou mǎi.

I will buy it no matter whether it is good or bad.

(Wúlun) (shì) zǎo (shì) wǎn, dou chéng.

It's all right no matter whether it is early or late.

(Bùguăn) (shì) hóngde (shì) lüde, ta dou bùxIhuan.

No matter whether it is red or green, he doesn't like it.

(Búlùn) (shì) nĩ qu (shì) wo qu, dou yiyang.

No matter whether you go or I go, it's the same.

c. Inclusive expressions, such as whatever, whoever, whenever, however, and whichever, take a two-clause pattern in Chinese.

Wǒ yào shénme (jiù) mǎi shénme.

LESSON 40

- I buy whatever I want.
- Năr liángkuai wŏ (jiù) dào năr qu.
- I go wherever it is cool.
- Shéi you gongfu shéi qu, hão buhão?

Whoever has time will go, OK?

Něige piányi wo măi něige.

I'll buy whichever is cheaper.

Zěnme róngyi <u>zěnme</u> zuò. Bié fèishì. Do it whichever way is easier.
Don't put yourself out.

Ta zuòde fàn yào duóme hão jiù yǒu duóme hão.

Her cooking is as fine as any you could ask for.

NĬ géi wŏ <u>duoshao</u> wŏ yào duoshao.

I'll take as many as you give
 me.

Xuyào jīge ná jīge, bié dou názŏu.

Take as many as you need, but don't take them all.

Exercise. Translate the following sentences into Chinese.

- 1. I don't want anything.
- 2. He doesn't want to give anybody anything.
- 3. Whatever she says is always right.
- 4. I don't have anything to do.
- 5. He'll take whatever you want to give.
- 6. I'll leave whenever he arrives.
- 7. We don't have much money.
- 8. Whoever has money, she will marry.
- 9. I didn't live there for long.
- 10. No matter who tells me, I don't want to hear it.
- 11. I'll go wherever it is warm.
- 12. He feels embarrassed to borrow money.

LESSON 40 Jūzi Gouzão

13. It doesn't matter who lent him the money; in any case, he got it.

- 14. I don't want to borrow anything.
- 15. He isn't particularly fussy about clothing.

Uses of Zài

Zài is a fixed adverb which has at least two meanings. Both meanings are very common in usage.

a. Zài may mean "again" and "some more," referring to the future repetition of a previous action (compare with yòu). In this sense, it is stressed and is usually followed by a V NU-M.

Tā yījīng māile yige, hai He has already bought one, and yao zai mai yige. He wants to buy one more.

Zuótian ta dao Niŭyue qule. He went to New York yesterday. Mingtian (hái) yao zai qu. Tomorrow, he will go again.

b. When <u>zài</u> is preceded by a time expression or a limiting circumstance, it has the meanings "not until ..." and "before" In this case, <u>zài</u> is often not stressed.

NI chiwan fàn zai niànshū You'd better finish your meal ba. You'd better finish your meal

Wǒ jīntiān yǒu shì. Míng- I have something to do today. tiān zai qu hǎo buhǎo? How about going tomorrow?

Note that <u>zai</u>, meaning "not until ..." and "before ...," is usually used in a plan, command, resolution, request or suggestion.

The most common patterns in the use of zai, meaning "not until ...," follow.

- 1. (S) <u>xian</u> V, zài V (ba). Nǐ xian shuì jiào, zài chuqu (ba).
- (S) děng V zài V (ba).
 NĬ děng wŏ huílai zài zŏu (ba).
- 3. (S) xian V, děng V, zài V (ba).
 QIng xian he yìdianr chá, děng Zhang Xiansheng huílai,
 women zài chifàn (ba).

LESSON 40 Jūzi Gouzão

Exercise. Translate the following sentences into Chinese.

- 1. I plan to go to New York again tomorrow.
- 2. Why don't you discuss it first before you decide?
- 3. Please, take this book first. You'll have to wait until tomorrow before I lend you the other one.
- 4. I saw a good-looking girl the other day. I am going to see her again in a few days.
- 5. Wait until I have finished preparing my lessons before you go out.

PART 4 Wenti

(Questions)



- 1. Mă Xiansheng wèi shénme xuyào gù yige chúshi?
- 2. Tā gù chúshī zěnme gù?
- 3. Mã Xiansheng qu zhão Wáng Xiansheng, zài shénme dìfang jiànzháode?
- 4. Wáng Xiansheng kànjian Mã Xiansheng gen ta shuo shénme? Mã Xiansheng shuo shénme?
- 5. Tamen liăngge rén shi zài shénme difang tánde huà?
- 6. Wáng Xiansheng yao gèi Mã Xiansheng jièshaode chúshī xìng shénme? Wáng Xiansheng shuo nèige rén zěnme yàng?
- 7. Wáng Xiansheng xiǎng_jiào nèige_chúshī shénme shíhou qu jiàn Mǎ Xiansheng? Mǎ Xiansheng shuo shénme shíhou qu hǎo?
- 8. Mă Xiansheng likai Wáng Xianshengde shihou, Wáng Xiansheng gen ta shuo shénme?
- 9. Chúshī dào Mă Xiansheng jia qule, Mă Xiansheng dou wèn ta shénme?
- 10. Nèige chúshī huì zuò shénme cài?
- 11. Mă Xiansheng cháng qĩngkè ma? Ta qĩngkède shíhou yào qĩng hèn duode rén ma?
- 12. Mă Xiansheng xiăng ràng ta cóng shénme shíhou qĩ zuò shì?
- 13. Chúfángli yòngde dongxi Mă Xiansheng dou yǒu ma? Ta dăsuàn zěnme bàn?
- 14. Mă Xiansheng zhidao buzhidao ta dou xuyào shénme dongxi? Ta dăsuàn zĕnme bàn?
- 15. Mă Xiansheng shénme shíhou chi zăofàn? Shénme shíhou chi wufan? Shénme shíhou chi wanfàn?
- 16. Ta zăofàn chi shénme? Wǔfàn chi shénme? Wănfàn ne?
- 17. Nèige chúshī juéde Mã Xiansheng zěnmeyàng?
- 18. Nǐ gùguo yòngren méiyou? Nǐ xiãng nǐ gù yòngrende shíhou dĕi wèn ta shénme?

- 19. Nǐ měitian shénme shíhou chỉ zǎofàn? Shénme shíhou chỉ wǔfàn? Shénme shíhou chỉ wǎnfàn? Dōu chỉ shénme?
- 20. Yǒude chide dōngxi hēn hǎochi, kēshi zuòqilai fèishì; yǒude dōngxi bútài hǎochi, kēshi shēngshì. Nǐ yuànyi nĕiyàng?

PART 5 Nǐ Shuō Shénme

(What Would You Say)



- 1. Yàoshi nǐ xuyào yige chúshi, nǐ yào nǐde péngyou gĕi nǐ jièshao, nǐ zĕnme gen nǐde péngyou shuō?
- 2. Yàoshi nĩ gù yíge yòngren, nĩ dou đếi wèn ta shénme?
- 3. Nǐ dou dĕi gàosong tā shénme?
- 4. Níde chúshi wèn ní wănfan yào chi shénme? Ní shuo shénme?
- 5. Nǐ xiǎng jiào nǐde yòngren gĕi nǐ mǎi yìdiǎnr dōngxi, nǐ zĕnme gen tā shuo?

PART 6 Duìhuà Liànxí

(Communication Exercise)



Three American bachelors, who share an apartment in Taibei, decided to hire a cook. Bob Martin, the only person who speaks fluent Chinese, has been "elected" to interview applicants. Today he interviews Qian Rushan.

Martin's Checklist

- a. Ask him for his full name.
- b. Ask him for his age.
- c. Ask him where he is from.
- d. Ask him if he knows how to prepare western-style meals.
- e. Ask him how much he wants in wages.
- f. Haggle over wages with him.
- g. Give him a starting date.
- h. Tell him what you'd like him to prepare for breakfast.
- i. Tell him what you and your roommates want for lunch and dinner.
- j. Quote from Qian's former employer, David Johnson, who said he is industrious, competent and hard working.

(Two roles)

Qian's Checklist

- a. Give him your full name.
- b. Give him your age.
- c. Tell him that you are a native of _____ Province.
- d. Respond to his question.
- e. Tell him how much you wish to be paid.
- f. Haggle over wages with him.
- g. Confirm your starting date; then, ask what he and his roommates would like for breakfast.
- h. Repeat what Martin has told you while writing it down on paper. Ask him what they want for lunch and dinner.
- i. Repeat and record the information and compliment Martin on his easy-going manner.
- j. Respond with the traditional Chinese courtesy of selfdeprecation.

PART 7 Fānyì (Translation)



- A. Translate the following sentences into Chinese.
 - 1. I need not hire a cook.
 - 2. He works very diligently.
 - 3. If you are honest with others, others will be honest with you.
 - 4. Don't you think this is very simple?
 - 5. The words of the book are both clear and simple.
 - 6. Even if he is diligent, I still don't think he is suited for the job.
 - 7. From that time on, I no longer drank liquor.
 - 8. When did you stop smoking?
 - 9. I will buy it whenever I have the money.
 - 10. I will give it to whomever you wish.
 - 11. I will go wherever people are friendly.
 - 12. It tastes good any way she cooks it.
 - 13. There isn't any relation between these two matters.
 - 14. Let's eat in a restaurant; it will save a lot of trouble.
 - 15. I don't like to give parties; they take too much time.
 - 16. I don't think he can do it well. He is just wasting time.
 - 17. It doesn't matter whether or not it is raining, I have to go and buy some oranges.
 - 18. No matter how much you pay him, he won't take the job.
 - 19. He is very easy to get along with. No matter what you discuss with him, he will tell you to do as you see fit.
 - 20. Since he says to do it this way, we'd better do it this way.

- B. Listed below are the English translations of sentences used as examples in this lesson's vocabulary. Translate them back into Chinese.
 - 1. I have to hire a servant.
 - 4. The exhibition yesterday was very interesting, and we watched it quite a long time.
 - 5. He works very diligently.
 - 6. That man is quite honest with people.
 - 7. Who gave him this name?
 - 8. What he said was both simple and clear.
 - 9. The wages of Chinese workers are very low.
 - 10. There is a kind of glass which is extraordinarily sturdy.
 - 12. Please, toast a slice of bread for me.
 - 13. a. This matter is closely related to the other.
 - b. Excuse me.
 - It's all right.
 - c. Do you think it is better to go or not to go? It doesn't matter whether or not you go.
 - 14. a. You don't need to go to town. Buy it locally, and save yourself the trouble.
 - b. I have to save some money.
 - 15. It's too troublesome to cook beef with green beans. Let's eat something else.
 - 16. I bought this watch for him.
 - 17. How much a jin is this vegetable?
 - 18. We'll be healthier if we eat more vegetables and fruits.
 - 19. He's at home any time of the day.
 - 20. He told us to do as we see fit about that matter.
 - 21. He's not very easy to get along with.

(Reading and Writing)

第四十课 雇厨师

王: 哎! 马先生, 从哪儿来啊? Ai Mă

马: 从家里来, 您要出去吗?

王: 对了。不要紧, 我没什么要紧的事, 请进来坐一会儿吧。

马: 不用了。您有事,您走吧, 我明天再来。

王: 您请进来吧, 我不忙。

马: 不用进去了, 我就有一两句话, 就在这儿说吧。 我想请您给我介绍一个厨师。您有认识的没有?

