

# SOLT 1 Arabic Module 2 Lesson 3

## Student Manual



الهوايات  
Hobbies

During this lesson, you will learn about hobbies, as well as equipment and training needs. Under these Terminal Learning Objectives, you will learn two tasks. At the end of this lesson, you will be able to:

**Discuss Hobbies**

- Discuss your favorite hobbies and interests
- Ask questions about different hobbies
- Answer questions about different hobbies
- Talk about different games

**Discuss Equipment and Training Needs for Leisure Activities**

- Ask and answer questions about leisure activities
- Name the equipment you need for each activity
- Discuss where and how to use the equipment



***Tip of the Day***

Soccer is the most popular sport in Arab countries. It is called football. You will see children playing it at school and young men playing it on the streets.



When you go to a foreign country, it is likely you will have some leisure time. You may like to occupy your free time by practicing your hobbies. This lesson will give you the linguistic means to talk about your hobbies and to ask about places where you can practice them.

Exercise 1

Read the following descriptions that identify certain hobbies. Using the vocabulary, construct similar sentences in the first person that pertain to hobbies:

|                                  |   |
|----------------------------------|---|
| كرة المضرب                       |     |
| جَمْعُ الطَّوَابِعِ              |     |
| المُرَاسَلَة                     |     |
| الرَّسْم                         |    |
| مُشَاهَدَة التِّلْفِزِیُونِ      |   |
| الإِسْتِمَاعُ إِلَى المَوْسِیقِی |  |

Write your sentences here.

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Exercise 2

أي هواية لا تستطيع أن تمارسها اليوم؟

Mark the appropriate activities:



|       |                       |       |                   |
|-------|-----------------------|-------|-------------------|
| _____ | الاستماع إلى الموسيقى | _____ | الغناء            |
| _____ | كرة القدم             | _____ | الشطرنج           |
| _____ | الصيد                 | _____ | مُشاهدة التلفزيون |
| _____ | الغناء                | _____ | رياضة رفع الأثقال |
| _____ | السياسة               | _____ | قراءة             |
| _____ | جمع الطوابيع          | _____ | ألعاب ميّداية     |
| _____ | لعبة الورق            | _____ | التزلج            |

Exercise 3

Popularity poll! Students circulate around the room and interview each other using tally marks under the appropriate response to determine how popular the listed activities are among members of their class:

For example: Do you like to play? كرة المَضْرِب/لعبة التّيس?

|                       | Yes | No |
|-----------------------|-----|----|
| مُشاهدة التّلفزيون    |     |    |
| الاستماع إلى الموسيقى |     |    |
| لعبة الجولف           |     |    |
| رياضة كمال الأجسام    |     |    |
| رياضة رفع الأثقال     |     |    |

#### Exercise 4

Which of the following activities are more likely to keep you mentally fit and which activities are more likely to keep you physically fit? Mark the mental activities with an **M** and the physical activities with a **P**.

|       |                                     |       |                               |
|-------|-------------------------------------|-------|-------------------------------|
| _____ | الرسم                               | _____ | تَرْحَلُّقَ عَلَى الْجَلِيدِ  |
| _____ | كُرَّةُ الْقَدَمِ الْأَمْرِيكِيَّةِ | _____ | الغناء                        |
| _____ | لُعْبَةُ الصَّحْنِ الطَّائِرِ       | _____ | بولنج                         |
| _____ | كُرَّةُ تَيْسِ الطَّوَلَةِ          | _____ | المُرَاسَلَةُ                 |
| _____ | لُعْبَةُ الْجَوْلِفِ                | _____ | مُشَاهَدَةُ التِّلْفِزِيُونِ  |
| _____ | الاسْتِمَاعُ إِلَى الْمَوْسِيقَى    | _____ | كُرَّةُ الْقَدَمِ             |
| _____ | العَزْفُ عَلَى آلَةِ مَوْسِيقِيَّةِ | _____ | جَمْعُ الْفَرَاشَاتِ          |
| _____ | جُمْبَاز                            | _____ | الصَيْدُ                      |
| _____ | قِرَاءَةُ                           | _____ | رِياضَةُ كَمَالِ الْأَجْسَامِ |

#### Exercise 5

Your instructor will describe his/her hobbies. Ask questions in Arabic about the hobbies. Your instructor will in turn ask you questions in Arabic about your hobbies.

Begin with your hobbies and then ask the students to discuss theirs.  
(Remember to review possessive pronouns while you conduct this exercise.)

Example:

هَوَايَتِي جَمْعُ الطَّوَابِعِ ، وَأَنْتِ مَا هِيَ هَوَايَتُكَ؟  
وَهُوَ ، مَا هِيَ هَوَايَتُهُ؟  
وَزَوْجَتُكَ ، مَا هِيَ هَوَايَتُهَا؟

*Write your questions below.*

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**Exercise 6**

Listen to the following conversation as your instructor reads it aloud and answer the following questions:

**نص التسجيل:**

- نهى: ألو ، كيف حالك يا عزيزتي؟  
داليا: أنا بخير و لكن زوجي غاضب مني.  
نهى: لماذا؟  
داليا: يقول إنني أتحدث في التلفون طول الوقت.  
نهى: هل ترغبين أن أحادثك في وقت آخر؟  
داليا: لماذا؟ زوجي دائماً مشغول. هو يقرأ الكتب و يستمع إلى الموسيقى الكلاسيكية.  
نهى: عندي نفس المشكلة مع زوجي ، هو يشاهد مباريات كرة القدم على التلفزيون و يلعب على الكمبيوتر طول الوقت.  
داليا: هل يقول أنك تتحدثين في التلفون طول الوقت أيضاً؟  
نهى: نعم.  
داليا: يجب أن لا نتحدث كثيراً في التلفون.  
نهى: نعم، تفضلي بزيارتي في المنزل .

**Answer the following questions:**

1. Why was Dalia's husband angry with her?
2. Why does Dalia think that he is right to be angry?
3. What are Dalia's husband's hobbies?
4. What are Noha's husband's hobbies?
5. What did the two ladies decide to do?

***Write your answers below.***

- 1.
- 2.
- 3.
- 4.
- 5.





Exercise 8

Look at the following pictures and read the related sentences. Using these sentences as a model, write similar statements involving the hobbies that you enjoy:

|   |  |
|---|--|
|    | أهوى لعبة الشطرنج                            |
|   | أمارس رياضة كرة السلة                        |
|  | أحب كرة القدم الأمريكية وكرة القدم الأوروبية |

Write your sentences below.

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Exercise 9

Read the following ads and answer the questions below:

نادي هواة المراسلة

|  |   |  |
|--|---|--|
| محمد ديدان<br>سعودي، خمس<br>وعشرون سنة.<br>يهوى المراسلة<br>والاستماع إلى<br>الموسيقى. | أحمد إسماعيل<br>قطري، سبع وعشرون سنة.<br>يهوى المراسلة والرسم.                      | خليل عثمان<br>سوداني، ثلاثة وثلاثون سنة.<br>يهوى المراسلة وقراءة الكتب.      |
| نجوى العدلي<br>مصرية، سبعة عشر<br>سنة.<br>تهوى المراسلة وجمع<br>الطوابع.               | نسرين عبد المنعم<br>عراقية، أربعون سنة.<br>تهوى المراسلة والتعرف<br>على أصدقاء جدد. | ريهام صبحي<br>جزائرية، ثلاثة وعشرون سنة.<br>تهوى مراسلة الفتيات فقط والغناء. |

**Answer the following questions in Arabic:**

1. Which countries are the advertisers from?
2. What is their age range?
3. What hobby do they have in common?
4. Can Mohamed Didan write to Reham Subhi?
5. Who likes drawing?
6. Who enjoys collecting stamps?

Write your answers here.

- ١
- ٢
- ٣
- ٤
- ٥
- ٦

**Exercise 10**

Your instructor will show Arabic vocabulary cards to you. Give the definitions in English

*Write your definitions here.*

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**Exercise 11**

Write ten sentences about your favorite hobbies, activities, sports, and your favorite athletes. Use the comparative form in these sentences. For example:

أنا أحبُّ التزلج أكثر من التنس.  
قراءة الكتب أفضل من الاستماع إلى الموسيقى.  
اللاعب سعيد أسرع من اللاعب غسان.

*Write your sentences below.*

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**Exercise 12**

Read the following news article and answer the questions below:

فاز فريق الأنصار على فريق النجمة بثلاثة أهداف مقابل هدف واحد.

تمت مباراة كرة السلة بين النادي الرياضي ونادي الحكمة في الملعب البلدي في السابع من تموز (يوليو) وفاز فريق الحكمة بأربعة وستين نقطة مقابل خمسين نقطة.

نظّم نادي السباحة في بيروت المباراة الصيفية للفتيات وفازت سميرة العلي بالمرتبة الأولى.

حلّ وليد شريف في المرتبة الأولى بمباراة الجري التي أجريت أمس وحلّ سمير سليمان في المرتبة الثانية.

تعادل علي شومر ورفيق نصار في مباراة الشطرنج التي أجريت يوم الأحد في الرابع من تموز (يوليو).

خسر ربيع حسون في مباراة التنس التي لعبها ضد غسان مراد بفارق خمس نقاط.

**Answer the following questions:**

1. Who won the soccer game between *Najma* and *Ansar* and how many goals did the winner score?
2. Where did the basketball game between *Alnadi*, *Alreyadi* and *Alhkma* take place?
3. What game and in what place did *Samera Alali* win?
4. In which game did the two players *Waleed shareef* and *Sameer Suleiman* win?
5. What was the result in the chess game that took place on Sunday, the fourth of July?
5. Who won the tennis game?

**Write your answers here.**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Exercise 13

Listen to the following text and fill in the blanks with the correct words given below:

كُرّة القَدَم - كُرّة قَدَم أَمْرِيكِيّة - كُرّة المَضْرِب - رِياضة الرِكْض - كُرّة البِيْسْبُول - كُرّة السَلّة

سْتِيْف يُونْج يَلْعَب.....

جُون سْتُوْكْتُون يَلْعَب.....

كَانْت فُلورْنَس جَرْفِيس تُمارَس.....

بِرَانْدِي تَشاسْتِين تَلْعَب.....

كِن جَرْفِي جُونِير يَلْعَب.....

تِم نَكْن يَلْعَب.....

أَنْدْرِيه أَجاسِي يَلْعَب.....

كَال رِبْكَن يَلْعَب.....

مَار أدونا يَلْعَب.....

فِينوس وِلْمَز تَلْعَب.....



**Exercise 14**

Choose two of your favorite sports or games. Write an account describing a real game or match that you watched or participated in.

*Write your description below.*

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**Exercise 15**

Pretend that you just moved to a new city and you want to join a club to practice your hobbies. Read the following announcements describing different clubs. Choose a club and fill in an application form to apply for membership:

يُعلن نادي الأذكياء للشطرنج عن بدء دورات تدريبية جديدة.  
يعلن نادي التراث عن بدء دروس في الرسم والموسيقى.  
يعلن نادي الرياضة عن قبول أعضاء جدد في فريق السباحة.  
يعلن نادي المدينة عن دورات تدريبية جديدة في الألعاب الميدانية.  
يعلن تجمع النساء عن دورات تدريبية في الخياطة.

|  |                                      |
|--|--------------------------------------|
|  | إسم النادي                           |
|  | إسم المشترك                          |
|  | السن                                 |
|  | الحالة الاجتماعية                    |
|  | الدورة أو اللعبة المطلوبة            |
|  | مستوى اللعب:<br>ضعيف<br>متوسط<br>جيد |

**Exercise 16 (Group Work)**

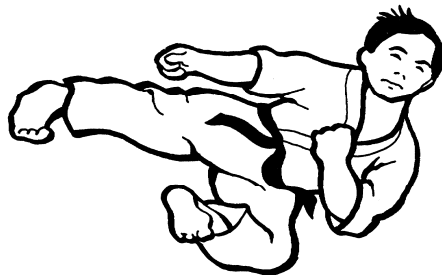
Imagine that your group wants to start an Arab-style social club. Discuss the different types of activities and sports you would like to include. Create an application form for potential members.