王: 您等我想想。有一个姓李的,很聪明,挺勤谨, Lǐ cōng tǐngqínjin 也诚实。我叫他明天到您那儿去见见您吧。您 看看他成不成? LESSON 40 Dú Hé Xiě

马: 好极了。我明天下午不出去。您叫他去吧。好!我走了。明天见。谢谢您。

王: 对不起, 也没请您进来喝点儿茶。 (第二天厨师到马先生家来了。)

马: 你姓什么?

厨师: 姓李。

马: 你叫什么名字?

厨师: 我叫李有才。

马: 你做南方菜,还是北方菜?

厨师: 我都会做。西餐我也会做一点儿。

马: 我这儿的事情很简单。就是我一个人吃饭。 有时候请客,可是请客的时候不多。就是请客,也不会有太多的人。工钱, 王先生跟你说清楚了吗?

厨师: 说请楚了。

马: 我听说你又勤谨又诚实,做菜也做得好。你qínjin 能从今天起就来做吗?

LESSON 40 Dú Hé Xiě

厨师: 行。我刚才到厨房看了看,您厨房里用的东西好像都没有。

马: 对了。我正要跟你说。我想叫你去给我买。你看都需要什么?

厨师:我想天天用的盘子、碗、玻璃杯、筷子、刀bōli dāo 子、叉子什么的,大概都得买吧。

马: 刀叉,我有一套。 厨房里用的东西, 我简直 Dão chã 地一点儿都不懂。你说买什么,就买什么吧。 等一会儿, 我先给你一点儿钱, 你去买去。 每天我七点钟吃早饭, 下午一点钟吃午饭。 六点半吃晚饭。平常我早饭就吃.两个鸡蛋、 一杯牛奶。有时候吃一点儿烤面包, 橘子叶 kao mian jú zhī 有没有也没关系。午饭我吃得少。什么省事 就作什么, 我不愿意别人为我特别费事。 饭有肉,没肉,都没关系,可是青菜我每天 qing 一定要吃一点儿。水果就多买几斤放在那儿。 jīn 子、苹果、香蕉我都喜欢吃。你看 ping jiāo 着办好了。

厨师: 您真好说话。好吧。我先出去买东西去吧。

马: 好。你先拿三百块钱去。不够,再说。

字 生

1. 师 -shī

BF: teacher, master

老师

lăoshī

N: teacher

厨师

chúshī

N: cook, chef

2. 诚

chéng-

BF: sincere, honest

诚 实

chéngshi

SV: be honest

那个孩子对人很诚实。

3. **客** -cān-

BF: food, meal

中餐

Zhongcan

N: Chinese meal, lunch

西餐

xīcān

N: western-style meal

餐厅

cānting

N: dining room (hall)

a. 中餐、西餐, 那个厨师都会作。

b. 那个餐厅很干净。家具、地毯都是新换的。

4. 单 -dān-

BF: simple, single, list

简 单

jiăndān

A/SV: simply/simple

单 子

danzi

N: list

菜单

càidan

N: menu

床单(子) chuángdānzi N: bed sheet

a. 他说的话又简单, 又清楚。

b. 不要把这个问题看得太简单。

c. 请你拿菜单来给我们看看, 我们要点菜了。

5. 盘 pán M: plate of

盘子 pánzi N: plate

6. 碗 wǎn M/N: bowl of/bowl

饭碗 fànwǎn N: rice bowl

盘子、碗都带来了, 不用买了。

7. 杯 bēi M: cup of, glass of

杯子 bēizi N: cup, glass

茶杯 chábēi N: teacup

酒杯 jiǔbēi N: wine cup or glass

8. 筷 kuài- BF: chopstick

筷子 kuàizi N: chopsticks

9. 套 tào M/N: set of, suit of/cover

枕头套 zhěntao tào N: pillowcase

a. 他 买 了 一 套 新 家 具 。

b. 王老师穿的这套衣服真漂亮, 是在哪儿买的?

10. 牛奶 niúnǎi N: milk

我 每 天 早 上 吃 两 个 鸡 蛋, 喝 一 杯 牛 奶。

11. 系 -xì BF: relate to

关系 guanxi N: relation, connection,

relevance

Dú Hé Xiě LESSON 40

要是没有筷子也没关系, 我们可以用叉子吃。

12. 省 shěng V: to save (economize)

省钱

shěngqián

SV/VO: be economical/to save

money

省时候 shěng shíhou

SV/VO: be timesaving/to save time

(时间)(shíjiān)

省事 shěngshì

SV/VO: be trouble saving/to save

trouble

13. 肉 ròu

N: meat

牛肉

niúrdu

N: beef

14.果 guŏ N: fruit

水果

shuIquŏ

N: fruit

New combinations with familiar characters

1. 工钱 gongqian

N: wage

2. 费 fèi

V: to waste, to take a lot of

费钱

fèi qián

SV/VO: be expensive/to cost money

费时候

fèi shíhou (时间) (shíjiān)

SV/VO: be time-consuming/to take

time

费事

fèishì

SV/VO: be laborious, troublesome

/to take a lot of time

费心

fèixīn

IE/VO: May I trouble you?

/to take a lot of trouble

a.别费事。您有什么,我就吃什么。

b. 做这个菜费了很多时候。

句 子

- 1. 我觉得做一个好学生不容易,可是做一个好老师更不简单。
- 2. 我小时候母亲常对我说:"对人要诚实,念书要认真。"
- 3· 听说, 美国有几个很有名的厨师学校。学费一年要两万多块, 我想很可能是真的。
- 4 你们餐厅早上几点开门? 晚上几点关门?
- 5• "中餐西吃"的意思你懂吗?请你讲一下。
- 6 在美国的中国饭馆,菜单上有中文,也有英文。
- 7• 听说那家商店卖的盘子、碗又好看又便宜。我要去买一套。
- 8. 他家里用的各种杯子,象茶杯、酒杯和水杯等都很讲究。
- 9. 我吃中餐的时候很喜欢用日本式的筷子。
- 10. 现在美国跟中国的关系比以前好多了。
- 11. 我们学校的中文系现在一共有多少位先生和学生?
- 12. 坐公共汽车又省钱又省事,就是车少,不太方便。
- 13. 你最喜欢喝哪家公司出的牛奶?
- 14. 在美国哪种工人的工钱最高?
- 15· 我去买菜以前,总是把要买的东西都写在一张单子上, 因为我怕记不住。

LESSON 41

INTRODUCTION



This lesson deals with:

- -The use of <u>lái</u> and <u>qù</u> as resultative verb endings.
- -The use of <u>lái</u> and <u>qù</u> as directional endings to form other resultative verbs.
- -The use of <u>qIlai</u> as a resultative verb ending.
- -The various uses of jiù.

OBJECTIVES

Upon completion of this lesson you will be able to:

- 1. Make a phone call.
- Ask and answer questions about the sound quality of a phone call.
- 3. Tell someone about your visit to a doctor's office.
- 4. Invite someone over for dinner.

PART 1 **Duìhuà** (Dialogue)



DA DIÀNHUÀ

Mă Xiānsheng bă tā xīn zūde fángzi shōushihǎole, chúshī yẽ gùhǎole, xiǎng qĩng Wáng Xiānsheng, Wáng Tàitai dào tā zhèr lai chī wǎnfàn, suóyi tā gei Wáng Xiānsheng dǎ diànhuà, yào gēn tāmen dìng yige rìzi. Mǎ Xiānsheng dìyícì dǎ diànhuà, zhànxiàn ne, méi dǎtōng. Guòle wǔfēn zhōng, tā yòu dǎ.

Mă Xiansheng: Wèi! Nin năr a?

Diànhuàli: Yuăndong Gongsi.

Mă Xiansheng: Qingwen, nin dianhua duoshao hao?

Diànhuàli: Qiqisìwŭlingyijiŭ.

Mă Xiansheng: Duibuqi, cuòle. (bă diànhuà guàshang, yòu zhai-

xiàlai dă diànhuà.)

(Wangjiade yongren jie dianhua)

Yòngren: (Hěn héqide) Wèi! Wǒmen zhèr shi Wángjia, nín

shi năr a?

Mă Xiansheng: Wo shi Mă Dawéi. Láojia qing Wáng Xiansheng jie

diànhuà.

Yongren: QIng nin děng yihuìr, biéguà, wo gei nin kànkan

qu.

(Guòle yihuìr, Wáng Xiangsheng láile.)

LESSON 41 Dui huà

Wáng Xiānsheng: (Náqi diànhuà) Wèi! Nín shi Mă Xiānsheng ma?

Wǒ shi Wáng Ānchéng.

Mã Xiansheng: Wáng Xiansheng, nín hão ba? Wǒ méiyou shénme tèbiéde shì. Wǒ yljing bã wūzi shōushidéle, xiăng qlng nín gēn Wáng Tàitai zhège llbàiliù lai chi wănfàn, nlmen you gōngfu ma?

Wáng Xiangsheng: Duìbuqī, diànhuàlide shangyin tài luàn, wò méitingqingchu. Qing nín dàdianr shangyin shuō.

Mă Xiansheng: Wô xiảng qĩng nín gên Wáng Tàitai zhège lĩbàiliù dao wô zhèr lai chi wánfàn, nimen you gōngfu ma?

Wáng Xiansheng: Nín hébì nàme kèqi?

Mã Xiānsheng: Búshi kèqi. Wǒ xiǎng qǐng nǐmen dào wǒ zhèr lai kànkan.

Wáng Xiānsheng: Wǒ hèn yuànyi qù, kèshi wǒ tàitai zhèi liǎngtiān yǒudiǎnr bùshūfu, zài chuángshang tǎngzhe ne, méiqǐlai.

Mă Xiansheng: Zěnmele?

Wáng Xiānsheng: Bùxiǎode shi zěnme huí shì. Dàgài shi zháole liáng, gǎnmào le. Zuótiān tā shuō yǒudiǎnr tóuténg, yèli jiù késouqilaile. Jīntiān zǎoshang, qǐng dàifu lai kànle kàn, dǎle yizhēn, liángle liang tiwēn, dàoshi méifāshāo. Dàifu

shuō duō hē yidiānr júzhī, tăng yităng, xiūxixiūxi jiu hão le.

Mă Xiansheng: Děi liú diănr shén, zhèizhong tianqi zuì róngyi gănmào. Méichiyào ma?

Wáng Xiānsheng: Dàifu shuō wánshang kéyi chī yidianr asipīlin.

Mă Xiansheng: Name, nin kàn nimen shénme shihou cái néng lai ne? Xialibài chéng buchéng?

Wáng Xiānsheng: Nà wò kẽ bùgăn shuō, wòmen guò liǎngtiān zài juédìng, hǎo buhǎo?

Mă Xiansheng: Hão ba, nàme, wõ míngtian dào nín nàr qu kànkan Wáng Tàitai.

Wáng Xiānsheng: Bùgǎndāng. Yàoshi nín you gōngfu, qing guòlai tántan.

Mă Xiansheng: Hão, míngtian jiàn ba.

(Tamen jiu bă diănhuà quashangle.)