*Create the application form below.*



**Exercise 17 (Pair Work)**

Pretend that one student is a journalist and the other is a celebrity athlete. Ask and answer questions about age, marital status, hobbies, and sports. Switch roles.



**Exercise 18**

Read the following text and answer the following questions below:

حضرة أعضاء اللجنة المحترمين  
البيان التالي تقرير عن سير التدريب لفريق كرة القدم:

**أولاً-** يجري التدريب ثلاث مرات في الأسبوع : يوم الاثنين ، يوم الثلاثاء ويوم الجمعة من الساعة الرابعة حتى السابعة مساءً. هناك لاعبان في الفريق رشاد عثمان ورمزي الحارث، لا يحضران التدريب في كل الأوقات.

**ثانياً.** المُدرَّب يقول أن اللاعب علي المصري يحتاج إلى تدريب أكثر على الركض والتصويب في الهجوم.

**ثالثاً.** هو يقول أيضاً أن الدفاع في الفريق بحاجة إلى تنسيق أكبر.

**رابعاً.** حارس المرمى أصيب أثناء المباراة الأخيرة وهو بحاجة إلى راحة لمدة ثلاثة أشهر.

**خامساً.** الفريق بحاجة إلى تدريب أكثر.

**سادساً.** أقترح استبدال اللاعبين اللذان لا يلتزما بالوقت بلاعبين احتياط وتعيين حارس مرمى مؤقت حتى يشفى الحارس الحالي.

**Answer the following questions in Arabic:**

1. How often does the team train?
2. How many players miss training regularly?
3. What does the trainer say about the player Ali Almasri?
4. Who does the team need on defense?
5. What does the reporter recommend?

**Write your answers here.**

- ١
- ٢
- ٣
- ٤
- ٥





**Exercise 20**

Read the following conversation and answer the questions below:

- سليم : مرحباً يا علي.  
علي : أهلاً يا سليم، كيف حالك؟  
سليم : بخير والحمد لله، إلى أين أنت ذاهب؟  
علي : أنا ذاهب إلى النادي كي أتمرن على الشطرنج، لدينا مباراة الأسبوع القادم.  
سليم : الشطرنج لعبة مفيدة ولكنها تتطلب وقت طويل وتفكير عميق. أنا أمل منها بسرعة.  
علي : أنا أحب هذه اللعبة كثيراً وأتمنى أن أفوز في هذه المباراة للعب على المستوى الوطني.  
سليم : أتمنى لك التوفيق وأن تحتل المركز الأول.  
علي : شكراً يا سليم ، وأنت ، إلى أين ذاهب؟  
سليم : أنا ذاهب إلى الملعب لأتمرن على الجري. أنا لست محترفاً وأمارس هذه الهواية لأنني أشعر بالنشاط عندما أمارسها. هي تنسيني مشاكل الحياة وتساعدني على إكتساب لياقة بدنية وصحة جيدة.  
علي : هذا صحيح. أنا أيضاً أمارس رياضة السباحة كهواية وليس كإحتراف لنفس الأسباب. أتمنى لك التوفيق يا سليم.  
سليم : يجب أن أذهب الآن لأن الأصدقاء ينتظرونني.  
علي : إلى اللقاء.

**Answer the following questions:**

1. Where is Ali going?
2. Why is he going there?
3. What does Saleem say about chess?
4. Why does Saleem practice running?
5. What does Ali practice beside chess? Why?

*Write your answers here.*

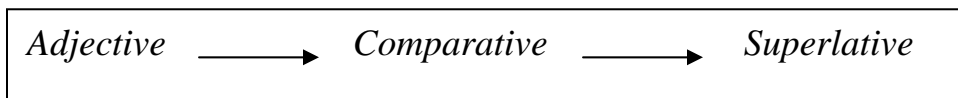
- ١
- ٢
- ٣
- ٤
- ٥

### Comparing adjectives in the Arabic Language

In English, sometimes we use adjectives to show a comparison. For example, you may say, *Laila is shorter than Salwa, while Sawsan is the shortest.* The same rule applies in Arabic. To understand this rule, we must first identify the two types of adjectives used in the Arabic Language:

- Adjectives which consist of four letters, the third letter is the stretch letter **ي** → طويل - قصير - وسيم  
كريمة - طويلة - جميلة
- Adjectives which have no common letter among them → قوي - أخضر - ممل  
شره - مشهور - احمق  
مجرم - مسيطر - مادي

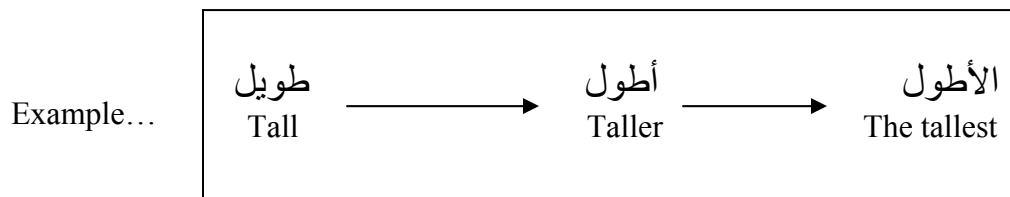
When adjectives are put into comparison, they pass through two stages (degrees):



### Comparing Adjectives having the common stretch letter **ي**: (Tall طويل)

Rule 1:

- When we want to change the adjective to the comparative form, the following steps must be completed:
  - 1) Delete the stretch letter **ي** from the adjective → طول
  - 2) Add the letter **أ** to the beginning of the adjective → أطول
- When we want to change the comparative form to the superlative form, we simply add the prefix **ال** to the comparative form → الأطول



Rule 2:

If both the adjective and the comparative form are used in the same sentence, then we should add the word **من** after the comparative form. The table on the next page illustrates this rule.