PART 2 **Cíyǔ Yòngfǎ**(Word Usage)



1. dé

V/RVE: to be ready, to be finished

/ready, completed

zuòdéle

RV: the job is completed

xiěbùdé

RV: cannot finish writing

débulião

RV: cannot be ready on time

liăobude

IE: extremely, very, terrific

búdéliăo

IE: extremely, very, terrific

a. XI zhèixie yishang, jitian dé?

b. Zhèige rén lihaide bùdéliǎo (liǎobude)

c. Nèige rén zhen liăobude.

2. wèi

EX: hello (used in telephone

conversations only)

3. Yuandong Gongsi

N: Far East Company

QIngwen, Yuandong Gongsi zai nar?

4. zhāi

V: to take off (such as a hat, or a flower), to take down (such as picture or a

telephone receiver; opposite

of gua)

zhāixialai

RV: take off or take down

zhai huar

VO: to pick flowers

QIng nī bă màozi zhāixialai, hao buhao?

5. yòngren

N: servant

6. hégi

SV: be friendly, be affable

LESSON 41 Ciyǔ Yòngfă

Zuò măimai, yídìng đěi hégi.

7. lăojià IE: May I trouble you?

Feng dàjile. Láoiià, tì wò bă chuanghu guanshang.

8. luàn SV/A: be confused, be in disorder,

be mixed up, be helterskelter, be in trouble/ confusedly, recklessly

luàn shuō V: to speak recklessly

luànqibazao IE: in confusion

a. Tā shuōde huà hĕn luàn.

b. Tā nà shì suibiàn luàn shuō.

c. Wode wūzi luanqibazao.

9. hébì A: Why is it necessary to

...?

hébì fēi ... bùkě A: Why insist on...?, Why must ...?

a. Fùjìn mài yishangde hen duō, women hébì yiding dào chéng litou qu măi ne?

b. Dào Niŭyue qu, zuò huòche yĕ hĕn fangbian, hébì fei zuò fei ji bùkĕ?

10. tăng V: to recline

tăngxia RV: lie down, fall down

tăngzai chuángshang PH: lie on a bed

a. Tā tăngzhe ne.

b. Tā hē jiŭ hēduōle, tăngzai zhuōzi dīxia le.

11. xiǎode V: to know

Rénren dou xiǎode yìtian yǒu èrshisì xiǎoshí.

12. zhaoliáng

VO: to catch a cold

Wǒ zuốtian wănshang méiguan chuanghu, zháole diănr liáng.

13. gănmão/shāngfēng

N/V: common cold/to have a cold

Wǒ yǒu yidiǎnr gǎnmào.

14. késou

V/N: to cough/cough

Ta gănmào le, zuótian yèli késoude hen lihai.

15. -qilai

RVE: start to, begin to (also

indicates success in

attaining the object of the

action)

kūgilaile

RV: begin to cry

dăqilaile

RV: begin to fight

dădeqilái

RV: will start to fight

dăbuqilái

RV: will not start to fight

changqi ger laile

RV: begin to sing

xiàqi yŭ laile

RV: begin to rain

xiăngbugilái

RV: cannot remember, unable to

recall

Zěnme wo yě xiăngbuqilai ta xìng shénme le.

16. zhen

N/M: needle, pin/number of

stitches, shots

Dàifu géi wò dăle yizhen.

17. tIwen/wendù

N: temperature

wendubiao

N: thermometer

liáng tīwen

VO: to take a temperature

NI liángliang tāde tīwēn kànkan gāo bugāo.

18. liúshén

VO: to take care

a. Lù bùhảo zǒu, qĩng liú diănr shén.

b. Liúshén, qìchē láile!

19. asīpīlin

N: aspirin (M: -piànr)

chī asīpīlin

VO: to take aspirin

20. bIfang

N: example

bIfangshuō

PH: for instance

ná ... zuò bIfang

PH: take ... for example

a. Bīfangshuō, yàoshi mingtian xià yǔ, wŏmen hái qù buqù?

b. Ná zhèijian shì zuò ge bīfang ba.

21. găn

V: to dare, to venture

wŏ găn shuō

IE: I venture to say that ...,

I'm sure ...

bùgăn shuō

IE: One doesn't dare say ...

a. Wǒ yèli yíge rén bùgăn dào nèige hēi wūzi qu.

b. Wǒ bùgǎn shuō tā míngtiān lái bulai.

PART 3 Jùzi Gòuzào

(Sentence Structure)



Lái and Qù as RV Endings

Both lái and qù can be used as resultative verb endings.

nálaile méinálai nádelái nábulái chūqule méichūqu chūdeqù chūbugù

Some of the resultative verbs of which <u>lái</u> and <u>qù</u> are directional endings are in turn commonly used as directional endings to form other resultative verbs. The most common ones are listed below.



Note that \underline{q} can only take $\underline{l}\underline{a}\underline{i}$, never $\underline{q}\underline{u}$, as in $\underline{n}\underline{a}\underline{q}$ $\underline{l}\underline{l}\underline{a}\underline{i}$ (not $\underline{n}\underline{a}\underline{q}$ $\underline{l}\underline{q}\underline{u}$).

When there is an object, the directional ending, which in itself is a RV, may be split and the object inserted between its two parts. This is the most common form with the directional ending qIlai.

Tā yìxiangqi tā muqin lai jiu kū.

Exercise. Translate the following sentences into Chinese.

- 1. I have moved that table upstairs.
- 2. He has taken back the book he lent me.
- 3. The space is too narrow. I cannot drive through.
- 4. If I sell my car at this price, I'm sure I cannot buy it back for the same amount.
- 5. This mountain is not too high. I think I shall walk up.

LESSON 41 Jūzi Gòuzào

QIlai as a Resultative Verb Ending

QIlai as a resultative verb ending has three common meanings: a. "upward," as in the examples below.

nagilai zhanqilai banqilai guaqilai zuoqilai

b. "into a closed or constricted area," equivalent to the English verb + up.

suógilai lock up

quanqilai close up

shoushiqilai (pack up) pack up

c. "start and continue."

xiàqi yŭ laile started to rain, and is still

raining

niàngi shu laile took up studying, and is

still studying

dági zhàng laile started to fight, and is

still fighting

Exercise. Translate the following sentences into Chinese.

1. Before we finished talking, he started to sing.

- 2. When I arrived, they had started drinking already.
- 3. After having been in business for two years, he came home and took up studying again.
- 4. We'd better not talk about him. As soon as he is mentioned, I get mad.
- 5. As soon as I pick up the pen, I forget every single character I learned.

Various Uses of Jiù

Jiù is a fixed adverb and generally carries two meanings.

a. It means "only" and is generally used in the following patterns. Note that in all three patterns, jiù generally receives stress.

1. jiù V NU-M:

Ta jiù gĕile wŏ yikuài qián. He only gave me a dollar.

2. bù V jiù(shi) V:

Ta shénme dou buzhidao, jiù(shi) zhīdao chī.

He doesn't know how to do anything but eat.

3. V jiù(shi) bù V:

Wo shénme dou daile, jiù(shi) méidài qián. I brought along everything except money.

b. When the jiù clause is preceded by a time expression or another clause, jiù indicates the short lapse between the two. Jiù in this sense may be translated as "then" and is seldom stressed.

Fàn hǎole, women jiu chì.

When dinner is ready, we'll

jiu zhīdaole.

(Dào) nèige shihou, wò dàgài I will probably know by then.

Ta deng yihu r jiu hullaile. He'll be back after a while.

Wǒ chile fàn jiu huijiā.

I'll go home right after the meal.

1. Because jiù indicates a short lapse between the jiù clause and the time expression or another clause preceding it, only words which further stress this fact, such as like, can be placed before jiù.

Ta láile, lìkè jiu zǒule. He came, but he immediately left.

LESSON 41 Jùzi Gòuzào

Expressions which indicate a long elapse of time, like hen jiù, cannot be added before jiù, as shown in the following self-contradictory statement.

Ta láile, tánle hěn jiù, He came and immediately jiù zŏule. He tafter we chatted for a long time.

- 2. The sentence particles <u>le</u> and <u>ba</u> are often used, but never ne, except in a question.
- 3. The fact that yi, meaning "as soon as," may be added before the verb in the first clause further indicates the short elapse.

Ta yidào, women jiù zou. We'll leave as soon as he arrives.

c. The time expression or clause preceding the <u>jiù</u> clause may express a condition to what follows.

Yàoshi mingtian, wò jiu búgùle.

If it is tomorrow, then I will not go.

Yàoshi ta zài shuo yijù huà, wò jiu dă ta.

If he speaks one more word, I will punch him in the nose.

Yinwei ta láile, suóyi wŏmen jiu qIng ta chifàn.

Because he came over, we asked him to supper.

Exercise. Translate the following sentences into Chinese.

- 1. I have only \$5.
- 2. He will pay you tomorrow.
- 3. He only lent me a little more than \$500.
- 4. I will read the second book as soon as I finish the first one.
- 5. If he should give me money, I would buy it.

Bùdelião and Liãobude

a. As a stative verb, $\underline{\text{budelião}}$ generally means "desperately serious" and "disastrous."

Zhè kĕ bùdeliăo! Fa zhènme gao de shao! Gănkuài qu kàn dàifu!

This is extremely serious.
You have such a high fever.
You'd better hurry to see a
doctor.

b. As a stative verb, $\underline{\text{liǎobude}}$ generally means "terrific" and "extraordinary."

Tā zhèige rén zhen liǎobude. He is really an extraordinary person.

c. <u>Liãobude</u> and <u>bùdelião</u> have the same meaning when used as complements after stative verbs.

Ta gaoxingde liaobude.

or

He is extremely happy.

Tā gāoxìngde bùdeliǎo.

(Questions)



- 1. Mă Xiansheng weishenme gĕi Wáng Xiansheng Wáng Tàitai dă diànhuà?
- 2. Tā dìyicì dă diànhuà, diànhuàlide rén shuō shénme?
- 3. Mă Xiānsheng dièrcì dă diànhuà, tā dădao shénme dìfang qule? Tā tingjian diànhuàlide shēngyin búduì, tā shuō shénme?
- 4. Mă Xiansheng disanci dă diànhuà, shì shéi jiede diànhuà? Nèige rén jie diànhuà de shíhou shuō shénme?
- 5. Mã Xiānsheng yào qIng Wáng Xiānsheng, Wáng Tàitai dào tā nèr qu chifàn, zài diànhuàli tā shi zěnme shuōde?
- 6. Mă Xiānsheng zài diànhuàli shuōde huà, Wáng Xiānsheng tingqingchule méiyou? Wèi shénme? Wáng Xiansheng shūo shénme?
- 7. Mã Xiānsheng qIng Wáng Xiānsheng, Wáng Tàitai, tāmen wèi shénme bùnéng qu?
- 8. Wáng Tàitai zěnme le? Wáng Xiānsheng zhīdao shì zěnme huí shì ma?
- 9. Tāmen qīng dàifu kànle méiyou? Dàifu shuō shénme le?
- 10. Wáng Tàitai fāshāo méifāshāo? Késou bùkésou? Tóuteng bùtóuteng?
- ll. Dàifu gĕi Wáng Tàitai liáng tǐwēn le méiyou? Kāi yàofāngr le ma?
- 12. Wáng Tàitai chi yào le méiyou? Tā chide shì shénme yào?
- 13. Wáng Xiānsheng, Wáng Tàitai, nĕitian néng dào Mã Xiānsheng jiā qù ne?
- 14. Mã Xiānsheng yào qu kàn Wáng Tàitai ma? Wáng Xiānsheng shuō shénme?
- 15. Yàoshi yǒu rén gēn nǐ shuōhuà, nǐ méitingqingchu, nǐ shuō shénme?
- 16. Nĩ jiê diànhuà de shíhou, yàoshi diànhuàlide rén shuō "cuòle," nĩ zěnme bàn?
- 17. Yàoshi nĩde péngyu bìngle, nĩ zěnme bàn?

- 18. Shénme yàngrde tiānqi zuì róngyi zháoliáng?
- 19. Yàoshi gănmàole, yingdang chi shénme yào? Yingdang zuò shénme?
- 20. Dàifu kànbìng de shihou, dou zuò xie shénme shì?

PART 5 Nǐ Shuō Shénme

- (What Would You Say)



- 1. Yàoshi nĩ dă diànhuà dăcuòle, nĩ shuō shénme?
- 2. Yàoshi nĩ jie diànhuà, diànhuàli zhão nĩ jialide rén jie diànhuà, nĩ shuo shénme?
- 3. Yàoshi nĩ jiẽ diànhuà de shíhou, diànhuàde shēngyīn búda qīngchu, nĩ méitīngjian diànhuàli shuōde shi shénme, nĩ gēn tā shuō shénme?
- 4. Nīde péngyou yǒubìng, dàifu láile, nī yào bǎ nī péngyoude bìng gēn dàifu shuō yishuō, nī zěnme shuō?
- 5. Yǒu rén qĩng nĩ chifàn, nĩ bùnéng juédìng shénme shíhou néng qu, nĩ zěnme shuō?

PART 6 Duìhuà Liànxí

(Communication Exercise)



- 1. Wang Danian, a Chinese student from mainland China, is talking with a telephone operator. Wang asks the operator the following questions.
 - -How much does it cost to make a telephone call at a public telephone booth?
 - -How many ways can a long-distance telephone call be placed?
 - -Is the cost of making a long-distance telephone call in the United States the same regardless of the company that I do business with?
 - -When is the best time to make a long-distance telephone call? Why is it cheaper on weekends?
 - -What do I have to do if I don't want my name, address and telephone number to appear in the telephone directory?
 - -What is the purpose of the yellow pages in a telephone directory?

(Two roles)

- 2. Students work in pairs to play the roles of a doctor and a patient. Then they switch roles with their partners.
- 3. The class discusses the points below based on its knowledge of the dispensary at the DLIFLC.
 - -Hours of operation. Are its hours of operation convenient? Should it open on weekends?
 - -Registration/sign in. Is the registration/sign in procedure too troublesome? Does it take too long?
 - -Service. Is the quality of the staff and medical personnel good or poor?
 - -Students take turns describing a bad experience and/or a good experience they had at the dispensary.
 - -How can the service at the dispensary be improved?

(Translation)



- A. Translate the following sentences into Chinese.
 - 1. When will dinner be ready?
 - 2. I just hung up that picture; who took it down?
 - 3. He called me up and asked for a date on Saturday. As soon as I told him that I might be busy that day, he hung up.
 - 4. He said that he wants me to put Mr. Li on the phone. I told him to hold the wire. He didn't quite understand. He hung up.
 - 5. Will you please say it softly?
 - 6. It is very noisy out on the street.
 - 7. Why go to all that trouble?
 - 8. Last night, I saw a man who was drunk, I guess. He was lying in a trolley car.
 - 9. He said he had a splitting headache. I think he had a bad cold.
 - 10. I wanted to take his temperature, but I couldn't find the thermometer.
 - 11. I told the doctor that I had a bad cough. He gave me a shot.
 - 12. The weather is very cold. We have to be careful.
 - 13. For instance, the first year you pay \$10, and the next year you pay \$5.
 - 14. Let's take this sentence as an example.
 - 15. Do you dare to say that you are not afraid of your wife?
 - 16. The doctor gave me an injection.
 - 17. Will you take his temperature and see whether or not it is high?

- B. Listed below are the English translations of sentences used as examples in this lesson's vocabulary. Translate them back into Chinese.
 - 1. a. How many days will it take to wash these clothes?
 - b. This person is terribly stern.
 - c. That man is an extraordinary person.
 - 3. I beg your pardon. Where is the Far East Company?
 - 4. Won't you please take off your hat?
 - 6. One has to be friendly to do business.
 - 7. It is extremely windy. May I trouble you to shut the window for me?
 - 8. a. What he is saying is all mixed up.
 - b. He doesn't know what he is saying.
 - c. My room is a mess.
 - 9. a. There are quite a few clothing stores around. Why must we go into town to buy them?
 - b. It's very convenient to go to New York by train. Why do you insist on going by airplane?
 - 10. a. He is lying down.
 - b. He drank too much and lay under the table.
 - 11. Everybody knows there are 24 hours in a day.
 - 12. I didn't close the window last night and caught a cold.
 - 13. I have a slight cold.
 - 14. He had a cold and coughed really badly last night.
 - 15. I could not recall what his surname was no matter how hard I tried.
 - 16. The doctor gave me a shot.
 - 17. Take his temperature, and see if it's high or not.
 - 18. a. The road is not good. Please, be careful.
 b. Watch out, a car is coming!
 - 20. a. For instance, shall we go tomorrow if it rains?
 b. Let's take this as an example.
 - a. I dare not go to that dark room by myself at night.
 b. I am not sure whether or not he is coming.

PART 8 **Dú Hé Xiĕ**(Reading and Writing)



第四十一课 打电话

马底 生把他新租的房子收拾好了,厨师也雇好了,想请王先生、王太太到他这儿来吃晚饭,所以他给王先生打电话,要跟他们定一个日子。 马龙生第一次打电话点统和 说道。 过了五分钟,他又打。

马先生: 喂!您哪儿啊?

Wèi

电话里:远东公司。

马先生: 请问, 您电话多少号?

电话里: 七七四五零一九。

马先生: 对不起, 错了。(把电话挂上, 又摘下来guà zhāi 打电话。)

(王家的用人接电话。)

用 人: (很和气地)喂!我们这儿是王家,您是哪Wèi 儿啊?

马先生: 我是马大为, 劳驾请王先生接电话。 Mǎ láojià 用 人: 请您等一会儿, 别挂, 我给您看看去。guà (过了一会儿, 王先生来了。)

王 先 生 : (拿 起 电 话) 喂! 您 是 马 先 生 吗? 我 是 wèi mã 王 安 成 。 Ān

马先生: 王先生, 您好吧? 我没什么特别的事。我已经把屋子收拾得了, 想请您跟王太太这个礼拜六来吃晚饭, 你们有工夫吗?

王先生: 对不起, 电话里的声音太乱, 我没听清楚。请您大点儿声音说。

马先生: 我想请您跟王太太这个礼拜六到我这儿来吃晚饭,你们有工夫吗?

王先生: 您何必那么客气?

马先生: 不是客气。我想请你们到我这儿来看。

王先生: 我很愿意去,可是我太太这两天有点儿不舒服,在床上躺着呢,没起来。

马先生: 怎么了?

王 先 生: 不 晓 得 是 怎 么 回 事 。 大 概 是 着 了 凉 , xiǎo

感冒了。昨天他说有点儿头疼,夜里gănmào téng

就咳嗽起来了。今天早上, 请大夫来 késou

看了看, 打了一针, 量了量体温, 倒是 tǐwēn

没发烧。大夫说多喝一点儿橘汁、躺júzhī

一躺、休息休息, 就好了。

马先生: 得留点儿神,这种天气最容易感冒。 gǎnmào 没吃药吗?

王先生: 大夫说晚上可以吃一点儿阿司匹林。

马先生: 那么, 您看你们什么时候才能来呢?

下礼拜成不成?

王先生: 那我可不敢说, 我们过两天再决定, 好不好?

马先生: 好吧, 那么, 我明天到您那儿去看看王太太。

王先生: 不敢当。要是您有工夫, 请过来谈谈。

马先生: 好, 明天见吧。

(他们就把电话挂上了。) guà

生 字

1. 通 tōng

SV/RVE: be open/through

打通

dătong RV: put through (a call)

- a. 这条路不通了。
- b. 电话打通了。
- 2. 啊

P: a question marker or an exclamation marker

你哪儿啊?

3. 司 -st

BF: department

公司 gōngst

N: company

4. 和 hé CV/CONJ/BF: with/and/friendly, affable

和气

hégi

SV: be friendly, be affable

- a. 这件事和那件事没关系。
- b. 盘子、碗、杯子和别的零零碎碎的东西都带 来了。
- c. 那个商店里的人真和气。
- 5. 声音 shēngyīn

N: voice, sound

他说话的声音很清楚。

6. 乱 luàn

SV: be in a mess, be messy

屋子里很乱,请你收拾收拾。

7. 何 hé-

BF: what, who, where

何必

hébì

A: Why is it necessary to ...?

何必非 … ... 不可

hébì fēi...bùkě

A: Why insist on ...?,

Why must ...?

a. 你何必那么客气?

b. 借一个用用就行了, 何必非买不可?

8. 凉 liáng SV: be cool, be cold

着凉

zháoliáng

VO: to catch a cold

凉 快

liángkuai

SV: be pleasantly cool

凉鞋

liángxié

N: sandals

a. 这种天气, 很容易着凉。

b. 天气热的时候, 我喜欢穿凉鞋。

VO: to have a fever 9. 发烧 fāshāo 他着了凉, 有点儿不舒服, 可是没发烧。

10. 针 zhēn

N: needle

打针

dăzhen

VO: to inoculate

他的病不利害, 吃了一点儿药, 打了一针, 就 好了。

V: to lie down 11. 躺 tăng 大夫叫他在床上躺一躺、休息休息。

12. 神 -shén

BF: spirit, mind

留神

liúshén

VO: to take care, to be

careful

过街的时候要留神。

13. 敢 gǎn

不敢说 bùgǎnshuō

V: to dare

IE: one does not dare say,

uncertain

不 敢 当 bùgǎndāng

IE: I don't deserve this. You

flatter me.

New combinations with familiar characters

大 夫

dàifu

N: doctor, physician

40

句 子

38 39

- 1. 那家公司的总经理是我的姐夫。我可以帮你在他们公司找个工作。
- 2. 张司长昨天给他留了一个条儿, 叫他今天去见她。
- 3. 我往家里打电话常打不通,因为我女儿一打电话就没完。

47

- 4· 这件事情应该怎么办,我真是想来想去想不通。
- 5· 千万不要跟不和气的人做生意, 因为有什么事他们不会 43 好好儿地跟你商量。
- 6 城里真乱啊! 行人和车辆的声音大得不得了, 听着真让人不舒服。
- 8· 着了凉以后吃什么药最管事,连大夫也说不清楚。
- 9· 昨天我发烧了,烧得很利害。大夫告诉我已经过了一百 48 零二度了!
- 10. 大夫给我打了一针,叫我躺在床上多休息、多喝水。
- 11. 最近天气很坏,穿衣服和吃东西都得多留点儿神。
- 12. 过街的时候, 要多留点儿神。

47

LESSON 41

Dù Hé Xiě

- 13· 我在中学的时候父亲常对我说:"你要敢说、敢做,但 是要说得对、做得对。"
- 14. 天气一天天地凉起来了, 所以我们很少到外头去。
- 15• 谁都知道电灯是谁发明的。

LESSON 42

INTRODUCTION

This lesson deals with:

- -A review of the ba construction.
- -A review of the uses of the adverb cai.