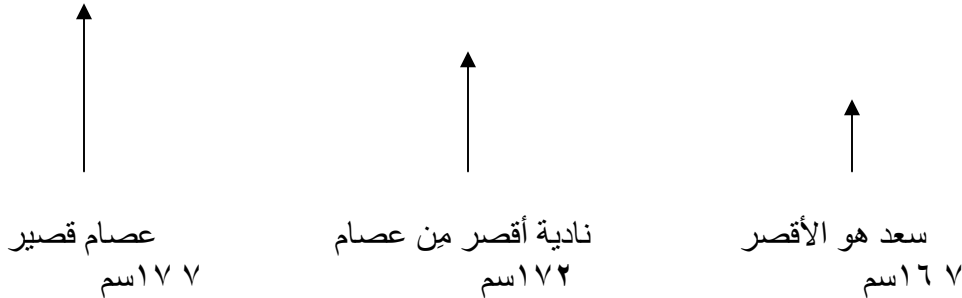
| <i>In English you say...</i> | <i>In Arabic we say...</i> |
|------------------------------|----------------------------|
| Selim is tall.               | سليم طويل .                |
| Farid is taller.             | فريد أطول .                |
| Farid is taller than Selim.  | فريد أطول من سليم .        |
| Hassan is the tallest.       | حسن هو الأطول .            |

**Rule 3:**

If the adjective in comparison is feminine, the suffix ة on the adjective disappears in the both the comparative and the superlative forms. The following table illustrates this rule.

| <i>In English you say...</i>  | <i>In Arabic we say...</i> |
|-------------------------------|----------------------------|
| Fatima is short.              | فاطمة قصيرة .              |
| Laila is shorter.             | ليلى أقصر .                |
| Laila is shorter than Fatima. | ليلى أقصر من فاطمة .       |
| Salwa is the shortest.        | سلوى هي الأقصر .           |

The following sketch summarizes the previous rules.



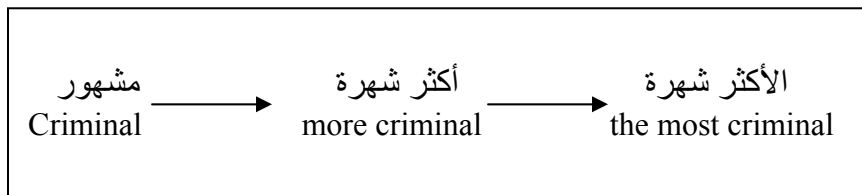
**Comparing adjectives with no common stretch letter:**

( مجرم Criminal )

**Rule 1:**

- When we want to change the adjective to the comparative form, we add the word أكثر and then change the adjective to its correspondent noun.
- When we want to change the comparative form to the superlative form, we simply add the prefix ال to the word أكثر , keeping the noun unchanged.

Example...



Rule 2:

If both the adjective and the comparative form are used in the same sentence, then we should add the word **من** after the noun in the comparative form. The following table illustrates this rule.

| <i>In English you say...</i>   | <i>In Arabic we say...</i> |
|--------------------------------|----------------------------|
| Ahmed is boring.               | أحمد ممل .                 |
| Ali is more boring.            | علي أكثر مملاً .           |
| Ali is more boring than Ahmed. | علي أكثر مملاً من أحمد .   |
| Mohammed is the most boring.   | محمد هو الأكثر مملاً .     |

**Exercise 1**

Read the following text, identify all the adjectives, and write them in the table below, each adjective under its appropriate heading:

سَمَر فتاة طويلة جداً، هي أطول من سعاد، ولكن سلوى هي الأطول بين صديقاتها. سَمَر أيضاً رفيعة جداً، هي أرفع من فَرَح وهي الفتاة الأرفع في القرية. سمر تجلسُ على كرسيٍّ كبير. هذا الكرسي أكبر من الكرسي الذي يجلسُ عليه والدي. لَوْنُ عَيْنِي سَواء أخضر، هُما أكثرُ خضاراً من عيني أمِّها، وعيني سَواء هُما الأكثرُ خضاراً في العائلة ولكن سَواء مُملة، هي أكثر مملاً من علي، بل هي الأكثر مملاً في العائلة.

| <i>Adjective</i> | <i>Comparative form</i> | <i>Superlative form</i> |
|------------------|-------------------------|-------------------------|
|                  |                         |                         |



**Exercise 2**

Connect each pair of the following sentences into one sentence, and make the necessary changes to reflect comparison.

- ١ - يوسف شاهين شهير. حسان إبراهيم ليس شهير.
- ٢ - ليلي علوي جميلة. إنعام سالوسة ليست جميلة.
- ٣ - فاطمة كريمة. نرمين ليست كريمة.
- ٤ - سمير نبيل أحمق. خليل فريد ليس أحمق.
- ٥ - أحمد شوقي طويل. محمد إسماعيل قصير.
- ٦ - فيصل سعيد نشيط. شريف حسين ليس نشيط.

*Write your answers in the box below.*

|  |     |
|--|-----|
|  | ١ - |
|  | ٢ - |
|  | ٣ - |
|  | ٤ - |
|  | ٥ - |
|  | ٦ - |

**Exercise 3**

Change your answers for Exercise 2 into the superlative form.