OBJECTIVES

Upon completion of this lesson you will be able to:

- 1. Call a policeman to report an accident.
- 2. Report a theft to the police.
- 3. Ask and answer questions about insurance.





DIŪ DŌNGXI

Wáng Xiansheng jiali diule dongxi le. Jingchájú pài jingguan gen jingchá lái kànkan.

Wáng Xiansheng: Qǐng nín dào zhèjian wuzi lái kànkan ba. Qiáng-shang yǒu yíge dàdòng, dongxi doushi cóng zhèr nòngchugude.

Jīngguan: Zhè dàgài shi yèli shénme shíhoude shìqing?

Wáng Xiansheng: Wǒ yẽ nòng buqingchu. Wǒ shì shiyidiān tăngxiade.

Dàgài tăngle yǒu san-wǔfenzhōng, jiù shuìzháole.

Yèli méi tingjian shénme shengyin. Jintian zǎoshang cái kànjian dōngxi méiyǒule.

Jingguan: Dou diule xie shénme dongxi?

Wáng Xiansheng: Yǒu shǒushi, yǒu yifu, wǒ kaile yìzhang danzi.

Nin kànkan.

JIngguan: Dongxi dou fàngzai năr le?

Wáng Xiansheng: Fàngzai guìzili le.

Jīngguān: Zhèige guì zi suŏzhe méiyou?

Wáng Xiansheng: Suŏzhe ne. Zhèige guìzi zŏngshi suŏzhe, kĕshi zuótian wănshang, wŏ ba yàoshi fàngzai zhuōzi-shang le. Jintian zǎoshang, wŏ qǐlai, kànjian

qiángshang yǒu yíge dòng, wǒ gǎnjǐn jiù kàn zhèi-ge guì zi, zhèige guì zi guande hǎohaorde, yòu yíkàn, yàoshi zài dì xia ne, wǒ jiù gǎnjǐn kai nèige guì zi, yì kai jiù kaikaile, zài yíkan, dōngxi dōu méiyǒule.

Jīngguan: Yigòng zhi duoshao qián?

Wáng Xiansheng: Yigòng dàgài zhí liǎngwànduokuài qián. Wǒ nèizhang danzishang dou xiězhe ne.

Jǐngguan: Ò, duile. Nín zhèizhang danzi, xiěde hěn qingchu.

Wǒmen xian náhuiqu kànkan, xiăng fázi gěi nín

zhǎo ba.

Wáng Xiansheng: Xièxie nín.

(Wănshang Mă Xiansheng tingshuo Wángjia diu dongxi le, ta lìkè dào Wángjia lái kànkan.)

Mă Xiansheng: Wǒ tingshuō nín zhèr zuótian chule diănr shì, shì zěnme huí shì?

Wáng Xiansheng: Hài, zhen dǎoméi! Zuótian yèli yǒu zéi, bǎ wǒde yīfu gen wǒ tàitaide shǒushi dōu tōuqule.

Mă Xiansheng: Zhen zaogao. Dou diule xie shénme dongxi?

Wáng Xiansheng: Yǒu wǒ liǎngtào xifu, yíjiàn dàyi. Háiyou diǎnr
línglíngsuìsuìde dongxi xiàng chènshan, kùzi
shénmede, dàoshi bùzhí duōshao qián. Kěshi wǒ

LESSON 42 Dui huà

tàitaide shoushi, yàoshi xiànzài mai, kongpà dèi liangwanduokuai qian.

Mă Xiansheng: Hài, zhen méixiăngdào. Nín fàngzai năr le?

Wáng Xiansheng: Dou zài nèijian wūzide guìzilitou. Jīntian zǎo-shang wǒ dào nàge wūzi yíkàn, qiángshang yǒu yíge dàdòng. Wǒ gǎnjǐn kai guìzi kàn, yíkàn dōngxi dōu méiyoule. Xìngkui wǒde qián méi fàngzai nàr, yàoshi fàngzai nàr, yě diūle.

Mă Xiansheng: Nín méi gĕi jIngchájú dă diànhuà ma?

Wáng Xiansheng: Jintian zǎoshang wǒ yì zhīdao, jiù lìkè gèi jǐngchájú dǎle yíge diànhuà. Jǐngchájú pài rén lai
kànle bàntian, tamen shuō tamen gèi wǒmen zhǎo.
Kěshi zhǎodezháo zhǎobuzháo, shéi gǎn shuō ne?

Mă Xiansheng: Nin băoxiănle méiyou?

Wáng Xiansheng: Bǎole. kěshi bǎode búgðu. Yígðng cái bǎole
yíwànkuai qián. Xìngkui bǎoxiǎnle, yàoburán,
kě zhēn bùdéliǎo! Suirán shi bǎoxiǎnle, kěshi
wǒ háishi xiwàng néng bǎ dōngxi zhǎohuilai.

Mă Xiansheng: Nàshi dangrán. Wô xiăng yéxǔ zhǎodezháo. Bié zháojí, zháojí búshi yě méiyòng ma?

Wáng Xiansheng: Wõ bùzháojí. Yùngi bùhão, jiù shénme dou búyòng shuole.

PART 2 Cíyǔ Yòngfǎ (Word Usage)



1. diuliăn

VO: to lose face

Ta jiănghuà jiăng cuòle, juéde hen diuliăn.

2. jIngchá

N: policeman

jIngchájú

N: police department

Jīngchá běnlái juishi wèi rénmín fúwùde.

3. quan

N: officer, government official

jIngguan

N: police officer

4. pài

V: to appoint, to assign, to send (someone to do something)

Women jiade shulguanzi huaile. Qing ni pai yige rén lái shoushishoushi ba.

5. dòng

N: hole

shandong

N: cave, cavern

6. nong

V: to do, to manage, to handle,

nònghuài

RV: to break, to ruin, to mess

up (something)

nònghặo

RV: do well, finish doing some-

thing

ndngzŏu

RV: take away

nòngcuò

RV: make a mistake, misunderstand

nòngqingchu

RV: make clear, clarify, under-

stand fully

Nèijiàn shìqing, ta méinòngqingchu.

7. shoushi

N: jewelry (M: -jiàn)

Nürén duoban dou xIhuan mai shoushi.

8. kāi

V: to make out, to write out

(such as a note)

kāi yìzhāng tiáor

VO: to write a note

kāixialai

RV: list

kai danzi

VO: to make a list

NI bă nI pibaolide dongxi kai yîzhang danzi, yiyangr yi-yangrde dou kaixialai.

9. zhide

AV: be worth

Nèiběn shu zhen zhíde kàn.

10. chushì

VO: to have something go wrong, to have an accident

- a. Tīngshuo nèijià feijī chushile.
- b. Tā kāi qì chē chule diănr shì, pèngle yige rén, këshi pèngde bútài lìhai.
- ll. dăoméi

SV: be unlucky

Cóng qùnián qĩ, wòmen jia cháng chushì, zhen dăoméi!

12. zéi/xiǎotōu

N: thief

13. tou

V: to steal

touzhe

A: stealthily, secretly

toutourde

A: stealthily, secretly

- a. Tamen jia, you ràng zéi toule.
- b. Zéi dou tou dongxi. Năr you butou dongxi de zéi?
- c. Tā touzhe gàosong wode, pà biéren tingjian.

d. Tā zuótiān wănshang huídao jiā tài wănle, suóyi tā tuole xié, toutourde jìnqule.

14. xīfú

N: western-style clothes (M: -tào)

15. dàyī

N: overcoat (M: -jiàn)

pídàyī

N: fur coat (M: -jiàn)

16. chènshan

N: shirt (M: -jiàn)

17. kùzi

N: pants, trousers (M: -tiáo)

18. xìngkui

A: fortunately

- a. Xìngkui jintian wò méidào Niŭyue qu. Yàoshi qùle, zhème dàde xuě, wò zěnme huílai?
- b. Wŏ xìngkui dài qián le; yàoburán, qīngkè, méiqián, nà duó(me) zaogao!

19. băoxiăn

VO/SV: to buy insurance, to guarantee/be safe

băohuŏxiăn

VO: to buy fire insurance

- a. Nĭde fángzi bǎo huǒxiǎn le méiyou?
- b. Wo găn băoxian, ta jintian yiding bùlái.
- c. Qián lão fàngzai jiali, kŏngpà bùbăoxiăn ba.

20. yùngi

N: luck, fortune

Tade yùnqi zŏng shi bĩ wŏ hǎo.

PART 3 Jùzi Gòuzào

(Sentence Structure)



The Bă Construction

The <u>bă</u> construction was first introduced in Lesson 22, Module 4, and discussed in detail in Lesson 25, Note 14, Module 5. You will remember that <u>bă</u> has been described as a co-verb of disposal, but there are other <u>bă</u> sentences, as used in the following discussion, that do not seem to fit that description unless the term disposal is used in the broadest sense.

The uniqueness and complexity of the $\underline{b}\underline{\check{a}}$ construction merits further review of its use in the language.

The basic bă sentence pattern is shown below.

Bă O V

The object following $\underline{b}\underline{a}$ is the object of the following verb. This object is brought to the front of the verb by the $\underline{b}\underline{a}$. A simple sentence may have three patterns.

- 1. The regular subject-verb-object construction: Ta guanshang mén le.
- 2. The inverted object construction: Mén, ta guanshangle.
- 3. The bă construction: Tā bă mén guanshangle.
- a. The object brought to the front of the verb is generally a specific object. The <u>mén</u> mentioned in the third example above refers to <u>nèige mén</u>, "the door," <u>nèixie mén</u>, "the doors," and <u>suòyòude mén</u>, "all the doors" and not to a door, any door or some doors in general.
- b. An object preceded by a NU-M without a specifier is usually a general object and does not fit the <u>bă</u> pattern. Thus, the regular SVO pattern serves best.

The sange zhuozi in Ta banzoule sange zhuozi means "any three tables." The ba pattern in the sentence is considered inadequate unless a specifier or an inclusive adverb is added, as shown in the following examples.

Tā bă nèisange zhuozi banzoule.

Tā bă sange zhuozi dou banzoule.

Ta bă neisange zhuozi dou banzoule.

c. When the main verb is gaosong, gei or a compound verb with gei, there are usually two objects, direct and indirect.

QIng nī gàosong wǒ nèijiàn shìqing.

Tā jiào wǒ gĕi tā nèiběn shū.

Wo dăsuan jiègei ta wŭkuài qián.

In such a case, the second (direct) object may be brought to the front of the verb by ba.

QIng nī bă nèijian shìqing gàosong wo.

Ta jiào wò bă nèiben shu jiègei ta.

Wǒ dăsuan bà zhèiwǔkuài qián jiègei ta.

Note that the second object in the third example is specified when brought to the front.

d. After a ba construction, the main verb must be followed by a complement of some sort.

le: wo ba ta dale.

I spanked him.

Bă shu dàizhe.

Take the book along.

QIng nī bā zhèige zhuozi bankai.

Please, move the table away.

(zài) PW:

Wo bă tade shu fàngzai zhèr I put his books here. le.

Reduplication of the V:

Nī bā nèiběn shu kànkan.

Read that book.

Wo bă nèiben shu kanle yici. I have read that book once.

e. The negative adverb in a ba sentence is attached to the ba or to the auxiliary verb preceding it, if there is one, and never immediately precedes the main verb.

Bié bă táng dou chile.

Don't eat all the candy.

Wǒ búyuànyi bă gián dou yongle.

I don't want to spend all of my money.

f. Verbs that do not describe action cannot be used as the main verbs in $\underline{b}\underline{a}$ sentences. They include verbs of perception, such as $\underline{k}\underline{a}\underline{n}\underline{j}\underline{a}\underline{n}$ and $\underline{t}\underline{i}\underline{n}\underline{j}\underline{i}\underline{n}$, and the potential forms of resultative verbs, such as $\underline{k}\underline{a}\underline{i}\underline{d}\underline{e}\underline{j}\underline{n}\underline{q}\underline{u}$.

Exercise. Translate the following sentences into Chinese.

- 1. I told the policeman everything he said.
- 2. You must explain this matter clearly to him.
- 3. Please, drive your car to the front of the building.
- 4. He made a list of the things he lost and gave it to the police.
- 5. Is it all right to put all of my luggage into this trunk?
- 6. He secretly told me not to lend the \$200 to that person.
- 7. I forget the meaning of that Chinese character. No matter what I do, I cannot recall the meaning of that character.
- 8. What's the matter with you? You don't remember where you put your jewelry?
- 9. If you spend all your money, what are you going to do?
- 10. Don't move all the chairs upstairs; keep a few in this room.

Various Uses of Cái

Cái is a fixed adverb and usually has one of two meanings.

a. It means "only" when it is followed by a NU-M expression.

cái V NU-M:

Ta cái sĭle yíge yuè.

He died only a month ago.

cái NU-M:

Xiànzài cái sandiăn zhong. It is only three o'clock.

b. It means "then and only then" and "not until" to refer to the action or time element before the <u>cái</u> clause.

Wǒ míngtian cái zǒu ne.

I'm not going until tomorrow.

Ta chiwanle fan cai zoude. He didn't leave until after he had finished his meal.

Jūzi Gòuzào

Note that \underline{ne} or \underline{de} is often used at the end of the sentence to stress the time element or some action that serves as a limiting circumstance for the main verb. Also, note that \underline{le} is not used at the end of the sentence, even with a past event.

- 1. <u>Cái</u> cannot be used in a command or a request; therefore, a sentence using <u>cái</u> cannot end with a suggestive <u>ba</u>.
- 2. Between the clauses bound by the <u>cái</u>, another clause may be inserted to indicate the elapse of a third action between the two.
 - Tā chīwán fàn, yòu zuòle After he finished eating, he bàntiān, cái zǒude. After he finished eating, he stayed for a long time before he left.
- 3. The clause before the <u>cái</u> clause often serves as a condition to the <u>cái</u> clause.
 - Yàoshi mingtian, wò cái I can only go if it is tomorrow. néng qù ne.
 - Yídìng đếi ta lái, wò cái He must come before I pay. gèi qián ne.
 - Yīnwei ta láile, wò cái I did not pay until he came. gĕide qián.

Exercise. Translate the following sentences into Chinese.

- 1. His wife died only a month ago, and he just got married again.
- 2. He won't pay you until next week.
- 3. Don't hurry! It's still early, only 12:30.
- 4. He repeated it in a loud voice three times. Only then did I understand it.
- 5. He stayed with her for three days and then left.
- 6. The mechanic says my car won't be fixed until tomorrow.
- 7. The mechanic says he will have my car ready as early as tomorrow.
- 8. If he says OK, I'll do it.
- 9. When you give me the money, I'll give you the goods (things).
- 10. I just got here. How could I know?

PART 4 Wèntí

(Questions)



- 1. Wáng Xiansheng jiali chule shénme shì le? Shénme dìfang pài rén láile? Pài shénme rén láile?
- 2. Dongxi shì cóng shénme dìfang nòng chuqude?
- 3. Wáng Xiansheng zhidao buzhidao dongxi shì yèli shénme shíhou diude? Ta shì jidianzhong tangxiade? Shì shénme shíhou shuìzhaode?
- 4. Wáng Xiansheng yèli tingjianle shénme shengyin méiyou? Dong-xi diule, ta shi shénme shihou zhidaode?
- 5. Ta dou diule shénme dongxi le? Diulede dongxi ta fàngzai shénme difang le?
- 6. Wáng Xianshengde guìzi suŏle méisuŏ? Tā bă yàoshi fàngzai shénme dìfang le?
- 7. Tā zǎoshang qIlai zěnme zhidao diule dongxi le? Tā kànjian yàoshi zài shénme dìfang ne?
- 8. Tamen diude dongxi yigong zhi duoshao gián?
- 9. Nǐ xiẳng Wáng Xiansheng kaide danzishang dou xiězhe shénme?
- 10. Jingguan gen jingchá zǒude shihou shuo shénme le? Ni xiăng tade dongxi zhaodezhao ma?
- 11. Mã Xiansheng wèishénme dào Wángjia qu? Ta wèn Wáng Xiansheng shénme? Wáng Xiansheng shì zènme gàosong Mã Xianshengde?
- 12. Wáng Xianshengde qián yế fàngzai guìli le ma?
- 13. Wáng Xiansheng zhidao dongxi diule ylhou, ta zěnme bàn?
- 14. Wáng Xiansheng juéde tade dongxi zhaodezháo ma?
- 15. Tade dongxi băoxiănle méiyou? Băole duoshao qián? Băode gòu búgòu?
- 16. Mă Xiansheng shuo Wáng Xianshengde dongxi zhaodezhao ma?
- 17. Nǐde qì chē chūguo shì méiyou?
- 18. Yàoshi nīde qìche chule shì, nī zěnme bàn?

- 19. Nǐ diuguo dongxi méiyou? Shì nǐ zì jǐ diude háishi zéi touqude? Diule shénme le? Zhí duoshao qián?
- 20. NĪ jialide jiaju băoxiănle méiyou? NĪde fángzi bǎo huŏxiǎn le méiyou? Bǎole duoshao qián?

PART 5 Nǐ Shuō Shénme

(What Would You Say)



- 1. Yàoshi nīde péngyou jiali chule diănr shì, nī gen ta shuo shénme?
- 2. Yàoshi nīde péngyou diule dongxi le, nī yao wèn ta shénme?
- 3. NĬde péngyou diule dongxi le. Nǐ xiǎng gàosong ta, yīnggāi zěnme bàn, nǐ zěnme gen ta shuō?
- 4. Nide péngyou diule dongxi le. Ta hen zhaoji, ni gen ta shuo shénme?
- 5. Níde péngyou diule dongxi le. Jingchá, jingguan dou láile, ní yao bă diu dongxi de shìqing gàosong tamen, ní zěnme shuo?

PART 6 Duìhuà Liànxí

(Communication Exercise)



 Wang Danian is a Chinese policeman who helps Bob Anderson, a traveler who has lost his baggage. The two discuss the what, where, when and how of the loss, then switch roles.

(Two roles)

- Students work in pairs to talk about a personal experience they or their family members have had trying to recover a loss through an insurance company.
- 3. The class discusses how to best protect one's valuables.

(Translation)



- A. Translate the following sentences into Chinese.
 - 1. The water company sent a man here to fix the water pipes.
 - 2. The store sent the jewelry we bought.
 - 3. He is just a policeman, not an officer. I made a mistake.
 - 4. I have a bad memory. I am afraid that I cannot remember all the things she wanted me to buy; therefore, I wrote them down on a list.
 - 5. How much do you think this pair of pants is worth?
 - 6. I don't think this fur coat is worth anything.
 - 7. I paid more than \$25 for this suit. Don't you think it's worth it?
 - 8. Is it worth all this trouble?
 - 9. Is it worth reading?
 - 10. He was in an airplane accident the other day.
 - 11. It's a pity that I forgot to make out the list.
 - 12. I have been very unlucky lately.
 - 13. A burglar broke in yesterday, but he didn't take anything valuable. You can't call that unlucky.
 - 14. If you ask, "Who has stolen my pen?," no one will answer. You'd better say, "Who has seen my pen?"
 - 15. His overcoat is warmer than anything else.
 - 16. You spend more washing your shirt than you did buying it.
 - 17. Fortunately, I didn't go. If I had gone, my car would have been in the same accident.
 - 18. Fortunately, he told me beforehand. If he hadn't, how embarrassing that would have been.
 - 19. Do you have insurance on your house?
 - 20. I can guarantee that he stole it.

- B. Listed below are the English translations of sentences used as examples in this lesson's vocabulary. Translate them back into Chinese.
 - 1. He said something wrong and felt ashamed of himself.
 - 2. Serving the people is what the police are for.
 - 4. The plumbing in our house has broken down. Please send someone to repair it.
 - 6. He is not clear about that matter.
 - 7. Most women love to buy jewelry.
 - 8. Please, itemize all the things in your briefcase.
 - 9. That book is really worth reading.
 - 10. a. I have heard something happened to that plane.
 b. He had an accident while driving. He bumped into a person, but the person wasn't seriously injured.
 - 11. Since last year, lots of accidents happened in our home. What a luck!
 - 13. a. Their home was burglarized again.
 - b. All thieves steal. Where is there a thief who does not steal?
 - c. He told me in secret. He didn't want the others to hear.
 - d. He came home very late last night. So he took off his shoes and sneaked into the house.
 - 18. a. Fortunately, I didn't go to New York today. If I had gone, how could I have come back in such a heavy snow-storm?
 - b. Fortunately, I brought money with me. If I hadn't, what a mess it would have been to invite someone out and not to have money.
 - 19. a. Do you have fire insurance on your house?
 - b. I can guarantee that he will not be here today.
 - c. I am afraid it wouldn't be safe to always keep money in the house
 - 20. His luck is always better than mine.



第四十二课 丢东西

王 先 生 家 里 丢 了 东 西 了 。 警 察 局 派 警 官 跟 警 祭 来 看 看 。

王先生:请您到这间屋子来看看吧。墙上有一个大洞, 东西都是从这儿弄出去的。dong

警官: 这大概是夜里什么时候的事情?

王先生: 我也弄不清楚。我是十一点躺下的。大概 躺了有三五分钟,就睡着了。夜里没听见 什么声音。今天早上才看见东西没有了。

警官: 都丢了些什么东西?

王 先 生: 有 首 饰 、 有 衣 服 , 我 开 了 一 张 单 子 。 您 看 shǒushi 看 。

警官: 东西都放在哪儿了?

王先生: 放在柜子里了。

警 察: 这个柜子锁着没有?

王先生: 锁着呢。这个柜子总是锁着可是昨天晚上, 我把钥匙放在桌子上了。今天早上, 我起yàoshi 来,看见墙上有一个洞,我赶紧就看这个柜子,这个柜子关得好好儿的,又一看, 钥匙在地下呢,我就赶紧开那个柜子,一

警察:一共值多少钱?