*Write your answers in the box below.*

|  |     |
|--|-----|
|  | ١ - |
|  | ٢ - |
|  | ٣ - |
|  | ٤ - |
|  | ٥ - |
|  | ٦ - |

**Exercise 4**

Use the nouns and adjectives in the table below to write sentences using the given adjective in the comparative form.

|       |                            |
|-------|----------------------------|
| صغير  | صفي - صف زوجتي             |
| مسلية | التلفاز - السينما          |
| حديثة | سيارة عماد - سيارة عبدالله |
| كبير  | والدي - جدي                |
| سعيد  | فريد - سميرة               |

*Write your answers here:*

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**Nouns**

|                    |                       |
|--------------------|-----------------------|
| baseball           | كُرّة البيسبول        |
| basketball         | كُرّة السلة           |
| bicycle racing     | سباق الدراجات         |
| billiards          | لعبة البليارد         |
| boat racing        | سباق القوارب          |
| bodybuilding       | رياضة كمال الأجسام    |
| bowling            | بولنج                 |
| boxing             | الملاكمة              |
| cards              | لعبة الورق            |
| checkers           | الضامة                |
| chess              | الشطرنج               |
| coach              | مُدرب                 |
| correspondence     | المُراسلة             |
| dominoes           | الدومينو              |
| drawing            | الرسم                 |
| football           | كُرّة القدم الأمريكية |
| frisbee            | لعبة الصحن الطائر     |
| goal               | هَدَف                 |
| golf               | لعبة الجولف           |
| gymnastics         | جُمباز                |
| hunting            | الصيد                 |
| listening to music | الاستماع إلى الموسيقى |
| ping pong          | كُرّة تنس الطاولة     |
| playing music      | العزف على آلة موسيقية |
| reading            | قراءة                 |



|                     |                                      |
|---------------------|--------------------------------------|
| referee             | حُكْم                                |
| singing             | الغِنَاء                             |
| skating             | التزلُّج                             |
| skiing              | تَزحَلُّق على الجَلِيد               |
| soccer              | كُرَّة القَدَم                       |
| stamp collecting    | جَمْع الطَوابع                       |
| swimming            | السِّبَاحَة                          |
| tennis              | كُرَّة المَضْرِب / لُعْبَة التَّنِيس |
| track racing        | أَلْعَاب مِيدَانِيَّة                |
| volleyball          | الكُرَّة الطَائِرَة                  |
| watching television | مُشَاهَدَة التِّلْفِزْيُون           |
| weight lifting      | رِيَاضَة رَفْع الأَثْقَال            |
| wrestling           | المُصَارَعَة                         |

 **Tip of the Day**

It is not socially acceptable for women to ride bicycles in Arab countries. They can swim but only in pools designated for women, in some Arab countries they do swim in the sea or ocean.



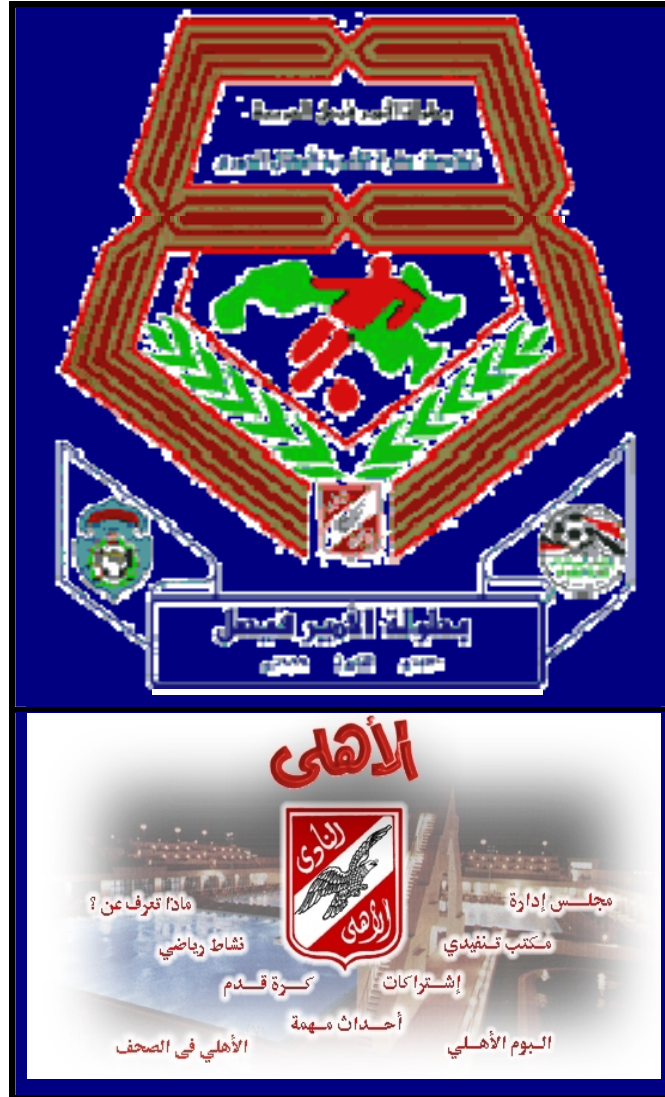
**Verbs**

|                |              |
|----------------|--------------|
| to break       | كَسَرَ       |
| to draw        | رَسَمَ       |
| to give        | أَعْطَى      |
| to give a gift | أَهْدَى      |
| to grant       | مَنَحَ       |
| to hang        | شَقَّقَ      |
| to land        | هَبَطَ       |
| to lose        | خَسِرَ       |
| to manufacture | صَنَعَ       |
| to open        | فَتَحَ       |
| to receive     | إِسْتَقْبَلَ |
| to rob         | سَلَبَ       |
| to sew         | خَيَّطَ      |
| to tie         | تَعَادَلَ    |
| to win         | فَازَ        |
| to write       | كَتَبَ       |