王先生: 一共大概值两万多块钱。我那张单子上都写着呢。

警官: 哦,对了。您这张单子,写得很清楚。我 o 们先拿回去看看,想法子给您找吧。

王先生:谢谢您。

(晚上马先生听说王家丢东西了,他立刻到王家来看看。)

马先生: 我听说您这儿昨天晚上出了点儿事, 是怎么回事?

王先生: 嗐, 真倒霉! 昨天夜里有贼, 把我的衣服 Hài dǎoméi zéi 跟我太太的首饰都偷去了。

马先生: 真糟糕, 还丢了些什么别的东西没有? zāogāo

shŏushi

王先生: 有我两套西服、一件大衣。还有点儿零零碎碎的东西像衬衫、裤子什么的,倒是不chènshān 值多少钱。可是我太太的首饰,要是现在shǒushi 买,恐怕得两万多块钱。

马先生: 嗐, 真没想到。您放在哪儿了?

王先生: 都在那间屋子的柜子里头。今天早上我到那个屋子一看,墙上有一个大洞。我赶紧那个屋子一看东西都没有了。幸亏我的 开柜子看,一看东西都没有了。幸亏我的 Xìngkuī 钱没放在那儿,要是放在那儿,也丢了。

马先生: 您没给警察局打电话么?

王先生: 今天早上我一知道, 就立刻给警察局打了一个电话。警察局派人来看了半天, 他们说他们给我们找。可是找得着找不着, 谁敢说呢?

马先生: 您保险了没有?

王先生: 保了, 可是保得不够。一共才保了一万块钱。幸亏保险了, 要不然, 可真不得了! xingkuī 虽然是保险了, 可是我还是希望能把东西

xīwang

找回来。

马先生: 那是当然。我想也许找得着。别着急,着急不是也没用吗?

王先生: 我不着急。运气不好, 就什么都不用说了。

生 字

1. 墙 qiáng

N: wall

2. 警察 jIngchá

N: police, policeman

jľngchájú 警察 局

N: police department

3. 官 guān N: officer

警官

jIngguan

N: police officer

4. 派 pài V: to select, to appoint or to send (someone to do something)

警察局派了一个警官和两个警察到出事的地方看 了看。

5. 弄 nòng

V: to do, to take, to manage,

to handle or to get

弄坏

nòng huài

RV: ruin, make a mess of

弄好

nòng hảo

RV: do well, finish doing

something

弄走

nòng zŏu

RV: take away

弄错

nòng cuò

RV: make a mistake

他把表弄坏了, 得拿去修理。

6. 柜 guì

N: chest, cabinet

粨子 guìzi

N: chest, cabinet

zhi 7. 值

V: to be worth

值钱

zhiqian VO/SV: to be worth money/valuable

值 得

zhide

AV: be worthwhile

a. 这样儿的汽车不值什么钱。

b. 这本书值得看么?

8. 偷 tōu V: to steal

touzhe 偷着

A: stealthily, secretly

偷偷儿地 toutourde

A: stealthily, secretly

他怕别人听见, 偷偷儿地告诉我的。

9. 恐 KŏngBF: be afraid, fear

恐怕

kŏngpà

A: probably (sometimes implying anxiety)

恐怕他记不住,给他开一个单子吧。

10. 裤子 kùzi

N: pants, trousers (M: -tiáo)

11. 保险 bǎoxiǎn

N/VO: insurance/to buy

insurance, to guarantee

V/SV: to guarantee/be safe

băo huŏxiăn 保火险

VO: to buy fire insurance

a. 他 在一家保险公司工作。

b. 把柜子锁上, 保险一点儿。

c. 你的房子保火险了没有?

12. 急 jí

V: to worry

着 急 zháojí V: to worry

你为什么这么着急啊?

13. 运 yùn-

BF/V: fortune, luck/to transport

运气 yùnqi

N: fortune, luck

他的运气不错, 丢了的东西都找着了。

New combinations with familiar characters

出 事 chūshì

VO: to have something go wrong, to have an accident

他开车出事以后, 警察很快地就到了。

句 子

50

- 1· 这儿附近一家中国餐馆里的墙上挂着一张张大千先生的51 画儿。这位画家的名字你们都听说过吧。
- 2. 现在张大千画的画儿都很值钱。听说最少也得几千块美金一张。
- 3· 昨天我太太买了一套饭厅的家具。她没告诉我用了多少钱。我想一定很贵,因为碗柜、饭桌和椅子都是用最好的木头做的。
- 4· 从前美国的警官跟警察多半儿是白人。现在黑种、黄种 53 人跟别的人种都有了。
- 5· 这个学校中文系的学生毕业以后,多半儿会被派到远东 去工作。
- 6· 他常告诉孩子们,大人的东西千万别用。万一不小心, 弄坏了就麻烦了。
- 7· 本地报上天天有偷东西的新闻。在什么地方、什么人丢了什么东西都说得很清楚。
- 8. 为什么年轻人的汽车保险费要比成人的高呢?
- 9• 你穿的裤子是布做的还是羊毛做的?
- 10. 听说美国公路上每年因为汽车出事死的人有四五万。

- 62 60 11· 今天早上, 我发现我车上的东西不见了, 真把我急死了。
- 12· 昨天夜里,他很晚才回家。因为怕他太太听见,所以他 63 64 把鞋脱下来,偷偷儿地走进去了。
- 13. 这样做恐怕不成。我想最好我们研究一下。
- 14. 这回可来了好运气了!
- 15• 你走的时候,想找哪家搬运公司给你们运家具?

Reading Exercise New Character Key

	1.	guònián	过年	vo:	to celebrate the new year
	2.	Yî dalî	意大利	PW:	Italy
	3.	baozhuang	包装	V/N:	to pack/packing
	4.	yan	烟	N:	smoke, cigarette
	5.	liàngzhe	亮 着	V:	are shining (lights)
	6.	dàxiǎo	大小	N:	size
	7.	érzi	儿子	N:	son
	8.	shēngbì ng	生病	vo:	to get sick
	9.	găi	改	v:	to alter, to change
	10.	dànbái	蛋白	N:	egg white
	11.	dànhuáng	蛋 黄	N:	egg yoke
	12.	huā	花	V:	to spend (money or time)
	13.	Yuăndōng	远东	PW:	Far East
	14.	gui zhòng	贵重	sv:	be valuable, be precious
	15.	ta	它	PN:	it
	16.	gōnglù	公 路	N:	highway
,	17.	shī	师	N:	teacher
	18.	náshŏu	拿手	SV:	be adept, be good at
	19,	nianqIng	年轻	sv:	be young
	20.	luò	落	V:	to fall (as in price), to drop
	21.	zhăngshangqu	涨上去	RVE:	gone up
	22.	yî jiàn	意 见	N:	opinion, idea
	23.	fúzhuāng	服 装	N:	dress, clothing, costume
	24.	fèiyòng	费用	N:	expenses

		:		
25.	wénjù	文具	N:	stationery
26.	túshūguǎn	图书馆	N:	library
27.	dài	戴	V:	to wear (such as a hat, spectacles or jewelry)
28.	ji ă ngjiu	讲究	V/SV:	to be particular about/be tasteful
29.	gōngjù	工具	N:	tool
30.	dà máojīn	大毛巾	N:	bath towel
31.	shŏujīn	手巾	N:	towel
32.	xĭyīdiàn	洗衣店	N:	laundry
33.	rènzhēn	认真	SV/A:	be conscientious/seriously
34.	gèzhŏng	各种	PH:	various kinds
35.	Rî běnshî	日本式	N:	Japanese style
36.	Zhōngwénxì	中文系	N:	Chinese Language Department
37.	Jî buzhu	记不住	RV:	won't be able to hold in mind
38.	zŏngjīnglĬ	总经理	N:	general manager
39.	jiĕfu	姐夫	N:	<pre>brother-in-law (husband of one's elder sister)</pre>
40.	sīzhăng	司长	N:	head of a department in a ministry
41.	tiáor	条儿	N:	note
42.	shēngyì	生意	N:	business, trade
43.	hăohāorde	好好儿地	A:	all out, to one's heart's content
44.	xingren	行人	N:	pedestrian
45.	chēliàng	车辆	N:	vehicles
46.	gu ă nshì	管事	SV/VO:	be effective/to be in charge
47.	dàifu	大夫	N:	doctor

48.	đù	度	M/N:	a unit of measurement for angles and temperature/degree
49.	faming	发 明	V/N:	to invent/invention
50.	guà	挂	v:	to hang, to hang up
51.	huàjiā	画家	N:	artist, painter
52.	mùtou	木头	N:	wood, log, timber
53.	rénzh ŏ ng	人种	N:	ethnic group, race
54.	bèi	被	CV:	by (passive voice marker)
55.	dàren	大人	N:	adult
56.	běndi	本 地	N:	local, native
57.	xīnwén	新闻	N:	news
58.	chéngrén	成 人	N:	adult
59.	yángmáo	羊毛	N:	sheep's wool
60.	sī	死.	V:	to die
61.	fāxiàn	发现	V/N:	to discover/discovery
62.	bujiànle	不见了	PH:	disappear
63.	tuō	脱	V:	to take off (such as clothes, shoes or socks)
64.	tōutōurde	偷偷儿地	A:	stealthily
65.	bānyùn	搬运	V:	to transport

CHINESE BASIC COURSE

MODULE 7 GLOSSARY

āsīpīlin	N:	aspirin (M: -piànr)	L41
ăi	SV:	be short (of stature)	L37
àn(zhe)	CV:	according to	L38
bāo	V/M•	to wrap/package, parcel	
baoqilai	RV:	wrap up	L37
baoshang	RV:	wrap up	L37
băohuŏxiăn		to buy fire insurance	L37
băoxiăn	VO/SV:	to buy insurance, to guarantee/	L42
	.0,5.	be safe	L42
bàoqiàn	SV:	be sorry, be regretful, feel apologetic	L37
bIfang _	N:	example	L41
b <u>I</u> fangshuo	PH:	for instance	L41
boli		glass	L40
b <u>o</u> li zuòde		made of glass	L40
bolide		glass	L40
bùdéliăo _		extremely, very, terrific	L41
bùgăn shuo	IE:	One doesn't dare say	L41
bùlùn	A:	doesn't matter, no matter what	L40
bù	N:	cotton cloth (M: -pī, bolt; -mā,	L37
-		yard; -chī, foot; -cùn, inch)	
bùyishang	N:	cotton garment	L37
bù zuòde	PH:	made of cloth	L37
chápán(zi)	N:	tea tray	L39
chángduăn		length	L37
cháng wàz <u>i</u>		stockings	L37
chàngq <u>i</u> ger laile		begin to sing	T41
chènshan	N:	shirt (M: jiàn)	L42
chéngshí	sv:	be honest, be sincere	L40
ch <u>i</u> asipIlin	VO:	to take aspirin	L41
chushî	VO:	to have something go wrong,	L42
1. 4. 1. T		to have an accident	
chúshi		cook	L39
chuang(hu)-lian(zi)	N:	drapes, shades, curtains	L39
chuángdan (zi)	N:	bed sheet (M: -tiáo)	L39
congming	SV:	be intelligent, be clever	T.40

	4		
-dá	M:	dozen	L37
dăbuqilái	RV:	will not start to fight	L41
dădeqilái	RV:	will start to fight	L41
dăgilaile	RV:	begin to fight	L41
dàhòutian	TW:	three days from today	L38
dàxiǎo		size	L37
daxiao dayi _		overcoat (M: -jiàn)	L42
dayı dai jiajù	VO:	to be furnished, to include	L39
dai jiaju	,,,,	furniture	
dăoméi	SV:	be unlucky	L42
	v/RV:	to be ready, to be finished/ready,	L41
đé	V/ XV •	completed	
14h1 : X o	• 179	cannot be ready on time	L41
débulião	77 •	to publish, to record, to enter	L38
deng	V.	to publish in the newspaper	L38
deng bào	٠٥٧	to place an advertisement in a	L38
deng guănggào	VO :	newspaper or magazine	
·	NT.	floor board, floor	L38
dì băn	N:	rug, carpet (M: -kuài, -zhang)	L39
dìtăn	N:	rug, carpet (m. kuar, znang)	L37
diànyuán		salesclerk	L38
di nghǎole	RV:	settled	L38
di <u>n</u> gqian	N:	deposit (on a purchase or rental)	L42
diuliăn		to lose face	L42
dòng		hole	L37
duăn wàzi	N:	socks	1177
<u>_</u>		7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	L38
fángdong	N:	landlord, landlady	L39
fei bùkě	IE:	must, it won't do otherwise	L40
fèi	V:	to waste, to use a lot	1140
			L37
gănjīn	A:	hurriedly, at once, promptly	L41
găn	. V :	to dare, to venture	L41
gănmào	N/V:	common cold/to have a cold	L37
gao		be high, be tall	L37
gao'ăi	N:		L40
gongqian		wage	L40
gongzī		wage	
gùshi	N:	story	L38
gù	V:	to hire, to employ (used in	L40
		reference to the laboring class;	
		compare with <u>qIng</u>)	T 40
gù chúshī	VO:	to employ a cook	L40
gù chúzi	VO:	to employ a cook	L40
gù_rén	VO:	to employ people	L40
guanxi	N:	relation, connection, relevance	L40
guan	N:	officer, government official	L42
guănzi	N:	tube, pipe (M: -gen)	L38
guanzi		advertisement	L38
gui (zi)		chest, cabinet	L39
yuz (2 + /		•	

hǎoshuohuà	.M:	be affable, be easy to get along with number, size	L40
-hé(r)		a box of	L37
héshì hébì		be suitable, fit just right	L37
hébì fei	A:	Why is it necessary to?	L41
hézi		Why insist on?, Why must?	L41
nezi	N:	small box, case	L37
jiā ménkŏur	N:	doorway of a home	L40
jià(zi) _	N:	rack, shelf, frame	L39
jiàqi <u>á</u> n gao		high priced	L37
jiǎndān	SV:	be simple	L40
jiàn	SV:	be cheap	L37
jiăngjiu	SV/V:	be meticulous, be particular/	L39
_		to care a great deal about	
jieshi		be strong, be durable, be sturdy	L37
jIngchá		policeman	L42
jīngch <u>á</u> jú	N:	police department	L42
jIngguan	N:	police officer	L42
jiùshì			L39
júzishuľ_	N:	orange juice	L40
jú(zi)zhī		orange juice	L40
juédi ng	V:	to decide	L38
kāi	V:	to make out, to write out	L42
		(such as a note)	
kai danzi	VO:	to make a list	L42
kaiguan _		switch (electric)	L38
kai yìzhang	tiáor VO:	to write a note	L42
kaixialai	RV:	list	L42
kànzhe bàn		Do as you see fit.	L40
kão	V :	to toast, to bake	L40
kão miànbao	VO:	to toast or to bake bread	L40
kăomiànbao		toast	L40
késou		to cough/cough	L41
kuqilaile		begin to cry	L41
kùzi		pants, trousers (M: -tiáo)	L42
kuanzhăi	N:	width	L37
láojià	IE:	May I trouble you?	L41
liánzi		curtain	L39
liáng		to measure	L37
liáng tīwen		to take a temperature	L41
liăobude	IE:	extremely, very, terrific	L41

MODULE 7

linglingsuì suì de	N: odds and ends, sundry articles, sundries	L39
16	N/SV: odds and ends /be sundry	L39
lingsui	N: odds and ends, sundry articles	L39
lingsui (de) dongxi	N: sundry affairs	L39
lingsui(de) shiqing	A/SP: besides, in addition to/other	L39
lingwai	VO: to take care	L41
liúshén	VO: to take care VO: to leave a message, to leave	L38
liú tiáor	a note	
1.4.4	N. stove, range, heater, furnace	L38
lúzi	SV/A: be confused, be in disorder, be	L41
luàn	mixed up, be helter-skelter, be	
	in trouble/confusedly, recklessly	
	IE: in confusion	L41
luanqibazao	V: to speak recklessly, to make	L41
luàn shuo	irresponsible remarks	
•	Titesponsible remains	
•		
	IE: It doesn't matter.,	L40
méiguanxi	It's not important.	
	It's not important:	L40
méi(you) guanxi	vo: not related to, not relevant	L40
ménkŏur	N: gateway, doorway, in front of	
_	the door	L40
miànbao	N: bread (M: -piàn for slice,	ПТО
	- <u>tiáo</u> for loaf)	
•		
	tale for oxample	L41
ná zud bľfang	PH: take for example	L40
năi	N: milk	L40
niú	N: cow, ox, cattle	L40
niúnăi	N: cow's milk	L42
nòng	V: to do, to manage, to handle,	7774
	to get	L42
nongcuo	RV: make a mistake, misunderstand	L42
nònghǎo	RV: do well, finish doing something	L42
nònghuài	RV: to break (something), to ruin,	1142
	to mess up (something)	T 40
nòngqingchu	RV: make clear, clarify, understand	L42
	fully	- 40
nòngzŏu	RV: take away	L42
nongzou	one de la companya d La companya de la co	
		T 4 0
pài	V: to appoint, to assign,	L42
ha-	to send (someone to do something)	
-pán(zi)	M: plate, platter, tray	L39
-	N: basin, tub	L38
pén n	N: skin, fur, leather, hide	L37
pi	(M: -kuài, zhang)	

píbao pídàyi pífu píxié pízi pízi zuòde piàoliang píngcháng pùzi ménkŏur	N: N: N: PH: SV: SV:	handbag, briefcase, suitcase fur coat (M: -jiàn) human skin leather shoes fur, leather, hide made of leather be attractive, smart looking be ordinary, be common entrance of a store	L37 L42 L37 L37 L37 L37 L37 L40 L40
-qilai	RVE:	start to, begin to (also indicates success in attaining the object of action)	L41
qĭ mingzi	VO:	to give a name	L40
qiăn	SV:	be light (color), be shallow (water, thought)	L37
qiãnhóng	N:	light red	L37
qiǎnlán	N:	light blue	L37
qinjin -	SV:	be diligent (in reference to physical work)	L40
qingcài	N:	green vegetables	L40
shafa		sofa (M: -ge, -tào)	L39
shandong		cave, cavern	L42
shangfeng		common cold/to have a cold	L41
shangliang shen	V:	to discuss, to talk over	L39
siieii		be dark (color), be deep	L37
shenlü	NI •	(water, thought) dark green	- 2 -
sheng lúzi	vo.	to start a fire in the stove,	L37 L38
		to light the furnace	тэө
shěng	V:	to save (economize)	L40
shěngqián	SV/VO:	be economical/to save money	L40
shěngshí(hou) shěngshí	SV/VO:	be timesaving/to save time	L40
-shi	5V/VU:	be trouble saving/to save trouble	L40
shoutiáor		style, pattern, fashion receipt	L39
shouciuoi		jewelry (M: -jiàn)	L38
shòuhuòyuán		salesclerk	L42 L37
shujià(zi)		bookshelf	L37
shul guanzi		water pipe	L38
shuľguŏ		fruit	L40
suŏ	V/N:	to lock/lock (M: -ba)	L38
suŏqilai	RV:	lock up (things, people)	L38
suðshang	RV:	lock up (doors, locks)	L38

tănzi		blanket (M: tiáo, -kuài)	L39
tăng		to recline	L41
tăngxia		lie down, fall down	L41
tangzai_chuangshang		lie on a bed	L41 L41
tIwen/wendù		temperature	L38
tiáor		note, message	L40
tIng		very	L40
ting hao		very good	L40
ting shufu		very comfortable	L40
t <u>I</u> ng yŏuyìsi		very interesting to steal	L42
tou_		stealthily, secretly	L42
toutourde		stealthily, secretly	L42
touzhe	n.	stearthiry, secretary	
wàzi	N:	sock, stocking (M: -shuang, for pair; -zhi, for	L37
		one of a pair)	
wănguì	N :	cupboard	L39
wangur wèi	CV:		L40
wei wèi		hello (used in telephone	L41
WCI		conversations only)	
wendù	N:	temperature	L41
wendùbiăo		thermometer	L41
wŏ găn shuo	IE:	I venture to say that,	L41
34		I'm sure	
wúlùn	A:	doesn't matter, no matter what	L40
xīfú	N:	western-style clothes (M: -tao)	L42
xishî		western-style or fashion	L39
xīshì fángzi		western-style house	L39
x <u>i</u> shî jiaju		western-style furniture	L39
xichéngi		vacuum cleaner	L39 L38
(xI) liănpén		washbasin	L38
(xI) zăopén		bathtub	ьзо L37
-xia		(indicates downward motion or capacity)	
xiàqi yŭ laile	RV:	begin to rain.	L41
xiangbuqilai		cannot remember, unable to recall	L41 L39
xiàng shénmede		such as and so on	L42
xiaotou		thief	L41
xiăode		to know	L41
xiĕbùdé		cannot finish writing	L39
xinshi		modern style	L42
xì ngku i	A :	fortunately	

MODULE 7 GLOSSARY

yaoshi_		key (M: - <u>bă</u>)	L38
yì bao dongxi		a package of something	L37
yì bao yan	N:	a pack of cigarettes	L37
yìdiănryìdiănr(de)		little by little	L39
yìpán cài		a dish of food	L39
yi(shang)guì		closet, chest of drawers	L39
yishangjià(zi)		clothes hanger, clothes rack	L39
yòngren		servant	L41
yŏu guanxi		to be related to, to be relevant	L40
Yuandong Gongsi		Far East Company	L41
yùnqi	N:	luck, fortune	L42
zéi	N:	thief	L42
_1, 7.		What happened?	
zhai	V:	to take off (such as a hat or a	L41
		flower), to take down (such as a	
		picture or a telephone receiver;	
-u Tr. u - T.		opposite of <u>gua</u>)	
zhai huar		to pick flowers	L41
zhaixialai		take off or take down	L41
zhăi		be narrow	L37
zh <u>á</u> oliáng		to catch a cold	L41
zhen	N/M:	<pre>needle, pin/number of stitches, shots</pre>	L41
zhenkong xichéngì	N:	vacuum cleaner	L39
zhěntou	N:	pillow	L39
zhěntóutào		pillowcase	L39
zhide		be worth	L42
zhìliàng	N:	quality	L37
Zhongshì		Chinese style	L39
zhuang		to pack, to load	L37
zhuangqilai		pack up	L37
zhuangshang		pack up	L37
zhuobù		tablecloth	L37
zìláishuľ		tap water, running water	L38
zìláishuľbľ		fountain pen	L38
zuòbuxià		will not seat	L37
zuòdéle		the job is completed	T.41