**Nouns**

|                  |                             |
|------------------|-----------------------------|
| book             | كِتَاب                      |
| bullet           | رَصَاصَة                    |
| championship     | بُطُولَة                    |
| color pencils    | أَقْلَام التَّلْوِين        |
| cup              | كَأْس                       |
| drum             | الطَّبْلَة                  |
| eraser           | مِمْحَاة                    |
| flute            | المزمار                     |
| group game       | لُعْبَة جَمَاعِيَة          |
| guitar           | الْقِيْتَارَة / الْجِيْتَار |
| hunting gun      | بُنْدُقِيَّة صَيْد          |
| individual game  | لُعْبَة فَرْدِيَة           |
| medal            | مِيْدَالِيَة                |
| net              | شَبْكَة                     |
| painting         | تَلْوِين                    |
| paper            | أَوْرَاق                    |
| pen              | قَلَم                       |
| pencil           | قَلَم رَصَاص                |
| pencil sharpener | مِبراة                      |
| player           | لَاعِب                      |
| playground       | مَلْعَب                     |
| rifle            | بُنْدُقِيَّة                |
| swimming pool    | حَمَام سَبَاحَة             |
| team             | فَرِيق                      |
| violin           | الْكَمَان                   |

Fitness clubs are *rarely* found in Arab countries and people hardly ever jog in the streets. Arabs do have, however, social clubs where members can play different kinds of sports (for example, basketball, boxing, soccer, and swimming), as well as read books or dine in restaurants.



**Activity 1 (Group Work)**

Create two lists of games, one list of those you know how to play and one of those games you would like to learn how to play. Your instructor will compile a cumulative list of these games on the board. Each student will choose a game to explain to the class. Prepare instructions and take turns explaining the games to the whole class.

*Create your two lists below.*



*List 1*

A large rounded rectangular box containing ten horizontal lines for writing.

*List 2*

A large rounded rectangular box containing ten horizontal lines for writing.

**Activity 2 (Group Work)**

Share information about favorite sports, when you last played, and your favorite players who play the same game. Choose one sport that the group enjoys and prepare a ten-minute presentation to the class about your group's experiences with that sport.



**Activity 3 (Pair Work)**

Pretend that you have been asked by the president of your club to organize a program of different educational activities built around art, sports, and games for the coming year. Working with a partner, prepare a detailed program scheduling these games and activities. You should have at least fifteen different activities in your program. Write at least five sentences using the passive voice that describes your program. Use verbs other than those already used in the exercises and examples.

*Write your notes here.*

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**Activity 4 (Group Work)**

Discuss what you are going to do over the next weekend. Consider whether your group could do something together (for example, watch a movie, play basketball, and/or go swimming). Carefully consider all the equipment and scheduling you need to prepare for your weekend. Tell the rest of the class what your group's weekend plans are.

**Activity 5 (Pair Work)**

Each student should think of three interesting activities that they did recently. Interview your partner, asking only yes or no questions to see if you can correctly guess what each activity was.

**Activity 6 (Group Work)**

Describe a trip that you would like to take and describe what kind of activities you'd like to do. Then the group can plan a trip to another state or country and talk about the activities that they can do there while visiting for a week.

**Activity 7 (Pair Work)**

Choose your six least favorite activities from the lesson. Explain in writing why you do not like them. Prepare an argument and convince your partner why these activities should be banned from the post.

*Write your notes in the box below.*

A large rounded rectangular box containing ten horizontal lines for writing notes.

**Activity 8 (Pair Work)**

Take turns asking your partner the following questions. Reverse roles and repeat the activity. Take careful notes, as you will need them for the next activity:

- (1) What do you like to do for fun?
- (2) How long have you been doing that activity?
- (3) Where do you go to do the activity?
- (4) With whom do you go with to do the activity?
- (5) How frequently do you participate in the activity?



### Activity 1

Read the following announcements about different games and activities. Choose two or three that interest you and then split into groups according to their chosen activity. Once in a group, everyone should discuss their favorite games and activities and prepare arguments for a debate against the other groups. Debate why your activity is better than the other groups' activities. The group whose arguments best convince the instructor wins the activity:

يُعلن النادي الأهلي القطري عن إجراء مباراة في كرة القدم في السابع عشر من تموز (يوليو) الساعة الخامسة بعد الظهر. تُقام المباراة على ملعب المدينة. للمزيد من المعلومات، الرجاء الإتصال بالرقم ٥٥٧٣٤٢١

-----  
يعلن النادي الثقافي عن إقامة حفلة موسيقية على مسرح الفرح في السادس من آب (أغسطس) الساعة السادسة والنصف مساءً. للمزيد من المعلومات، الرجاء الإتصال على هاتف رقم ٧٣٢٥٦٦٢

-----  
يعلن النادي الفني القطري عن إقامة معرض رسم عربي في الثامن من آب (أغسطس) من الساعة العاشرة صباحاً حتى الساعة العاشرة مساءً. يشارك في المعرض فنانون كبار من معظم البلدان العربية. للمزيد من المعلومات الرجاء الإتصال على هاتف رقم ٧٩٨٣٣٣٣

-----  
يعلن نادي الفتوة لكرة السلة عن إقامة مباراة كرة السلة العربية على ملعب النادي في الثامن من آب (أغسطس) في الساعة الخامسة والرابع بعد الظهر.

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تبدأ سينما الخلود بعرض فيلم المهاجر للمخرج يوسف شاهين في العاشر من آب (أغسطس) من الساعة السادسة حتى التاسعة مساءً. يستمر العرض لمدة شهر. للمزيد من المعلومات الرجاء الإتصال على رقم الهاتف ٣٩٩٥٧٧٢



### Activity 2

#### Charades

Each class member will be given five minutes to select a recreational activity. You will go to the front of the class, and act them out. The class will guess and name them in Arabic.

### Activity 3 (Pair Work)

Take turns asking what your partner usually does for leisure activities. Enter his answers on the lines provided. Switch roles. Write an accurate and concise report on your partner's activities. Be prepared to report back to the class.

*Write your answers here:*

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### Activity 4 (Pair Work)

Ask your partner questions about his preferences in leisure-time activities. Your partner will tell you whether or not he likes a certain activity, or whether he prefers a different one. Reverse roles.

*Example:*

- س : هل تحب الإستماع إلى الموسيقى؟  
ج : نعم ، و لكنني أفضل مشاهدة التلفزيون.  
س : هل تحب الغناء؟  
ج : لا. أنا أحب الرقص.

**Activity 5 (Pair Work)**

Keep the same partner that you had from the previous activity. Tell your partner your favorite sports, movies, TV programs, books, games, and other hobbies that you like. The other person will take notes while listening. When you finish, check with your partner to see how much he understood. Reverse roles.

**Activity 6 (Pair Work)**

Select a different partner for this activity. Practice the following exchanges with your partner:

**A:** Ask your partner what he/she does in his/her leisure time.

**B:** Say what you enjoy doing, what interests you, or what your hobbies are.  
Ask whether A likes to do the same things.

**A:** Answer yes or no and mention activities that you prefer.

**B:** Ask why.

**A:** Explain that it is exciting, challenging, relaxing, etc. Ask B for how long he/she has been doing this.

**B:** Respond how long and how frequently you engage in the activity.

**A:** Ask B if he/she is in a club.

**B:** Answer. Ask if A needs equipment for his hobby.

**A:** Answer and tell B which equipment you require, if any.

**B:** Tell what equipment you need for your hobby or activity, if any.  
Ask if A's activity requires training.

**A:** Respond appropriately.


### Activity 7 (Group Work)

One student will be selected as the interviewer. Using the questionnaire below, he will poll the class on how frequently they enjoy the activities in the list. Afterwards, he will tally the responses for the class and determine which activity is pursued most and least. The class may question the interviewer on his questions in order to receive any clarification that they may require on the activities:

| Questionnaire: How often do you enjoy the following activities? |       |           |       |        |
|---|-------|-----------|-------|--------|
| Activities  | Never | Sometimes | Often | Always |
| رياضة كمال الأجسام  |       |           |       |        |
| قراءة   |       |           |       |        |
| سباق القوارب  |       |           |       |        |
| كرة تنس الطاولة   |       |           |       |        |
| كرة القدم الأمريكية   |       |           |       |        |
| بولنج   |       |           |       |        |
| الكرة الطائرة   |       |           |       |        |
| لعبة الجولف   |       |           |       |        |
| الرسم   |       |           |       |        |
| لعبة الورق  |       |           |       |        |

### Activity 8 (Group Work)

Using the information that you received in the previous activity, the notes will be distributed to another class member. He will report on your partner's leisure-time activities in front of the class. Tell them what his interests are, how long he has been doing them, where they are done, with whom, and why he enjoys it. The class will try to guess the identity of the individual.

 **Tip of the Day**

Belly dancing is the most popular type of dance in Arab countries. Arab women dance at family gatherings such as weddings and birthday parties. For the majority of Arab women, however, dancing is only done at gatherings that are exclusively female.



**Activity 9 (Group Work)**

The class will be divided into groups. Each group will be given specific leisure activities to discuss. After the discussion, each group will make a list of equipment needed for the activities. Look up the meanings of words in the English/Arabic dictionary if necessary. Go over various activities and hobbies mentioned in this lesson and discuss whether you need specialized training to participate in them. Report the list to the whole class, and ask the other groups to see whether any equipment is missing from the list.

**Write your list below.**

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### Homework 1

The following list is of people advertising to find others with similar hobbies. Pick one and write a letter describing your hobbies:

#### نادي هُواة المُرَاسَلَة

|  |   |  |
|--|---|--|
| محمد ديدان.<br>سعودي.<br>خمسة وعشرون سنة.<br>يَهوى المُرَاسَلَة والاسْتِماع<br>إلى الموسيقى. | أحمد إسماعيل<br>قَطْرِي.<br>سبع وعشرون سنة.<br>يَهوى المُرَاسَلَة والرّسم.                                      | خليل عثمان.<br>سوداني.<br>ثلاثة وثلاثون سنة.<br>يَهوى المُرَاسَلَة وقراءة الكُتُب. |
| نَجوى العَدلي.<br>مِصْرِيَّة.<br>سبعة عشر سنة.<br>تَهوى المُرَاسَلَة وجمَع<br>الطّوابع.      | نِسْرين عَبد المِنعم.<br>عِراقِيَّة.<br>أربَعون سنة.<br>تَهوى المُرَاسَلَة والتَّعَرُف<br>على أَصْدِقَاء جُدُد. | ريهام صُبْحِي<br>جَزائِرِيَّة، ثلاثة وعشرون سنة<br>تَهوى المُرَاسَلَة والغناء      |

Write your letter below.

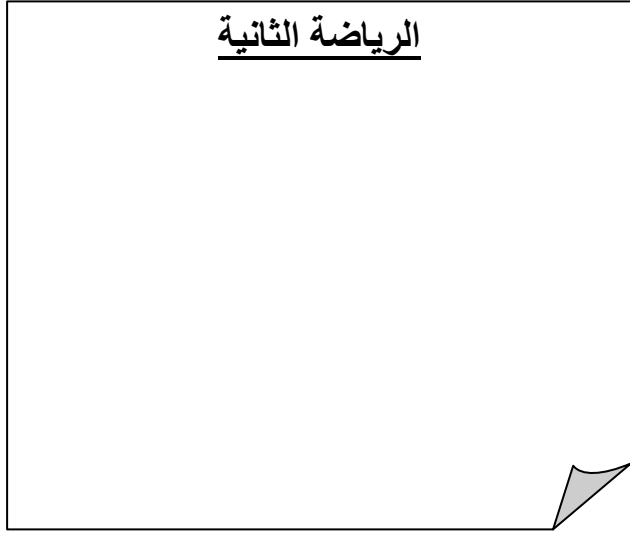
A large, stylized scroll-like writing area with horizontal lines for text. The scroll is open at the top and bottom, with a small circular tab on the left side. The writing area is bounded by a thick black line and contains ten horizontal lines for writing.

### Homework 2

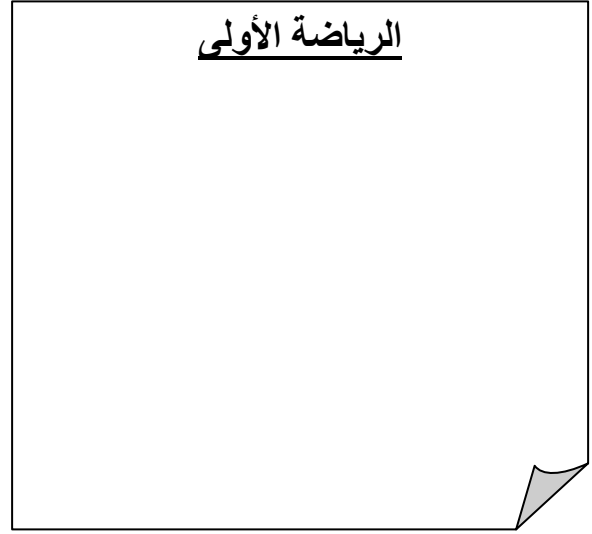
Pretend that you are a committee member for one of the clubs and you are asked to write a report on three of the club's sports teams. An example would be soccer; football; and/or basketball. Supply the following information in writing, in Arabic: How often do the teams practice? How long is a typical practice? Which players are improving in practice, and which are not? How did the recent games go? Did the team play well? How well did the team score? Did the team win? Which teams do you recommend?

*Write your three reports below.*

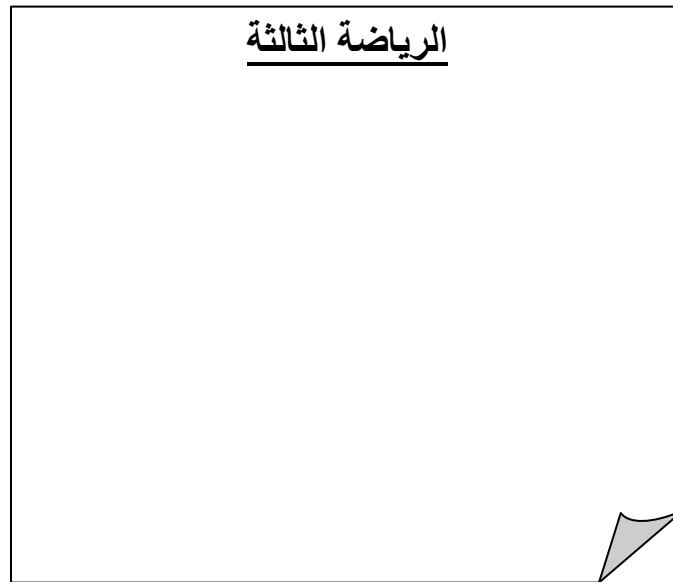
الرياضة الثانية



الرياضة الأولى



الرياضة الثالثة





#### Homework 4

Listen to the following news on your Homework CD, *Track 15*, and then write **T** for true and **F** for false beside each of the following statements. Be ready to discuss your answers with the class tomorrow and defend them.

#### **Determine whether the following statements are True or False:**

1. Al Mahatta team beat the Alahly team 3 to 0.
2. Al Salam team tied with Al Asmaely without any goals being scored.
3. My mom plays basketball but she hates to watch it on TV.
4. Hodda was kicked out of the race.
5. Al Amal team lost the game because of an unfair referee.
6. Al Nougoom team trainer said that his team would win the next match.
7. Al Ahly beat Alzamalek in the basketball game.
8. The track races start next week.
9. My dad likes to watch women's volleyball games on TV.
10. Mohsen Mourad tied with Ahmed Ibrahim in the tennis match.

*Write your answers below.*

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.



### Homework 5

Read the text below and fill in the blanks with the correct words by using the available vocabulary in the box below:

فريق - هدفاً - سجل - النتيجة - فاز

جرت بالأمس مباراة كرة القدم بين فريق السلام و..... الشباب. سجّل فريق السلام ..... في الدقيقة الخامسة عشر، ثم ..... فريق الشباب هدف التعادل في الدقيقة الثالثة والعشرين. في الشوط الثاني، سجّل فريق الشباب هدف التفوّق فأصبحت ..... هدفان مقابل هدفاً واحداً. في الدقائق الأخيرة من المباراة، أحرز فريق الشباب الهدف الثالث. وهكذا، ..... فريق الشباب على فريق السلام بثلاثة أهداف مقابل هدفاً واحداً.



**Homework 6**

The following sentences have jumbled words. Use your reading skills to put the jumbled words into a sensible order in each sentence:

على فريق الطلائع فاز فريق النجوم.  
السباحة جرت مباراة بالأمس في حمام سباحة الساحل.  
عازف لعب الكمان الأسبوع الماضي على مسرح الفنون.  
حلت في مباراة الركنض اللاعبة سميرة الزيات في المرتبة الأولى.  
والذي التزلج يمارس لعبة.

*Rewrite the sentences below.*

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